

Literacy Tips - March/April

Spring break is almost upon us and the children have been very busy finishing up units and taking part in fun activities. I've been doing a tremendous amount of testing so my apologies for the lateness of this segment of literacy tips.

For the months of March and April, I would like to share why children like coming to intervention and why it has been such an important aspect to supporting children in our school.

1. Small group sizes - The intervention group sizes are very small. This ensures that the children get attention and support that they need immediately. The children are placed according to what skills they need to achieve and this means that they may be placed with children in other classes or grades. They like this aspect as they understand that many children have challenges like them.
2. We do a lot of interactive activities on the smartboard as well as games and hands-on activities. The children learn the skills easily in this way and they love the competition with a student of equal capabilities.
3. Intervention sessions are short. The groups are usually every day for a few weeks. As soon as the skill is achieved, they move on to a new one only if necessary in consultation with their teacher and testing results. I try to not timetable during gym, music, or art. Most children do achieve the skills if they are attending regularly.

I have truly loved doing intervention with my groups. I love to see the progress that they make and the confidence that builds as they achieve literacy goals. There has been some amazing progress made by many students. Please continue to support your child at home by reading with your child, communicating regularly with the classroom teacher about challenges, and communicating to your child how important education is every day.