



# Our Learning Success Story 2024-2025

## Clear Vista School

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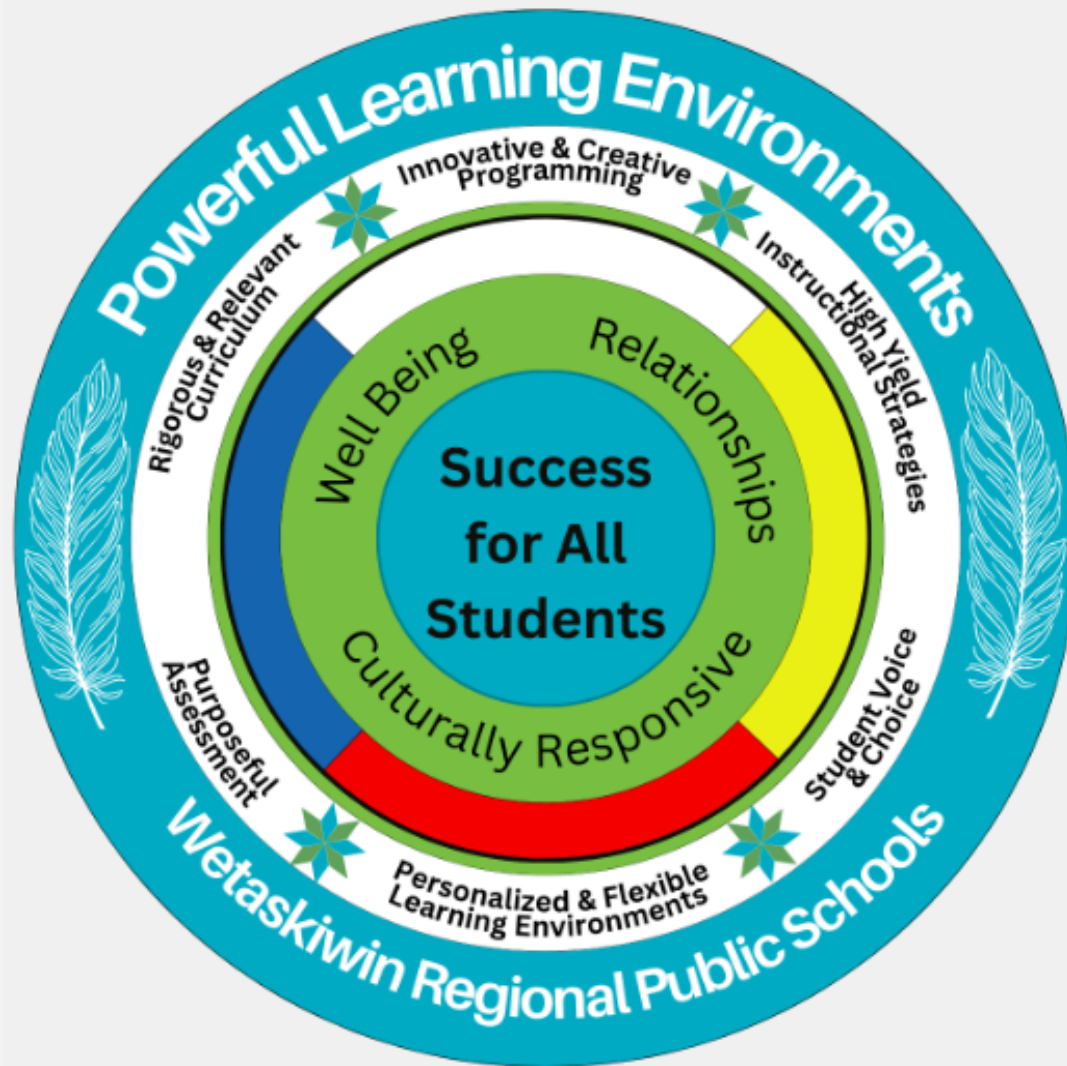
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Note: Each school within the school board must develop an education plan which is represented by each School's "Our Learning Success Story" that reflects and aligns with the school board's education plan. Schools must also prepare a report of the school's results.



## WRPS has adopted *Powerful Learning Environments* to help communicate the goals and priorities in our Three Year Plan for Education.

Listed below is a brief explanation of the elements of our model:

- **Success for all Students** - it is our belief that students will receive a quality education in a culture that is inclusive, supports mutual respect, celebrates diversity, and honours the dignity of those we serve and for those who serve.
- **Well Being**- a priority for WRPS is to champion student and staff well being.
- **Relationships** - we know the importance of fostering effective relationships with our students, parents, and community members through thoughtful and meaningful interactions.
- **Culturally Responsive**- WRPS acknowledges and honours the diverse lived experiences, beliefs, practices, customs and rituals that reflect the diversity of our families and students
- **Medicine Wheel** - “the circle shape represents the interconnectivity of all aspects of one’s being, including the connection with the natural world” (Indigenous Corporate Teaching Inc., 2022)
- **Student Voice and Choice** - We recognize the importance of partnering with students and parents to engage in effective processes that allow our student’s voices to be heard. We provide students with meaningful opportunities to make choices related to their learning experiences.
- **High-Yield Instructional Strategies** - Research based strategies that have the greatest positive effect on student achievement for all students, in all subject areas, at all grade levels (Marzano, 2001.)
- **Innovative and Creative Programming** - Innovative and creative programming creates learning opportunities that engage our students in a personalized, flexible, student-centered manner based on the needs of 21st-century students.
- **Rigorous and Relevant Curriculum** - Rigorous and relevant curriculum challenges students to integrate and apply their learning to real world situations. Students are challenged to use higher order thinking skills and to demonstrate mastery of discipline-specific concepts and skills.
- **Purposeful Assessment** - Assessment is merely the means of gathering information about student learning (Black, 2013). Purposeful assessment is using that information to inform instruction, guide student learning, and provide feedback.
- **Personalised and Flexible Learning Environments** - Our staff recognizes that all learners are unique, have distinct interests and this requires individualization in both programming and in the learning environment.

## Priorities of the Ministry of Education of Alberta

Education in Alberta will promote the acquisition of skills and the pursuit of knowledge with wisdom, while valuing equality of opportunity, parental responsibility, personal responsibility and excellence, and respect for difference and the inherent dignity of each individual. Students will understand the rights and benefits of democratic citizenship and their personal and community responsibilities. Students will explore life opportunities that develop their unique talents and potential, provide a sense of purpose and belonging, and affirm the dignity of work. They will become life-long learners, who will cultivate the virtues of wisdom, courage, self-control, justice, charity, and hope.

**Vision:** Students will gain the knowledge and skills to form the foundations for successful and fulfilling lives, and make meaningful contributions to their communities and the world.

**Foundations for learning:** Literacy and numeracy are the foundational building blocks of learning. They shall be pervasive across all subjects and grades and specifically taught using age-appropriate, complete texts of high quality in language classes and standard algorithms in mathematics. These foundations establish core knowledge, shared civic and cultural literacy, and skills that enable students to solve problems, think critically as they become active and informed citizens leading healthy lives of meaning.

**Outcomes for learning:** Knowledge development, character development, and community engagement.

Source: [Ministerial Order - April 2024](#)

## Priorities of Wetaskiwin Regional Public Schools

**WRPS Foundation Statements, Priorities and Beliefs can be found online [here](#).**

### District Priorities:

- Curriculum, Instruction and Assessment
- Sense of Belonging - Well Being, Relationship, and Engagement
- Indigenous Programming and Ways of Knowing

## Our School's Learning Success Story

*Our School's Learning Success Story is our Learning Success Plan and reflects the needs and priorities of our school, the district and the local community. This plan is designed to align with the priorities of Wetaskiwin Regional Public Schools and Alberta Education, including the Provincial Curriculum, the Leadership Quality Standard and the Teacher Quality Standard. Our School Learning Success Story ensures that priority areas drive plans for the upcoming year and continue to create a foundation of planning for upcoming years.*

*Clear Vista School continues to build a collaborative learning community. The Collaborative Response Model reinforces the collective efficacy of teachers in supporting student learning. Honouring the strengths of our team members by collaborating in a structured, consistent, and effective way to problem-solve for students will enable us to build stronger teams: Every Child Deserves a Team.*

## Supporting Information

- WRPS [Education Plan](#)
- WRPS [Principles of Assessment](#)
- WRPS K-12 Literacy Framework
- Collaborative Response: Understanding and Supporting Our Students
- Continuum of Supports

## Our School

- **School Administration**

Mr. Aaron Weimer - Principal

Mrs. Shannon Russell - Vice Principal

- **School Mission**

Clear Vista School is a positive and supportive educational community that inspires students to do their best, celebrates achievements and encourages lifelong learning.

- **School Vision**

Clear Vista strives to create a collaborative learning community that: models high levels of accountability in both students and staff; builds strong student character through positive connections and experiences; ensures all students are achieving their maximum potential in an engaging, inspiring environment; ensures students are well-prepared, productive, engaged citizens

## Our Profile

Clear Vista School is committed to helping all students succeed! We have students in Kindergarten up to Grade Eight, and we are able to offer students a safe, caring and engaging learning environment through our collective belief in strength based learning. Clear Vista is proud to be able to offer students opportunities in experiential learning, students have access to a foods lab, an industrial arts shop, 3D printers, a great library, large gymnasium, sports teams, clubs and tremendous school spirit. The strength of Clear Vista School is the team of phenomenal staff who work along with our community partners to ensure that our students are supported to be successful as they seek to graduate and find success in their upcoming years.

## Our Celebrations

We celebrate our student success each month through our student-led recognition assemblies with: Tickets for Success, Golden Garbage Can, and Student Citizenship. In every Collaborative Team Meeting as well as Student Support Team Meeting we begin by identifying student celebrations with a focus on how we contributed to the success as a learning team. During our whole group meetings on PLC days we dedicate time to wellness, collaboration, learning and growing together while strengthening our team to best meet the changing needs of students.

## Our Demographics

Clear Vista students come from a wide variety of backgrounds as we serve families within the City of Wetaskiwin along with many rural families within the County of Wetaskiwin. We have approximately 430 students at Clear Vista School supported by a staff of 23 teachers, 17 Educational assistants, an inclusion coach, an indigenous support worker, a mental health coach, 2 office administrators, and three custodians. Each member of our team is dedicated to supporting success in all of our students.

## Our Data Sets

- Assurance Framework
  - Welcoming, Safe, Caring and Respectful School Data
  - Achievement Data PAT, Diploma ([link](#))
  - First Nation, Metis and Inuit Data
- Local Data SetsCurriculum Instruction and Assessment
  - Literacy
    - Alberta Education Literacy Screeners K-3
    - CORE Reading Assessment Data - Gr 4
    - STAR Reading - Reading Assessment
    - Writing Achievement
  - Numeracy
    - Alberta Education Numeracy Screener K-3
    - EICS
    - District Common Final
  - MBA Reports (Gradebook) - Student Achievement



- Quarterly Progress Reports
- Indigenous Programming and Ways of Knowing
  - Participation
  - Programming engagement
- Sense of Belonging - Well Being, Relationships and Engagement
  - Attendance
  - Suspension, Expulsions, Disciplinary logs
  - School based surveys

We frame our work from an appreciative perspective which poses an overarching question,

“How can we ensure that every student in WRPS has an exceptional learning experience?”

This approach does not ignore the many learning challenges that exist; rather, we choose to focus on what is right with the world as opposed to what is wrong.

We inquire into our peak experiences and value the gifts each student and staff member brings to our schools.

## Curriculum, Instruction and Assessment : Literacy

<b>Our Goal</b>	To support academic achievement in literacy and numeracy through targeted intervention strategies.			
<b>Alberta Education Assurance Domain(s)</b>	Student Growth and Achievement Teaching and Leading Learning Supports			
<b>Understanding the Context</b>	Students learn and develop at a variety of rates. Analyzing literacy data identifies areas for opportunity and growth for all our students.			
<b>Grade or Division Specific Goal (SMART)</b>	<b>Strategies and Action Steps</b>	<b>Who is Responsible</b>	<b>Target Date / Timeline (Q1, Q2, Q3, Q4)</b>	<b>Evidence of Success / Effectiveness</b>
Grades K-2	<ul style="list-style-type: none"> <li>SST meetings to identify students requiring support</li> <li>Targeted Interventions</li> <li>Intervention tools: UFli, Morphemes for Littles, FlyLeaf, Heggerty, Companion Reading, &amp; Alberta Ed. phonics</li> </ul>	Clear Vista's Student Support Team	Q1: Literacy norm-referenced testing to identify students requiring additional literacy support. Q2: Targeted interventions for identified students Q3: Reassessment of students to track growth and next steps.	Improved results from norm-referenced testing throughout the school year. Reduction in the number of students requiring intervention from Q2 to Q4.
Grades 3-6	<ul style="list-style-type: none"> <li>SST meetings to identify students requiring support</li> </ul>	Clear Vista's Student Support Team	Q1: Grades 3-6 will use the literacy norm-referenced testing	Improved results from norm-referenced testing throughout the school year.

	<ul style="list-style-type: none"> <li>Targeted Interventions</li> <li>Intervention tools: Orthography Interventions, UFli, Companion Reading, FlyLeaf, Step It Up Writing, Morphology Intervention, &amp; Words Matter.</li> </ul>		to identify students requiring additional literacy support. Q2:	Reduction in the number of students requiring intervention from Q2 to Q4.
Grades 7-8	<ul style="list-style-type: none"> <li>Rewards Sentence Refinement Intervention, Rewards Reading Program, Step It Up Writing: Tier 1 instruction for all grade 7 &amp; 8 students.</li> <li>Targeted intervention groups to support reluctant readers, students reading at grade level, and students requiring enrichment.</li> </ul>	Grade 7/8 teachers	Q1/Q2: Universal instruction in writing Q3/Q4: STAR reading, CORE, and classroom assessment data are used to provide targeted interventions and enrichment.	Improved results from norm-referenced testing throughout the school year. Reduction in the number of students requiring intervention from Q2 to Q4.

## Curriculum, Instruction and Assessment: Numeracy

<b>Our Goal</b>	To support academic achievement in numeracy through targeted intervention strategies.			
<b>Alberta Education Assurance Domain(s)</b>	Student Growth and Achievement Teaching and Leading Learning Supports			
<b>Understanding the Context</b>	Students learn and develop at a variety of rates. Analyzing literacy data identifies areas for opportunity and growth for all our students.			
<b>Grade or Division Specific Goal (SMART)</b>	<b>Strategies and Action Steps</b>	<b>Who is Responsible</b>	<b>Target Date / Timeline (Q1, Q2, Q3, Q4)</b>	<b>Evidence of Success / Effectiveness</b>
Grades 1-6	<ul style="list-style-type: none"> <li>Utilizing SST meetings to identify students requiring support</li> <li>Targeted Interventions</li> <li>Intervention tools: Grand Prairies Number Sense Intervention Program, My Nelson, &amp; Building Thinking Classrooms</li> </ul>	Student Support Team	Q1: Grades K-2 will utilize the numeracy norm-referenced testing to identify students requiring additional support in numeracy.	Improved results from norm-referenced testing throughout the school year. Reduction in the number of students requiring intervention from Q2 to Q4.
Grades 7-8	Number Sense Intervention Sprints, My Nelson, & Building	7-8 Teachers	Q2: Numeracy interventions Q3/Q4: Numeracy	Improved results from norm-referenced testing throughout the school year.

	Thinking Classrooms		interventions/review and enrichment.	Reduction in the number of students requiring intervention from Q3 to Q4.

## Sense of Belonging: Well-Being, Relationships, & Engagement

<b>Goal</b>	To ensure students feel a strong sense of belonging within Clear Vista School.			
<b>Alberta Education Assurance Domain(s)</b>	Student Growth and Achievement Governance Local and Societal Context			
<b>Understanding the Context</b>	Students come from diverse backgrounds and have diverse interests. By offering students a wide variety of curricular and non-curricular opportunities, students are able to demonstrate and be recognized for their strengths. Students will have an increased understanding of what it means to be a good citizen and be more engaged in extracurricular activities.			
<b>Whole School Specific Goal</b>	<b>Strategies and Action Steps</b>	<b>Who is Responsible</b>	<b>Target Date / Timeline (Q1, Q2, Q3, Q4)</b>	<b>Evidence of Success / Effectiveness</b>
Students will develop skills to improve their academic success and behaviour in the classroom. This will include practicing time management and demonstrating responsibility.	Students will be provided with daily schedules, visual reminders, and role-modeling school-based systems to help them stay accountable. Regular check-ins will also help	Clear Vista Staff	Q1: Tier one support for all students Q2 - Q4: Targeted supports for specific students, developing behaviour support plans when required	Improved attendance, engagement and preparedness for learning.

	them meet targeted behaviour. Reinforcing and motivating students by acknowledging and praising appropriate behaviour. Consistent communication with parents/guardians.			

## Indigenous Programming and Ways of Knowing

What are specific areas that the school would like to focus on that connect to Truth and Reconciliation - Calls To Action ?

<b>Our Inquiry Question or Goal</b>	In what ways can a school effectively promote and implement Truth and Reconciliation initiatives to foster understanding, healing, and equity among students?			
<b>Alberta Education Assurance Domain(s)</b>	Governance Local and Societal Context			
<b>Understanding the Context</b>	Clear Vista staff and students continue to work on our journey towards Truth and Reconciliation. The students and staff at Clear Vista will celebrate diversity and respect the dignity of all people within the school and community.			
<b>Grade or Division Specific Goal (SMART)</b>	<b>Strategies and Action Steps</b>	<b>Who is Responsible</b>	<b>Target Date / Timeline (Q1, Q2, Q3, Q4)</b>	<b>Evidence of Success / Effectiveness</b>
Staff at Clear Vista will further develop foundational knowledge around the Indian Act and its impact on Indigenous Peoples in Canada.	<ul style="list-style-type: none"> <li>Utilization of <i>21 Things You May Not Know About The Indian Act</i> by Bob Joseph</li> <li>Prepared document for staff to share what they learned with the CV Team. Promoting discussion and collaboration.</li> </ul>	Educational Assistants, Administrative Assistants, and Teachers	<ul style="list-style-type: none"> <li>December 6, 2024</li> <li>March 14, 2024</li> </ul>	<i>Staff will be able to demonstrate their deepened knowledge of the Indian Act.</i>