# Alberta Education Assurance Measure Results

**Fall 2022** 

3103 Clear Vista School

Report Date: November 07, 2022



# For more information, contact:

System Assurance Branch Phone: (780) 643-9193 (in Edmonton)

Alberta Education 310-0000 (Toll-free within Alberta)

2nd floor, 44 Capital Boulevard

10044 – 108 Street Email: <u>EDC.SystemAssurance@gov.ab.ca</u>

Edmonton, Alberta T5J 5E6

# Alberta Education's Accountability Pillar/Assurance Website:

https://www.alberta.ca/accountability-education-system.aspx

# TABLE OF CONTENTS

1 WHAT'S NEW	
2 REQUIRED AEAMS - OVERALL SUMMARY	2
v Source Data Reference	3
∨ Measure Evaluation Reference	4
3 STUDENT GROWTH AND ACHIEVEMENT	6
v Student Learning Engagement	6
w Student Learning Engagement Measure History	6
w Student Learning Engagement 3-Year Rolling Average	7
w Student Learning Engagement Measure History with Groups	8
w Student Learning Engagement Details	11
v Citizenship	
w Citizenship Measure History	
w Citizenship 3-Year Rolling Average	20
w Citizenship Measure History with Groups	21
w Citizenship Details	24
v PAT Results	32
w PAT Results By Number Enrolled Measure History	32
w PAT Results By Students Enrolled 3-Year Rolling Average	33
w PAT Results Course By Course Summary By Enrolled With Measure Evalua	
w PAT Measure Evaluation Reference	
w PAT Results Course Summary - By Number Writing	37
w PAT Results - Course by Course Details	
4 TEACHING & LEADING	47
v Education Quality	47
w Education Quality Measure History	47
w Education Quality 3-Year Rolling Average	48
w Education Quality Measure History with Groups	49
w Education Quality Details	52
5 LEARNING SUPPORTS	67
v WCRSLE	67
w WCRSLE Measure History	67
w WCRSLE 3-Year Rolling Average	68
w WCRSLE Measure History with Groups	69
w WCRSLE Details	
v Access to Supports & Services	80
w Access to Supports & Services Measure History	80
w Access to Supports & Services 3-Year Rolling Average	81
w Access to Supports & Services Measure History with Groups	82
w Access to Supports & Services Details	
6 GOVERNANCE	93
v Parental Involvement	93
w Parental Involvement Measure History	93
w Parental Involvement 3-Year Rolling Average	94
w Parental Involvement Measure History with Groups	95
w Parental Involvement Details	97

7 SUPPLEMENTAL AEAMS - OVERALL SUMMARY	103
∨ Source Data Reference	104
∨ Measure Evaluation Reference	105
∨ Drop Out Rate	107
w Drop Out Rate Measure History	107
w Drop Out Rate 3-Year Rolling Average	108
w Drop Out Rate Details	109
∨ In-Service Jurisdiction Needs	110
w In-Service Jurisdiction Needs Measure History	110
w In-Service Jurisdiction Needs 3-Year Rolling Average	111
w In-Service Jurisdiction Needs Measure History with Groups	112
w In-Service Jurisdiction Needs Details	113
v Lifelong Learning	116
w Lifelong Learning Measure History	116
w Lifelong Learning 3-Year Rolling Average	117
w Lifelong Learning Measure History with Groups	118
w Lifelong Learning Details	120
∨ Program of Studies	126
w Program of Studies Measure History	126
w Program of Studies 3-Year Rolling Average	127
w Program of Studies Measure History with Groups	128
w Program of Studies Details	131
∨ Program of Studies - At Risk Students	145
w Program of Studies - At Risk Students Measure History	145
w Program of Studies - At Risk Students 3-Year Rolling Average	146
w Program of Studies - At Risk Students Measure History with Groups	147
w Program of Studies - At Risk Students Details	150
∨ Safe and Caring Schools	158
w Safe and Caring Measure History	158
w Safe and Caring 3-Year Rolling Average	159
w Safe and Caring Measure History with Groups	160
w Safe and Caring Details	163
∨ Satisfaction with Program Access	171
w Satisfaction with Program Access Measure History	171
w Satisfaction with Program Access 3-Year Rolling Average	172
w Satisfaction with Program Access Measure History with Groups	173
w Satisfaction with Program Access Details	176
∨ School Improvement	187
w School Improvement Measure History	187
w School Improvement 3-Year Rolling Average	188
w School Improvement Measure History with Groups	189
w School Improvement Details	192
∨ Work Preparation	200
w Work Preparation Measure History	200
w Work Preparation 3-Year Rolling Average	201
w Work Preparation Measure History with Groups	202
w Work Preparation Details	204
8 APPENDIX - DEFINITIONS FOR MEASURES AND KEY TERMS	210

#### What's New for Fall 2022?



This section outlines any changes to the data, calculations or measures compared to the Spring 2022 release.

#### **Data Updates**

- New year of results for Provincial Achievement Tests (PATs).
- New year of results for Diploma Examinations.

#### Impact of COVID-19 Pandemic on Provincial Assessments

The COVID-19 pandemic impacted the January 2022 Diploma Exam administration, as well as participation in the Provincial Achievement Tests (PATs) and Diploma Exams in 2019/20 and 2020/21. Subsequently:

- Results for the 2019/20 and 2020/21 school years are not available for PATs or Diploma Examinations.
  - o The reported "previous 3-year average" for these measures includes only the 2018/19 result.
- New results for the 2021/22 PATs and Diploma Examinations are not:
  - Evaluated against the provincial standards (Achievement) or previous 3-year averages (Improvement).
  - o Included in the calculation of future provincial standards.
  - o Included in the calculation of 3-year averages used to evaluate improvement of future provincial assessment results.

Caution should be used when interpreting results over time.

#### Impact of Security Breaches on Provincial Assessments

Security breaches occurred over the last few days of the 2021/22 PAT administration window. To maintain the validity and comparability of provincial results, students most likely impacted by these security breaches have been excluded from the provincial cohort. However, all students have been included in school and school authority reporting. Caution should be used when interpreting these results.



School: 3103 Clear Vista School

		С	lear Vista Scl	nool		Alberta			Measure Evaluation	
Assurance Domain	Measure	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
	Student Learning Engagement	83.8	84.2	n/a	85.1	85.6	n/a	n/a	n/a	n/a
	<u>Citizenship</u>	71.5	78.5	78.3	81.4	83.2	83.1	Low	Declined	Issue
	3-year High School Completion	n/a	n/a	n/a	83.2	83.4	81.1	n/a	n/a	n/a
Student Growth and	5-year High School Completion	n/a	n/a	n/a	87.1	86.2	85.6	n/a	n/a	n/a
Achievement	PAT: Acceptable	63.1	n/a	83.8	67.3	n/a	73.8	n/a	n/a	n/a
	PAT: Excellence	15.6	n/a	26.3	18.0	n/a	20.6	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	75.2	n/a	83.6	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	18.2	n/a	24.0	n/a	n/a	n/a
Teaching & Leading	Education Quality	86.4	87.7	90.6	89.0	89.6	90.3	Intermediate	Declined	Issue
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	79.0	84.5	n/a	86.1	87.8	n/a	n/a	n/a	n/a
	Access to Supports and Services	59.6	77.0	n/a	81.6	82.6	n/a	n/a	n/a	n/a
Governance	Parental Involvement	59.5	73.3	65.1	78.8	79.5	81.5	Very Low	Maintained	Concern

- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. Caution should be used when interpreting high school completion rate results over time, as participation in the 2019/20 and 2020/21 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks.
- 3. Participation in the Provincial Achievement Tests and Diploma Exams was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20, 2020/21 and the January 2022 Diploma Exam administration. 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
- 4. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
- 5. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.
- 6. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.



### **Source Data Reference**

Fall 2022

School: 3103 Clear Vista School

Assurance Domain	Measure Evaluation	Current Result	Previous Year Result	Previous 3 Year Average	Achievement Standard Years	Data Updated
	Student Learning Engagement	2021/2022	2020/2021	n/a	n/a	Apr 27, 2022
	Citizenship	2021/2022	2020/2021	School Years 2018/2019, 2019/2020	2003/2004 to 2005/2006	Apr 27, 2022
	3-year High School Completion	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	2015/2016 to 2017/2018	Mar 01, 2022
Student Growth and Achievement	5-year High School Completion	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	2015/2016 to 2017/2018	Mar 01, 2022
	PAT: Acceptable	2021/2022	2020/2021	School Years 2018/2019	2011/2012 to 2013/2014	Aug 24, 2022
	PAT: Excellence	2021/2022	2020/2021	School Years 2018/2019	2011/2012 to 2013/2014	Aug 24, 2022
	Diploma: Acceptable	2021/2022	2020/2021	School Years 2018/2019	2013/2014 to 2015/2016	Aug 24, 2022
	Diploma: Excellence	2021/2022	2020/2021	School Years 2018/2019	2013/2014 to 2015/2016	Aug 24, 2022
Teaching & Leading	Education Quality	2021/2022	2020/2021	School Years 2018/2019, 2019/2020	2003/2004 to 2005/2006	Apr 27, 2022
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	2021/2022	2020/2021	n/a	n/a	Apr 27, 2022
<b>5</b>	Access to Supports and Services	2021/2022	2020/2021	n/a	n/a	Apr 27, 2022
Governance	Parental Involvement	2021/2022	2020/2021	School Years 2018/2019, 2019/2020	2003/2004 to 2005/2006	Apr 27, 2022



#### **Measure Evaluation Reference**

Fall 2022

School: 3103 Clear Vista School

#### **Achievement Evaluation**

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
3-year High School Completion	0.00 - 65.95	65.95 - 74.10	74.10 - 84.79	84.79 - 89.00	89.00 - 100.00
5-year High School Completion	0.00 - 72.59	72.59 - 80.82	80.82 - 89.18	89.18 - 91.96	91.96 - 100.00
PAT: Acceptable	0.00 - 66.07	66.07 - 70.32	70.32 - 79.81	79.81 - 84.64	84.64 - 100.00
PAT: Excellence	0.00 - 9.97	9.97 - 13.44	13.44 - 19.56	19.56 - 25.83	25.83 - 100.00
Diploma: Acceptable	0.00 - 71.45	71.45 - 78.34	78.34 - 84.76	84.76 - 87.95	87.95 - 100.00
Diploma: Excellence	0.00 - 9.55	9.55 - 12.59	12.59 - 19.38	19.38 - 23.20	23.20 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00

<sup>1.</sup> For all measures: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.



**Measure Evaluation Reference** 

**Fall 2022** 

School: 3103 Clear Vista School

#### **Improvement Table**

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

<b>Evaluation Category</b>	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

#### **Overall Evaluation Table**

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

			Achievement			
Improvement	Very High	High	Intermediate	Low	Very Low	
Improved Significantly	Excellent	Good	Good	Good	Acceptable	
Improved	Excellent	Good	Good	Acceptable	Issue	
Maintained	Excellent	Good	Acceptable	Issue	Concern	
Declined	Good	Acceptable	Issue	Issue	Concern	
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern	



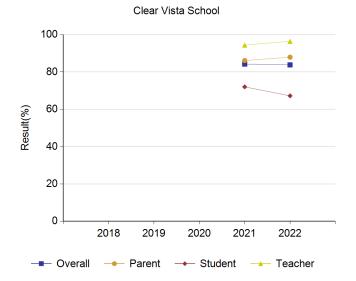
### S.1 Student Learning Engagement - Measure History

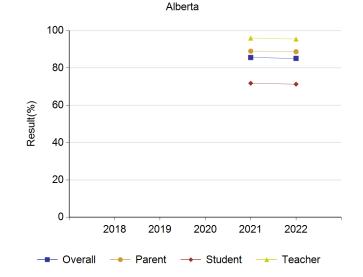
School: 3103 Clear Vista School

**Province: Alberta** 

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

				C	Clear Vist	a Schoo	ol											Albe	rta				
	201	18	201	9	202	20	202	21	202	22	N	leasure Evaluatio	n	201	8	201	9	202	20	202	21	202	22
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	93	84.2	113	83.8	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	230,956	85.6	249,740	85.1
Parent	n/a	n/a	n/a	n/a	n/a	n/a	12	86.1	11	87.9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,994	89.0	31,694	88.7
Student	n/a	n/a	n/a	n/a	n/a	n/a	63	72.0	83	67.2	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,789	71.8	187,102	71.3
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	18	94.4	19	96.4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,173	96.0	30,944	95.5





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



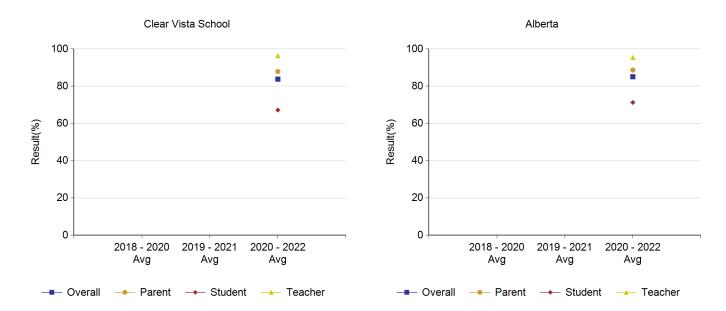
### S.1 Student Learning Engagement - 3 Year Rolling Average

School: 3103 Clear Vista School

**Province: Alberta** 

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

			Clear Vis	ta School					Alb	erta		
	2018 - 2	020 Avg	2019 - 2	021 Avg	2020 - 2	022 Avg	2018 - 2	020 Avg	2019 - 2	021 Avg	2020 - 20	022 Avg
	N	%	N %		N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a n/a		113	83.8	n/a	n/a	n/a	n/a	249,740	85.1
Parent	n/a	n/a	n/a n/a		11	87.9	n/a	n/a	n/a	n/a	31,694	88.7
Student	n/a	n/a	n/a	n/a	83	67.2	n/a	n/a	n/a	n/a	187,102	71.3
Teacher	n/a	n/a	n/a	n/a	19	96.4	n/a	n/a	n/a	n/a	30,944	95.5



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



# **S.1 Student Learning Engagement**

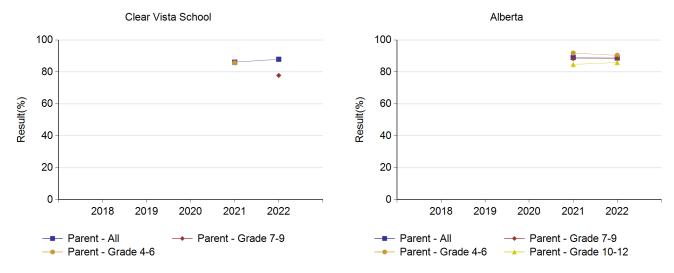
**Measure History by Group - Parents** 

School: 3103 Clear Vista School

**Province: Alberta** 

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

				C	lear Vista	a Schoo	ol								Albe	rta				
	201	8	201	9	202	:0	202	21	202	22	201	8	201	9	202	20	202	1	202	22
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	n/a	n/a	n/a	n/a	12	86.1	11	87.9	n/a	n/a	n/a	n/a	n/a	n/a	30,994	89.0	31,694	88.7
Parent - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	7	85.7	5	*	n/a	n/a	n/a	n/a	n/a	n/a	13,932	91.8	14,312	90.4
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	5	*	6	77.8	n/a	n/a	n/a	n/a	n/a	n/a	9,874	88.3	10,016	88.3
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,188	84.7	7,366	85.9



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



### **S.1 Student Learning Engagement**

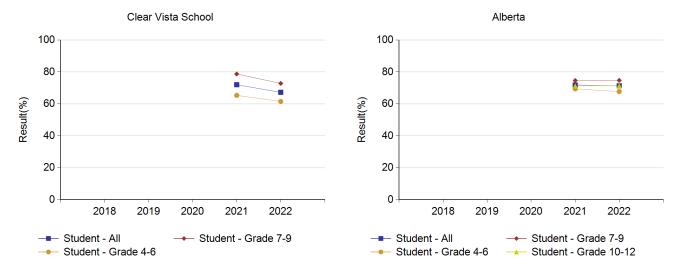
**Measure History by Group - Students** 

School: 3103 Clear Vista School

**Province: Alberta** 

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

				C	lear Vista	School	ol								Albe	rta				
	201	8	201	9	202	0	202	21	202	22	201	8	201	9	202	20	202	:1	2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	n/a	n/a	n/a	n/a	63	72.0	83	67.2	n/a	n/a	n/a	n/a	n/a	n/a	169,789	71.8	187,102	71.3
Student - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	36	65.3	39	61.5	n/a	n/a	n/a	n/a	n/a	n/a	72,572	69.4	76,983	67.7
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	27	78.7	44	72.8	n/a	n/a	n/a	n/a	n/a	n/a	57,018	74.6	62,744	74.7
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	40,199	71.3	47,375	71.4



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



### **S.1 Student Learning Engagement**

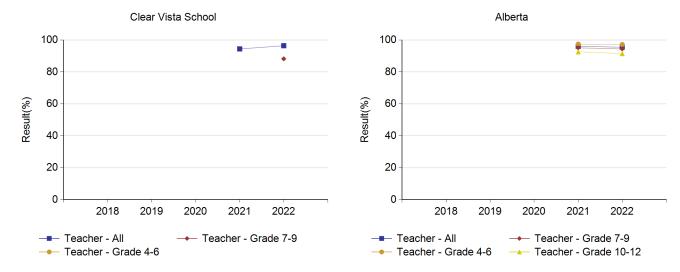
**Measure History by Group - Teachers** 

School: 3103 Clear Vista School

**Province: Alberta** 

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

				C	lear Vista	a Scho	ol							Albe	rta					
	201	8	201	9	202	:0	202	21	202	22	201	8	201	9	202	20	2021		2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	n/a	n/a	n/a	n/a	n/a	n/a	18	94.4	19	96.4	n/a	n/a	n/a	n/a	n/a	n/a	30,173	96.0	30,944	95.5
Teacher - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	3	*	5	*	n/a	n/a	n/a	n/a	n/a	n/a	4,535	97.4	4,729	97.1
Teacher - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	4	*	6	88.2	n/a	n/a	n/a	n/a	n/a	n/a	5,741	95.1	6,310	94.4
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,891	92.6	6,217	91.5



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



### S.1 Student Learning Engagement Detail

School: 3103 Clear Vista School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box
The literacy skills your child is learning at	2021	12	25	67	8	0	0	92
school are useful	2022	11	27	64	9	0	0	91
The numeracy skills your child is learning	2021	12	33	50	8	0	8	83
at school are useful	2022	11	18	73	9	0	0	91
Your child is learning what they need to	2021	12	8	75	17	0	0	83
know	2022	11	0	82	9	0	9	82

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



### S.1 Student Learning Engagement Detail

School: 3103 Clear Vista School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The literacy skills your child is learning at	2021	7	29	71	0	0	0	100
school are useful	2022	5	*	*	*	*	*	*
The numeracy skills your child is learning	2021	7	29	43	14	0	14	71
at school are useful	2022	5	*	*	*	*	*	*
Your child is learning what they need to	2021	7	14	71	14	0	0	86
know	2022	5	*	*	*	*	*	*

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



### S.1 Student Learning Engagement Detail

School: 3103 Clear Vista School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box
The literacy skills your child is learning at	2021	5	*	*	*	*	*	*
school are useful	2022	6	17	67	17	0	0	83
The numeracy skills your child is learning	2021	5	*	*	*	*	*	*
at school are useful	2022	6	33	50	17	0	0	83
Your child is learning what they need to	2021	5	*	*	*	*	*	*
know	2022	6	0	67	17	0	17	67

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



### S.1 Student Learning Engagement Detail

School: 3103 Clear Vista School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box
Students at your school are learning what	2021	18	33	56	6	0	6	89
they need to know	2022	19	32	58	5	0	5	89
The literacy skills students are learning at	2021	18	39	56	0	0	6	94
your school are useful	2022	18	28	72	0	0	0	100
The numeracy skills students are learning	2021	18	39	61	0	0	0	100
at your school are useful	2022	19	32	68	0	0	0	100

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



### S.1 Student Learning Engagement Detail

School: 3103 Clear Vista School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what	2021	3	*	*	*	*	*	*
they need to know	2022	5	*	*	*	*	*	*
The literacy skills students are learning at	2021	3	*	*	*	*	*	*
your school are useful	2022	5	*	*	*	*	*	*
The numeracy skills students are learning	2021	3	*	*	*	*	*	*
at your school are useful	2022	5	*	*	*	*	*	*

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



### S.1 Student Learning Engagement Detail

School: 3103 Clear Vista School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what	2021	4	*	*	*	*	*	*
they need to know	2022	6	17	50	17	0	17	67
The literacy skills students are learning at	2021	4	*	*	*	*	*	*
your school are useful	2022	5	*	*	*	*	*	*
The numeracy skills students are learning	2021	4	*	*	*	*	*	*
at your school are useful	2022	6	33	67	0	0	0	100

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



### S.1 Student Learning Engagement Detail

School: 3103 Clear Vista School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box
De veu like learning language este	2021	36	61	31	8	61
Do you like learning language arts	2022	39	49	33	18	49
Do you like learning math	2021	36	69	25	6	69
Do you like learning math	2022	39	74	13	13	74

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



### S.1 Student Learning Engagement Detail

School: 3103 Clear Vista School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I understand how the language arts I am	2021	27	41	48	4	4	4	89
learning at school is useful to me	2022	43	37	44	7	7	5	81
I understand how the mathematics I am	2021	27	37	41	15	0	7	78
learning at school is useful to me	2022	44	43	34	11	2	9	77
I understand how the science I am	2021	27	41	48	7	0	4	89
learning at school is useful to me	2022	43	44	37	9	2	7	81
I understand how the social studies I am	2021	27	33	41	11	0	15	74
learning at school is useful to me	2022	44	36	30	11	9	14	66
The language arts I am learning at school	2021	27	30	37	26	4	4	67
is interesting to me	2022	44	34	36	14	7	9	70
The mathematics I am learning at school	2021	27	30	48	15	4	4	78
is interesting to me	2022	44	25	34	20	9	11	59
The science I am learning at school is	2021	27	37	44	11	0	7	81
interesting to me	2022	44	41	41	7	5	7	82
The social studies I am learning at school	2021	27	33	41	15	4	7	74
is interesting to me	2022	43	30	35	16	9	9	65

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



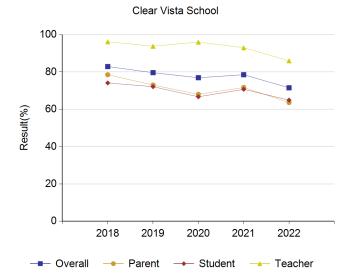
#### A.6 Citizenship - Measure History

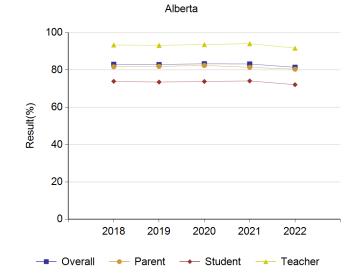
School: 3103 Clear Vista School

**Province: Alberta** 

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

				C	Clear Vist	a Schoo	ol											Albe	rta				
	201	18	201	19	202	20	202	21	202	22	N	leasure Evaluatio	n	201	8	201	9	202	:0	202	21	202	22
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	126	82.9	124	79.6	134	76.9	93	78.5	113	71.5	Low	Declined	Issue	253,727	83.0	265,614	82.9	264,413	83.3	230,843	83.2	249,770	81.4
Parent	16	78.5	18	73.0	15	68.0	12	71.7	11	63.6	Low	Maintained	Issue	35,482	81.7	35,247	81.9	36,891	82.4	30,905	81.4	31,689	80.4
Student	89	74.1	90	72.1	99	66.7	63	70.7	83	64.9	Intermediate	Maintained	Acceptable	185,623	73.9	197,090	73.5	193,577	73.8	169,741	74.1	187,120	72.1
Teacher	21	96.2	16	93.8	20	96.0	18	93.0	19	86.0	Low	Maintained	Issue	32,622	93.4	33,277	93.2	33,945	93.6	30,197	94.1	30,961	91.7





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic.
- 3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.



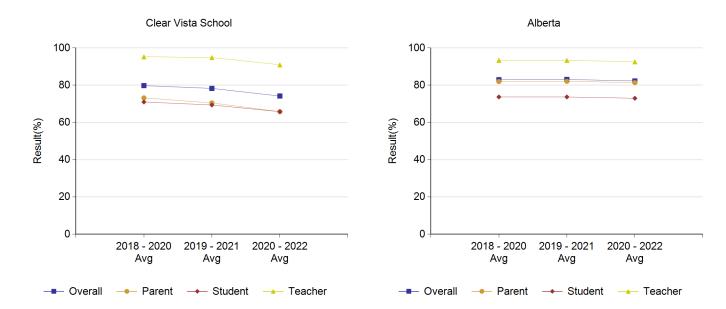


School: 3103 Clear Vista School

**Province: Alberta** 

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

			Clear Vis	ta School					Albe	erta		
	2018 - 2	020 Avg	2019 - 2	021 Avg	2020 - 2	022 Avg	2018 - 2	020 Avg	2019 - 2	021 Avg	2020 - 2	022 Avg
	N	%	N %		N	%	N	%	N	%	N	%
Overall	128	79.8	129 78.3		124	74.2	261,251	83.0	265,014	83.1	257,092	82.3
Parent	16	73.2	17			65.8	35,873	82.0	36,069	82.1	34,290	81.4
Student	93	71.0	95	69.4	91	65.8	192,097	73.7	195,334	73.7	190,349	73.0
Teacher	19	95.3	18	94.9	20	91.0	33,281	93.4	33,611	93.4	32,453	92.6



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic.
- 3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.



### A.6 Citizenship

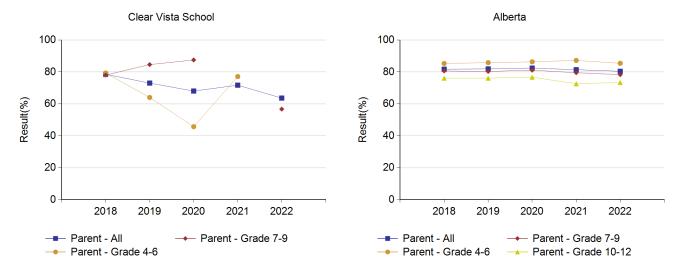
**Measure History by Group - Parents** 

School: 3103 Clear Vista School

**Province: Alberta** 

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

				С	lear Vista	a Schoo	ol								Albe	rta				
	201	18	201	19	202	:0	202	21	202	22	201	8	201	9	202	20	202	21	202	22
D All	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	16	78.5	18	73.0	15	68.0	12	71.7	11	63.6	35,482	81.7	35,247	81.9	36,891	82.4	30,905	81.4	31,689	80.4
Parent - Grade 4-6	6	79.3	10	64.0	7	45.7	7	77.1	5	*	16,220	85.3	16,107	85.8	16,659	86.3	13,908	87.2	14,307	85.4
Parent - Grade 7-9	10	78.0	8	84.6	8	87.5	5	*	6	56.7	10,979	80.6	10,886	80.3	11,635	81.1	9,839	79.5	10,017	78.3
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,283	76.1	8,254	76.1	8,585	76.7	7,158	72.6	7,365	73.4



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic.
- 3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.



# A.6 Citizenship

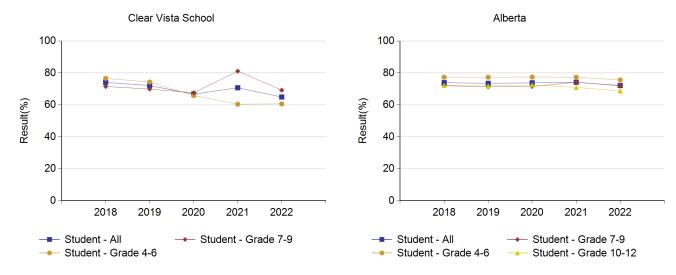
**Measure History by Group - Students** 

School: 3103 Clear Vista School

**Province: Alberta** 

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

				С	lear Vista	a Schoo	ol								Albe	rta				
	201	18	201	9	202	:0	202	21	202	2	201	8	201	9	202	.0	202	1	202	22
Chirdren All	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	89	74.1	90	72.1	99	66.7	63	70.7	83	64.9	185,623	73.9	197,090	73.5	193,577	73.8	169,741	74.1	187,120	72.1
Student - Grade 4-6	42	76.6	46	74.3	49	65.8	36	60.4	39	60.6	77,988	77.3	83,891	77.3	80,145	77.4	72,683	77.3	77,098	75.6
Student - Grade 7-9	47	71.5	44	69.9	50	67.6	27	81.1	44	69.2	58,821	72.0	63,855	71.3	63,667	71.5	56,939	74.2	62,683	71.9
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	48,814	72.3	49,344	71.9	49,765	72.5	40,119	70.9	47,339	68.8



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic.
- 3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.



# A.6 Citizenship

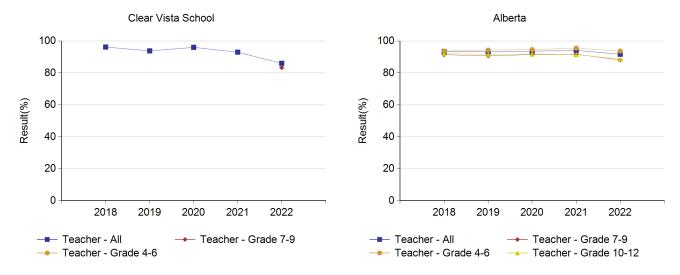
**Measure History by Group - Teachers** 

School: 3103 Clear Vista School

**Province: Alberta** 

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

		Clear Vista School									Alberta										
	201	8	201	9	202	2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Teacher - All	21	96.2	16	93.8	20	96.0	18	93.0	19	86.0	32,622	93.4	33,277	93.2	33,945	93.6	30,197	94.1	30,961	91.7	
Teacher - Grade 4-6	2	*	3	*	4	*	3	*	5	*	5,279	93.7	5,373	94.3	5,320	94.6	4,536	95.5	4,731	93.7	
Teacher - Grade 7-9	5	*	4	*	4	*	4	*	6	83.3	6,748	91.4	6,954	90.7	7,084	91.5	5,743	91.7	6,312	88.1	
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,892	92.1	7,072	91.6	7,260	91.9	5,895	91.5	6,226	88.6	



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic.
- 3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.



### A.6 Citizenship Detail

#### School: 3103 Clear Vista School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2018	16	6	63	19	0	13	69
	2019	18	17	61	11	0	11	78
Students at your child's school follow the rules	2020	15	7	67	7	0	20	73
14.00	2021	12	8	58	8	0	25	67
	2022	11	0	64	0	9	27	64
	2018	16	6	69	6	0	19	75
	2019	17	18	65	0	0	18	82
Students at your child's school help each other when they can	2020	15	7	53	20	0	20	60
culor whom they can	2021	12	17	42	8	0	33	58
	2022	11	9	45	0	0	45	55
	2018	15	0	87	13	0	0	87
todayta dayan dayan dayan dayan dayan da	2019	18	17	50	22	0	11	67
Students at your child's school respect each other	2020	15	7	47	33	0	13	53
Cuon cuio	2021	12	8	58	8	0	25	67
	2022	11	0	73	9	0	18	73
	2018	16	13	56	19	0	13	69
Your child is encouraged at school to be	2019	18	17	28	39	0	17	44
involved in activities that help the	2020	15	13	60	20	0	7	73
community	2021	12	17	67	0	0	17	83
	2022	11	9	27	18	0	45	36
	2018	16	19	75	0	0	6	94
	2019	18	22	72	6	0	0	94
our child is encouraged at school to try	2020	15	13	67	20	0	0	80
THOM DOOL	2021	12	42	42	0	0	17	83
	2022	11	27	64	9	0	0	91

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic.

<sup>3.</sup> The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.



### A.6 Citizenship Detail

#### School: 3103 Clear Vista School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box
	2018	6	0	83	17	0	0	83
	2019	10	10	50	20	0	20	60
Students at your child's school follow the rules	2020	7	14	29	14	0	43	43
14.00	2021	7	14	57	0	0	29	71
	2022	5	*	*	*	*	*	*
	2018	6	17	50	0	0	33	67
	2019	10	10	70	0	0	20	80
Students at your child's school help each other when they can	2020	7	14	14	43	0	29	29
canor unor anoy can	2021	7	29	43	0	0	29	71
	2022	5	*	*	*	*	*	*
	2018	5	*	*	*	*	*	*
hudanta at vaur ahildla aahaal raanaat	2019	10	10	50	20	0	20	60
Students at your child's school respect each other	2020	7	14	14	43	0	29	29
odon outo.	2021	7	14	57	0	0	29	71
	2022	5	*	*	*	*	*	*
	2018	6	17	50	17	0	17	67
Your child is encouraged at school to be	2019	10	10	20	50	0	20	30
involved in activities that help the	2020	7	14	43	29	0	14	57
community	2021	7	14	71	0	0	14	86
	2022	5	*	*	*	*	*	*
	2018	6	17	83	0	0	0	100
	2019	10	20	70	10	0	0	90
Your child is encouraged at school to try their best	2020	7	29	43	29	0	0	71
	2021	7	43	43	0	0	14	86
	2022	5	*	*	*	*	*	*

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic.

<sup>3.</sup> The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.



### A.6 Citizenship Detail

#### School: 3103 Clear Vista School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2018	10	10	50	20	0	20	60
	2019	8	25	75	0	0	0	100
Students at your child's school follow the rules	2020	8	0	100	0	0	0	100
	2021	5	*	*	*	*	*	*
	2022	6	0	50	0	17	33	50
	2018	10	0	80	10	0	10	80
	2019	7	29	57	0	0	14	86
Students at your child's school help each other when they can	2020	8	0	88	0	0	13	88
caner and, and, can	2021	5	*	*	*	*	*	*
	2022	6	0	50	0	0	50	50
	2018	10	0	90	10	0	0	90
tudanta at vour child's school respect	2019	8	25	50	25	0	0	75
Students at your child's school respect each other	2020	8	0	75	25	0	0	75
	2021	5	*	*	*	*	*	*
	2022	6	0	67	17	0	17	67
	2018	10	10	60	20	0	10	70
Your child is encouraged at school to be	2019	8	25	38	25	0	13	63
involved in activities that help the	2020	8	13	75	13	0	0	88
community	2021	5	*	*	*	*	*	*
	2022	6	0	33	33	0	33	33
	2018	10	20	70	0	0	10	90
	2019	8	25	75	0	0	0	100
our child is encouraged at school to try	2020	8	0	88	13	0	0	88
	2021	5	*	*	*	*	*	*
	2022	6	17	67	17	0	0	83

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic.

<sup>3.</sup> The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.



### A.6 Citizenship Detail

#### School: 3103 Clear Vista School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2018	21	43	43	5	0	10	86
Students are encouraged at your school to	2019	16	31	50	6	0	13	81
be involved in activities that help the	2020	20	50	35	5	0	10	85
community	2021	14	14	57	14	0	14	71
	2022	18	11	50	17	0	22	61
	2018	21	71	29	0	0	0	100
	2019	16	50	50	0	0	0	100
Students are encouraged at your school to try their best	2020	20	80	20	0	0	0	100
ay thom book	2021	18	56	44	0	0	0	100
	2022	19	53	47	0	0	0	100
	2018	21	24	71	5	0	0	95
	2019	16	6	88	6	0	0	94
Students at your school follow the rules	2020	20	35	65	0	0	0	100
	2021	18	6	94	0	0	0	100
	2022	19	11	74	11	0	5	84
	2018	21	43	57	0	0	0	100
	2019	16	13	88	0	0	0	100
Students at your school help each other when they can	2020	20	60	40	0	0	0	100
	2021	18	11	83	0	0	6	94
	2022	18	17	83	0	0	0	100
	2018	21	19	81	0	0	0	100
	2019	16	6	88	0	0	6	94
Students at your school respect each other	2020	20	35	60	0	0	5	95
	2021	18	6	89	6	0	0	94
	2022	19	5	79	16	0	0	84

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic.

<sup>3.</sup> The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.



### A.6 Citizenship Detail

#### School: 3103 Clear Vista School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2018	2	*	*	*	*	*	*
Students are encouraged at your school to	2019	3	*	*	*	*	*	*
be involved in activities that help the	2020	4	*	*	*	*	*	*
community	2021	2	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	3	*	*	*	*	*	*
Students are encouraged at your school to try their best	2020	4	*	*	*	*	*	*
ay tron boot	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	3	*	*	*	*	*	*
Students at your school follow the rules	2020	4	*	*	*	*	*	*
	2021	3	*	*	*	*	* * *	*
	2022	5	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	3	*	*	*	*	*	*
Students at your school help each other when they can	2020	4	*	*	*	*	*	*
wich they can	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	3	*	*	*	*	*	*
Students at your school respect each other	2020	4	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*

- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic.
- 3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.



### A.6 Citizenship Detail

#### School: 3103 Clear Vista School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2018	5	*	*	*	*	*	*
Students are encouraged at your school to	2019	4	*	*	*	*	*	*
be involved in activities that help the	2020	4	*	*	*	*	*	*
community	2021	3	*	*	*	*	*	*
	2022	6	17	50	33	0	0	67
	2018	5	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
Students are encouraged at your school to try their best	2020	4	*	*	*	*	*	*
try thon boot	2021	4	*	*	*	*	*	*
	2022	6	33	67	0	0	0	100
	2018	5	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
Students at your school follow the rules	2020	4	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	6	0	83	17	0	0	83
	2018	5	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
Students at your school help each other when they can	2020	4	*	*	*	*	*	*
witch they can	2021	4	*	*	*	*	*	*
	2022	6	0	100	0	0	0	100
	2018	5	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
Students at your school respect each other	2020	4	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	6	0	67	33	0	0	67

- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic.
- 3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.



### A.6 Citizenship Detail

#### School: 3103 Clear Vista School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
	2018	41	95	0	5	95
	2019	46	100	0	0	100
At school, are you encouraged to try your best	2020	49	88	2	10	88
	2021	36	92	6	3	92
	2022	39	95	0	5	95
	2018	42	71	10	19	71
	2019	45	71	4	24	71
At school, do most students follow the rules	2020	48	56	23	21	56
	2021	36	56	14	31	56
	2022	39	33	38	28	33
	2018	42	74	5	21	74
	2019	46	76	13	11	76
At school, do most students help each other	2020	49	63	16	20	63
	2021	36	56	17	28	56
	2022	39	67	8	26	67
	2018	42	67	10	24	67
	2019	46	50	17	33	50
At school, do most students respect each other	2020	47	55	15	30	55
	2021	36	39	31	31	39
	2022	38	47	24	29	47

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic.

<sup>3.</sup> The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.



### A.6 Citizenship Detail

#### School: 3103 Clear Vista School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box
	2018	47	21	47	15	0	17	68
At school, I am encouraged to get involved	2019	44	30	45	9	2	14	75
in activities that help people in my	2020	48	17	48	19	4	13	65
community	2021	27	30	44	11	7	7	74
	2022	44	36	32	9	7	16	68
	2018	47	55	40	0	2	2	96
	2019	43	49	42	2	0	7	91
At school, I am encouraged to try my best	2020	50	34	56	8	2	0	90
	2021	27	44	48	4	0	4	93
	2022	44	61	23	7	2	7	84
	2018	47	9	43	23	11	15	51
	2019	44	5	48	27	11	9	52
At school, students follow the rules	2020	50	4	48	30	12	6	52
	2021	25	28	44	16	0	12	72
	2022	41	15	49	20	0	17	63
	2018	47	30	47	17	0	6	77
	2019	44	20	52	18	7	2	73
At school, students help each other	2020	50	12	58	16	4	10	70
	2021	26	31	50	12	0	8	81
	2022	43	30	44	14	2	9	74
	2018	47	17	49	23	0	11	66
	2019	44	16	43	34	0	7	59
At school, students respect each other	2020	49	10	51	20	12	6	61
	2021	27	37	48	11	0	4	85
	2022	42	17	38	21	5	19	55

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic.

<sup>3.</sup> The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

# **Student Growth and Achievement (Grades K-9)**

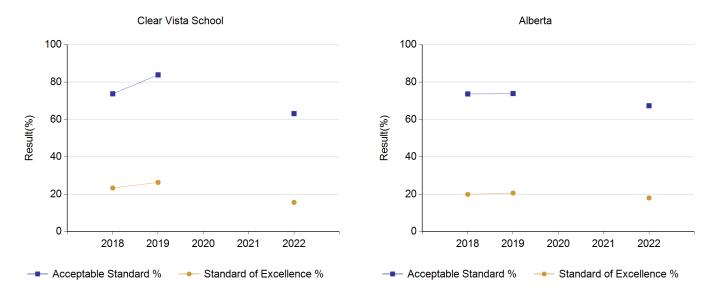


#### **PAT Results By Number Enrolled Measure History**

School: 3103 Clear Vista School

**Province: Alberta** 

		Cle	ar Vista Scl	hool		Alberta						
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022		
N	58	60	n/a	n/a	40	100,210	104,264	n/a	n/a	109,833		
Acceptable Standard %	73.7	83.8	n/a	n/a	63.1	73.6	73.8	n/a	n/a	67.3		
Standard of Excellence %	23.3	26.3	n/a	n/a	15.6	19.9	20.6	n/a	n/a	18.0		



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
- 3. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20 and 2020/21. Caution should be used when interpreting trends over time.
- 4 Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

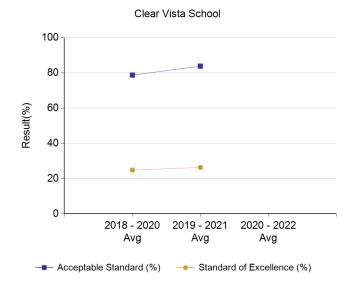


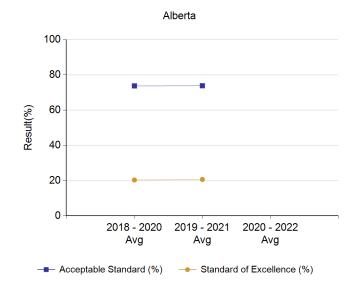
# PAT Results By Students Enrolled - 3 Year Rolling Average

School: 3103 Clear Vista School

**Province: Alberta** 

	C	lear Vista Scho	ol	Alberta					
	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg						
N	59	60	n/a	102,237	104,264	n/a			
Acceptable Standard (%)	78.7	83.8	n/a	73.7	73.8	n/a			
Standard of Excellence (%)	24.8	26.3	n/a	20.3	20.6	n/a			





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
- Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20 in 2020/21. 2019/20,
- 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.

  Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.



# PAT Results Course By Course Summary By Enrolled With Measure Evaluation

# School: 3103 Clear Vista School

				Clear Vista	School					Alb	erta	
		Achievement	Improvement	Overall	202	22	Prev 3 Yea	ır Average	202	22	Prev 3 Yea	ır Average
Course	Measure				N	%	N	%	N	%	N	%
English Language Arts 6	Acceptable Standard	n/a	n/a	n/a	40	60.0	60	86.7	56,095	76.1	54,820	83.2
Eligiisii Laliguage Aits o	Standard of Excellence	n/a	n/a	n/a	40	10.0	60	18.3	56,095	18.9	54,820	17.8
French Language Arts 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,496	76.9	3,559	87.7
<u>année</u>	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,496	10.6	3,559	15.7
<u>Français 6 année</u>	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	741	83.0	663	90.3
<u>r rançais o annee</u>	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	741	20.2	663	24.6
Mathematics 6	Acceptable Standard	n/a	n/a	n/a	40	62.5	60	81.7	56,019	64.1	54,778	72.5
<u>iviatriematics o</u>	Standard of Excellence	n/a	n/a	n/a	40	7.5	60	20.0	56,019	12.6	54,778	15.0
Science 6	Acceptable Standard	n/a	n/a	n/a	40	67.5	60	85.0	56,451	71.5	54,879	77.6
<u>Science o</u>	Standard of Excellence	n/a	n/a	n/a	40	22.5	60	36.7	56,451	23.7	54,879	28.6
Cooled Studies 6	Acceptable Standard	n/a	n/a	n/a	40	62.5	60	81.7	56,483	67.8	54,802	76.2
Social Studies 6	Standard of Excellence	n/a	n/a	n/a	40	22.5	60	30.0	56,483	20.1	54,802	24.4
English Language Arte 0	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	35,521	69.6	47,465	75.1
English Language Arts 9	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	35,521	12.9	47,465	14.7
K&E English Language Arts	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,310	50.5	1,569	57.4
<u>9</u>	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,310	5.0	1,569	5.4
French Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,228	73.5	2,811	82.9
<u>année</u>	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,228	9.9	2,811	12.3
François O appás	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	444	80.0	396	88.6
<u>Français 9 année</u>	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	444	25.0	396	26.0
Mathematics 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	32,890	53.0	46,764	60.0
<u>iviatriematics 9</u>	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	32,890	16.7	46,764	19.0
K&E Mothematics 0	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,746	55.3	2,190	59.6
K&E Mathematics 9	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,746	11.1	2,190	13.2
Science 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	31,215	68.0	47,489	75.2
<u>Science 3</u>	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	31,215	22.6	47,489	26.4
K&E Science 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,185	57.8	1,536	61.7
NAE SCIENCE 9	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,185	11.0	1,536	10.7
Social Studies 0	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,108	60.8	47,496	68.7
Social Studies 9	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,108	17.2	47,496	20.6
KSE Social Studies C	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,167	53.2	1,466	55.9
K&E Social Studies 9	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,167	14.1	1,466	15.0

- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.
- 3. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20 and 2020/21. 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
- 4. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 9 in 2017/18.
- 5 Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.



# **Measure Evaluation Reference - Achievement Evaluation**

## School: 3103 Clear Vista School

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Course	Measure	Very Low	Low	Intermediate	High	Very High
English Language Arts 6	Acceptable Standard	0.00 - 67.95	67.95 - 78.40	78.40 - 86.09	86.09 - 91.37	91.37 - 100.00
English Language Arts 6	Standard of Excellence	0.00 - 6.83	6.83 - 11.65	11.65 - 17.36	17.36 - 22.46	22.46 - 100.00
French Language Arts 6	Acceptable Standard	0.00 - 41.69	41.69 - 73.54	73.54 - 92.32	92.32 - 97.93	97.93 - 100.00
année	Standard of Excellence	0.00 - 2.72	2.72 - 8.13	8.13 - 15.29	15.29 - 23.86	23.86 - 100.00
Mathamatica C	Acceptable Standard	0.00 - 63.91	63.91 - 70.73	70.73 - 79.61	79.61 - 88.67	88.67 - 100.00
Mathematics 6	Standard of Excellence	0.00 - 8.53	8.53 - 11.31	11.31 - 18.13	18.13 - 25.17	25.17 - 100.00
0.:	Acceptable Standard	0.00 - 60.36	60.36 - 78.51	78.51 - 86.46	86.46 - 90.64	90.64 - 100.00
Science 6	Standard of Excellence	0.00 - 11.74	11.74 - 17.42	17.42 - 25.34	25.34 - 34.31	34.31 - 100.00
0 0	Acceptable Standard	0.00 - 58.97	58.97 - 68.15	68.15 - 76.62	76.62 - 83.55	83.55 - 100.00
Social Studies 6	Standard of Excellence	0.00 - 7.30	7.30 - 12.45	12.45 - 19.08	19.08 - 30.09	30.09 - 100.00
Faciliate Language Auto O	Acceptable Standard	0.00 - 63.55	63.55 - 75.66	75.66 - 83.70	83.70 - 90.27	90.27 - 100.00
English Language Arts 9	Standard of Excellence	0.00 - 5.96	5.96 - 9.43	9.43 - 14.72	14.72 - 20.46	20.46 - 100.00
K&E English Language Arts	Acceptable Standard	0.00 - 29.97	29.97 - 53.86	53.86 - 76.19	76.19 - 91.85	91.85 - 100.00
9	Standard of Excellence	0.00 - 0.00	0.00 - 0.30	0.30 - 10.00	10.00 - 20.31	20.31 - 100.00
French Language Arts 9	Acceptable Standard	0.00 - 67.59	67.59 - 81.33	81.33 - 92.06	92.06 - 97.26	97.26 - 100.00
année	Standard of Excellence	0.00 - 1.67	1.67 - 6.81	6.81 - 17.11	17.11 - 28.68	28.68 - 100.00
	Acceptable Standard	0.00 - 52.42	52.42 - 60.73	60.73 - 73.88	73.88 - 78.00	78.00 - 100.00
Mathematics 9	Standard of Excellence	0.00 - 8.18	8.18 - 12.49	12.49 - 18.10	18.10 - 24.07	24.07 - 100.00
1/0 F M // // 0	Acceptable Standard	0.00 - 28.14	28.14 - 53.85	53.85 - 75.83	75.83 - 94.44	94.44 - 100.00
K&E Mathematics 9	Standard of Excellence	0.00 - 0.00	0.00 - 6.07	6.07 - 20.43	20.43 - 31.67	31.67 - 100.00
0-1	Acceptable Standard	0.00 - 50.57	50.57 - 60.14	60.14 - 72.50	72.50 - 76.89	76.89 - 100.00
Science 9	Standard of Excellence	0.00 - 3.39	3.39 - 6.71	6.71 - 11.81	11.81 - 15.85	15.85 - 100.00
KOE Odiana o	Acceptable Standard	0.00 - 38.75	38.75 - 59.30	59.30 - 78.33	78.33 - 87.58	87.58 - 100.00
K&E Science 9	Standard of Excellence	0.00 - 0.00	0.00 - 7.47	7.47 - 21.41	21.41 - 40.82	40.82 - 100.00
0 1 - 1 - 0 (1 - 1 - 0 - 0	Acceptable Standard	0.00 - 56.26	56.26 - 62.27	62.27 - 74.04	74.04 - 79.85	79.85 - 100.00
Social Studies 9	Standard of Excellence	0.00 - 10.03	10.03 - 12.78	12.78 - 19.76	19.76 - 24.03	24.03 - 100.00
KOE Ossisl Overline O	Acceptable Standard	0.00 - 38.79	38.79 - 53.82	53.82 - 72.42	72.42 - 84.88	84.88 - 100.00
K&E Social Studies 9	Standard of Excellence	0.00 - 0.00	0.00 - 5.71	5.71 - 17.19	17.19 - 36.26	36.26 - 100.00

#### Notes:

- 1. The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
- 2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.

Report Generated: Nov 05, 2022 Locked with Suppression for Fall 2022

Report Version 1.0 Data Current as of Aug 24, 2022



# Measure Evaluation Reference - Improvement and Overall Evaluation Table

School: 3103 Clear Vista School

# **Improvement Table**

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

<b>Evaluation Category</b>	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

# **Overall Evaluation Table**

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation.

The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

		Achievement								
Improvement	Very High	High	Intermediate	Low	Very Low					
Improved Significantly	Excellent	Good	Good	Good	Acceptable					
Improved	Excellent	Good	Good	Acceptable	Issue					
Maintained	Excellent	Good	Acceptable	Issue	Concern					
Declined	Good	Acceptable	Issue	Issue	Concern					
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern					



# **PAT Results Course Summary - By Number Writing**

**Province: Alberta** 

School: 3103 Clear Vista School

		Clear Vista School		All	perta
		2022	2019 - 2021 Avg	2022	2019 - 2021 Avg
	Number Writing	31	54	47,534	49,639
English Language Arts 6	Acceptable Standard %	77.4	96.3	89.8	91.9
	Standard of Excellence %	12.9	20.4	22.3	19.6
	Number Writing	n/a	n/a	3,312	3,479
French Language Arts 6 année	Acceptable Standard %	n/a	n/a	81.1	89.7
	Standard of Excellence %	n/a	n/a	11.1	16.1
	Number Writing	n/a	n/a	698	642
Français 6 année	Acceptable Standard %	n/a	n/a	88.1	93.3
	Standard of Excellence %	n/a	n/a	21.5	25.4
	Number Writing	33	51	47,909	49,753
Mathematics 6	Acceptable Standard %	75.8	96.1	75.0	79.8
	Standard of Excellence %	9.1	23.5	14.8	16.6
	Number Writing	32	54	48,395	49,793
Science 6	Acceptable Standard %	84.4	94.4	83.4	85.5
	Standard of Excellence %	28.1	40.7	27.7	31.6
	Number Writing	32	54	48,283	49,670
Social Studies 6	Acceptable Standard %	78.1	90.7	79.3	84.1
	Standard of Excellence %	28.1	33.3	23.6	27.0
	Number Writing	n/a	n/a	28,956	42,002
English Language Arts 9	Acceptable Standard %	n/a	n/a	85.4	84.9
	Standard of Excellence %	n/a	n/a	15.8	16.7
	Number Writing	n/a	n/a	987	1,263
K&E English Language Arts 9	Acceptable Standard %	n/a	n/a	67.0	71.3
	Standard of Excellence %	n/a	n/a	6.6	6.7
	Number Writing	n/a	n/a	2,990	2,720
French Language Arts 9 année	Acceptable Standard %	n/a	n/a	79.4	85.6
u	Standard of Excellence %	n/a	n/a	10.7	12.8
	Number Writing	n/a	n/a	411	385
- Français 9 année	Acceptable Standard %	n/a	n/a	86.4	91.2
	Standard of Excellence %	n/a	n/a	27.0	26.8
	Number Writing	n/a	n/a	27,331	41,612
Mathematics 9	Acceptable Standard %	n/a	n/a	63.7	67.4
	Standard of Excellence %	n/a	n/a	20.1	21.4

## Notes:

3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 9 in 2017/18.

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

2. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20 and 2020/21. 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.

<sup>4.</sup> Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.



# **PAT Results Course Summary - By Number Writing**

**Province: Alberta** 

School: 3103 Clear Vista School

		Clear Vis	ta School	Alk	perta
		2022	2019 - 2021 Avg	2022	2019 - 2021 Avg
	Number Writing	n/a	n/a	1,425	1,912
K&E Mathematics 9	Acceptable Standard %	n/a	n/a	67.8	68.3
	Standard of Excellence %	n/a	n/a	13.6	15.1
	Number Writing	n/a	n/a	25,840	42,280
Science 9	Acceptable Standard %	n/a	n/a	82.1	84.5
	Standard of Excellence %	n/a	n/a	27.3	29.6
	Number Writing	n/a	n/a	944	1,318
K&E Science 9	Acceptable Standard %	n/a	n/a	72.6	71.9
	Standard of Excellence %	n/a	n/a	13.8	12.4
	Number Writing	n/a	n/a	25,130	42,336
Social Studies 9	Acceptable Standard %	n/a	n/a	72.8	77.0
	Standard of Excellence %	n/a	n/a	20.6	23.1
	Number Writing	n/a	n/a	942	1,268
K&E Social Studies 9	Acceptable Standard %	n/a	n/a	65.9	64.7
	Standard of Excellence %	n/a	n/a	17.5	17.4

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

2. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20 and 2020/21. 2019/20,

Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20 and 2020/21. 2019/20 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.

<sup>3.</sup> Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 9 in 2017/18.

<sup>4.</sup> Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.



# **PAT Results By Course**

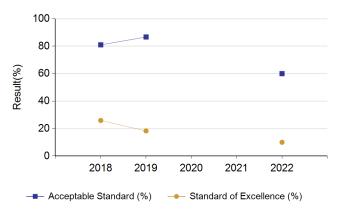
School: 3103 Clear Vista School

**Province: Alberta** 

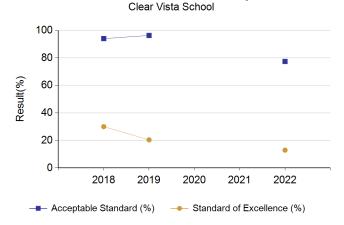
# **English Language Arts 6**

		Clear Vista School					Alberta					
		2018	2019	2020	2021	2022	2018	2019	2020	2021	2022	
	Students Enrolled	58	60	n/a	n/a	40	51,540	54,820	n/a	n/a	56,095	
Participation	Students Writing	50	54	n/a	n/a	31	46,678	49,639	n/a	n/a	47,534	
	Students Writing (%)	86.2	90.0	n/a	n/a	77.5	90.6	90.5	n/a	n/a	84.7	
	Acceptable Standard (%)	81.0	86.7	n/a	n/a	60.0	83.5	83.2	n/a	n/a	76.1	
Results Based on Number Enrolled	Standard of Excellence (%)	25.9	18.3	n/a	n/a	10.0	17.9	17.8	n/a	n/a	18.9	
	Below Acceptable Standard (%)	5.2	3.3	n/a	n/a	17.5	7.1	7.3	n/a	n/a	8.7	
Results Based on Number Writing  Acceptable Standard (%) Standard of Excellence (%)	Acceptable Standard (%)	94.0	96.3	n/a	n/a	77.4	92.2	91.9	n/a	n/a	89.8	
	30.0	20.4	n/a	n/a	12.9	19.7	19.6	n/a	n/a	22.3		
9	Below Acceptable Standard (%)	6.0	3.7	n/a	n/a	22.6	7.8	8.1	n/a	n/a	10.2	

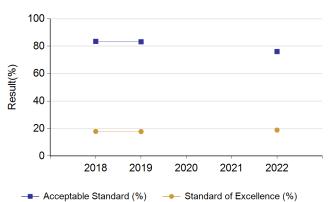
## Results Based on Number Enrolled Clear Vista School



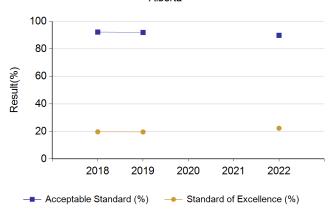
# Results Based on Number Writing



#### Results Based on Number Enrolled Alberta



## Results Based on Number Writing Alberta



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

  2. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20 and 2020/21.
- Caution should be used when interpreting trends over time.

  3. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.



# **PAT Results By Course - 3 Year Rolling Average**

School: 3103 Clear Vista School

**Province: Alberta** 

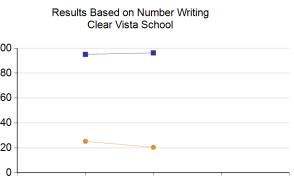
# English Language Arts 6

English Eangaag	- T. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.						
		С	lear Vista Scho	ool		Alberta	
		2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg
	Students Enrolled	59	60	n/a	53,180	54,820	n/a
Participation	Students Writing	52	54	n/a	48,159	49,639	n/a
	Students Writing (%)	88.1	90.0	n/a	90.6	90.5	n/a
	Acceptable Standards (%)	83.9	86.7	n/a	83.3	83.2	n/a
Results Based on Number Enrolled	Standard of Excellence (%)	22.1	18.3	n/a	17.8	17.8	n/a
	Below Acceptable Standard (%)	4.3	3.3	n/a	7.2	7.3	n/a
	Acceptable Standards (%)	95.1	96.3	n/a	92.0	91.9	n/a
Results Based on Number Writing	Standard of Excellence (%)	25.2	20.4	n/a	19.7	19.6	n/a
Trained Trilling	Below Acceptable Standard (%)	4.9	3.7	n/a	8.0	8.1	n/a

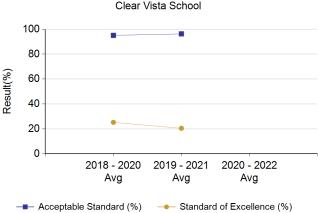
# Clear Vista School 100 80 Result(%) 60 40 20 0 2018 - 2020 2019 - 2021 2020 - 2022 Avg Avg Avg

■ Acceptable Standard (%)

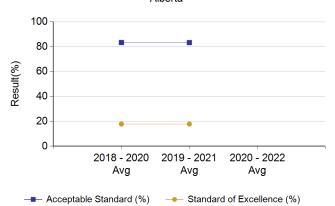
Results Based on Number Enrolled

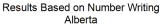


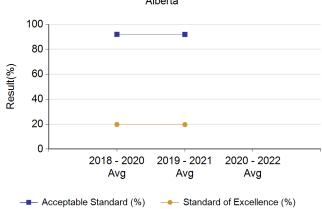
- Standard of Excellence (%)



#### Results Based on Number Enrolled Alberta







- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

  2. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20 and 2020/21. 2019/20,
- 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.

  3. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.



# **PAT Results By Course**

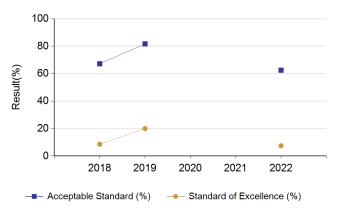
School: 3103 Clear Vista School

**Province: Alberta** 

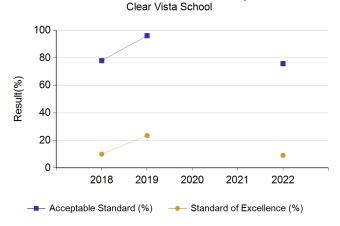
# **Mathematics 6**

			Clear	Vista S	chool		Alberta					
		2018	2019	2020	2021	2022	2018	2019	2020	2021	2022	
	Students Enrolled	58	60	n/a	n/a	40	51,486	54,778	n/a	n/a	56,019	
Participation	Students Writing	50	51	n/a	n/a	33	46,883	49,753	n/a	n/a	47,909	
	Students Writing (%)	86.2	85.0	n/a	n/a	82.5	91.1	90.8	n/a	n/a	85.5	
	Acceptable Standard (%)	67.2	81.7	n/a	n/a	62.5	72.9	72.5	n/a	n/a	64.1	
Results Based on Number Enrolled	Standard of Excellence (%)	8.6	20.0	n/a	n/a	7.5	14.0	15.0	n/a	n/a	12.6	
	Below Acceptable Standard (%)	19.0	3.3	n/a	n/a	20.0	18.1	18.3	n/a	n/a	21.4	
	Acceptable Standard (%)	78.0	96.1	n/a	n/a	75.8	80.1	79.8	n/a	n/a	75.0	
Results Based on Number Writing	Standard of Eycellence (%)	10.0	23.5	n/a	n/a	9.1	15.3	16.6	n/a	n/a	14.8	
· · · · · · · · · · · · · · · · · · ·	Below Acceptable Standard (%)		3.9	n/a	n/a	24.2	19.9	20.2	n/a	n/a	25.0	

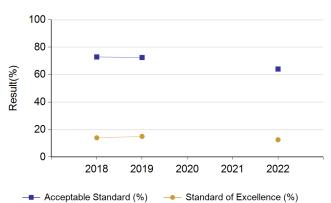
## Results Based on Number Enrolled Clear Vista School



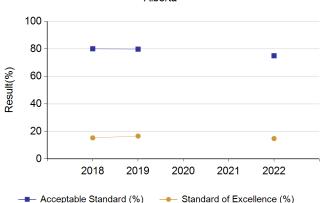
# Results Based on Number Writing



#### Results Based on Number Enrolled Alberta



#### Results Based on Number Writing Alberta



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

  2. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20 and 2020/21.
- Caution should be used when interpreting trends over time.

  3. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.



# PAT Results By Course - 3 Year Rolling Average

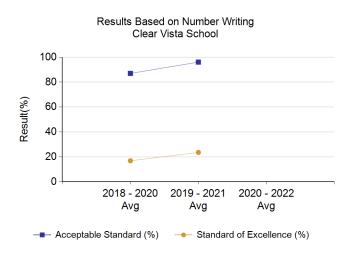
School: 3103 Clear Vista School

**Province: Alberta Mathematics 6** 

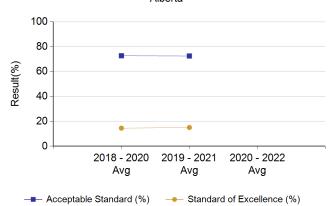
#### Clear Vista School Alberta 2018 - 2020 2019 - 2021 2020 - 2022 2018 - 2020 | 2019 - 2021 2020 - 2022 Avg Avg Avg Avg Avg Avg Students Enrolled 60 59 n/a 53,132 54,778 n/a Participation Students Writing 51 51 n/a 48,318 49,753 n/a Students Writing (%) 85.6 85.0 90.9 90.8 n/a n/a Acceptable Standards (%) 74.5 81.7 n/a 72.7 72.5 n/a Results Based on Standard of Excellence (%) 14.3 20.0 14.5 15.0 n/a n/a **Number Enrolled** Below Acceptable Standard (%) 11.1 3.3 18.2 18.3 n/a n/a Acceptable Standards (%) 87.0 96.1 n/a 80.0 79.8 n/a Results Based on Standard of Excellence (%) 16.8 23.5 16.0 16.6 n/a n/a **Number Writing** Below Acceptable Standard (%) 20.0 13.0 3.9 n/a 20.2 n/a

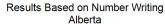
# Clear Vista School 100 80 Result(%) 60 40 20 0 2019 - 2021 2018 - 2020 2020 - 2022 Avg Avg Avg ■ Acceptable Standard (%) - Standard of Excellence (%)

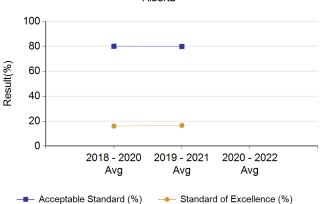
Results Based on Number Enrolled



#### Results Based on Number Enrolled Alberta







1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

2. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20 and 2020/21. 2019/20,

2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.

3. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have

been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.



# **PAT Results By Course**

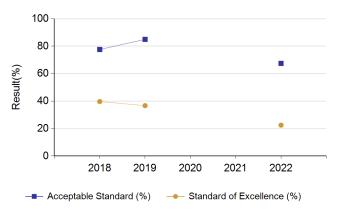
School: 3103 Clear Vista School

**Province: Alberta** 

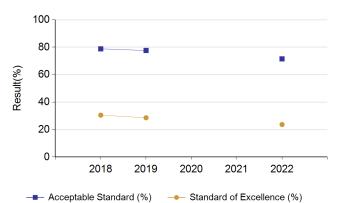
# Science 6

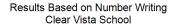
		Clear Vista School					Alberta					
		2018	2019	2020	2021	2022	2018	2019	2020	2021	2022	
	Students Enrolled	58	60	n/a	n/a	40	51,517	54,879	n/a	n/a	56,451	
Participation	Students Writing	50	54	n/a	n/a	32	46,814	49,793	n/a	n/a	48,395	
	Students Writing (%)	86.2	90.0	n/a	n/a	80.0	90.9	90.7	n/a	n/a	85.7	
	Acceptable Standard (%)	77.6	85.0	n/a	n/a	67.5	78.8	77.6	n/a	n/a	71.5	
Results Based on Number Enrolled	Standard of Excellence (%)	39.7	36.7	n/a	n/a	22.5	30.5	28.6	n/a	n/a	23.7	
	Below Acceptable Standard (%)	8.6	5.0	n/a	n/a	12.5	12.1	13.1	n/a	n/a	14.2	
	Acceptable Standard (%)	90.0	94.4	n/a	n/a	84.4	86.7	85.5	n/a	n/a	83.4	
Results Based on Number Writing	Standard of Eycellence (%)	46.0	40.7	n/a	n/a	28.1	33.6	31.6	n/a	n/a	27.7	
9	Below Acceptable Standard (%)		5.6	n/a	n/a	15.6	13.3	14.5	n/a	n/a	16.6	

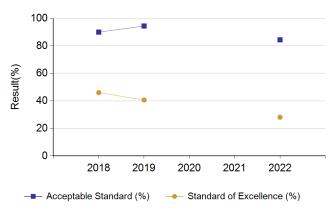
## Results Based on Number Enrolled Clear Vista School



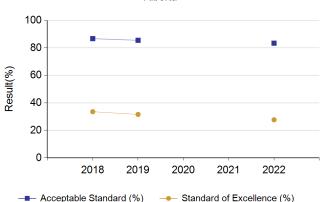
## Results Based on Number Enrolled Alberta







## Results Based on Number Writing Alberta



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

  2. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20 and 2020/21.
- Caution should be used when interpreting trends over time.

  3. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.



# **PAT Results By Course - 3 Year Rolling Average**

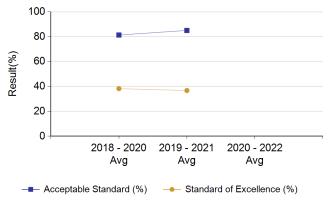
School: 3103 Clear Vista School

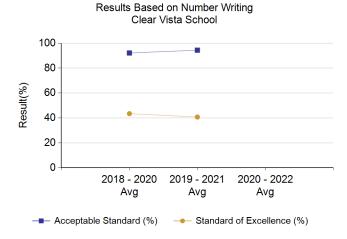
**Province: Alberta** 

# Science 6

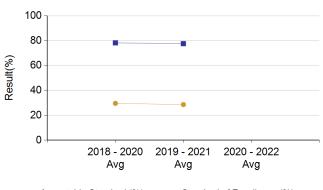
Ociciice o							
		С	lear Vista Sch	loc		Alberta	
		2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg
	Students Enrolled	59	60	n/a	53,198	54,879	n/a
Participation	Students Writing	52	54	n/a	48,304	49,793	n/a
	Students Writing (%)	88.1	90.0	n/a	90.8	90.7	n/a
	Acceptable Standards (%)	81.3	85.0	n/a	78.2	77.6	n/a
Results Based on Number Enrolled	Standard of Excellence (%)	38.2	36.7	n/a	29.6	28.6	n/a
Trained Emoned	Below Acceptable Standard (%)	6.8	5.0	n/a	12.6	13.1	n/a
	Acceptable Standards (%)	92.2	94.4	n/a	86.1	85.5	n/a
Results Based on Number Writing	Standard of Excellence (%)	43.4	40.7	n/a	32.6	31.6	n/a
Trained Trilling	Below Acceptable Standard (%)	7.8	5.6	n/a	13.9	14.5	n/a

#### Results Based on Number Enrolled Clear Vista School

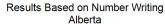


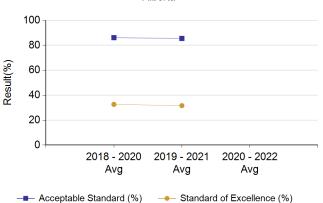


#### Results Based on Number Enrolled Alberta



#### ■ Acceptable Standard (%) - Standard of Excellence (%)





1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

2. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20 and 2020/21. 2019/20,

2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.

3. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have

been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.



# **PAT Results By Course**

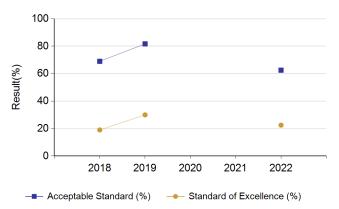
School: 3103 Clear Vista School

**Province: Alberta** 

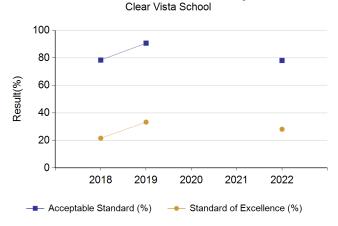
# Social Studies 6

			Clea	Vista S	chool				Alberta		
		2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
	Students Enrolled	58	60	n/a	n/a	40	51,525	54,802	n/a	n/a	56,483
Participation	Students Writing	51	54	n/a	n/a	32	46,734	49,670	n/a	n/a	48,283
	Students Writing (%)	87.9	90.0	n/a	n/a	80.0	90.7	90.6	n/a	n/a	85.5
	Acceptable Standard (%)	69.0	81.7	n/a	n/a	62.5	75.1	76.2	n/a	n/a	67.8
Results Based on Number Enrolled	Standard of Excellence (%)	19.0	30.0	n/a	n/a	22.5	23.2	24.4	n/a	n/a	20.1
	Below Acceptable Standard (%)	19.0	8.3	n/a	n/a	17.5	15.6	14.4	n/a	n/a	17.7
	Acceptable Standard (%)	78.4	90.7	n/a	n/a	78.1	82.8	84.1	n/a	n/a	79.3
Results Based on Number Writing	Standard of Excellence (%)	21.6	33.3	n/a	n/a	28.1	25.6	27.0	n/a	n/a	23.6
9	Below Acceptable Standard (%)	21.6	9.3	n/a	n/a	21.9	17.2	15.9	n/a	n/a	20.7

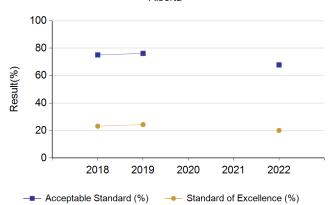
## Results Based on Number Enrolled Clear Vista School



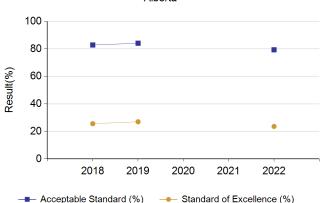
# Results Based on Number Writing



#### Results Based on Number Enrolled Alberta



#### Results Based on Number Writing Alberta



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

  2. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20 and 2020/21.
- Caution should be used when interpreting trends over time.

  3. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

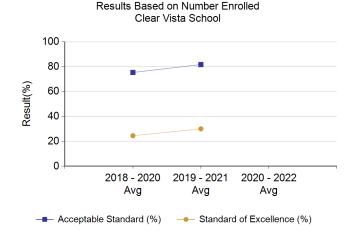


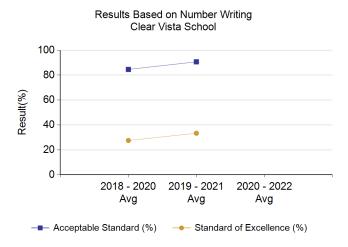
# **PAT Results By Course - 3 Year Rolling Average**

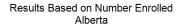
School: 3103 Clear Vista School

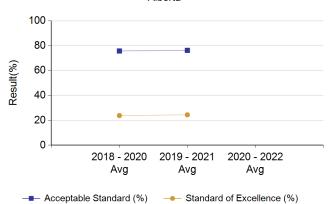
**Province: Alberta** Social Studies 6

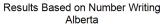
		С	lear Vista Scho	ool		Alberta	
		2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg
	Students Enrolled	59	60	n/a	53,164	54,802	n/a
Participation	Students Writing	53	54	n/a	48,202	49,670	n/a
	Students Writing (%)	89.0	90.0	n/a	90.7	90.6	n/a
	Acceptable Standards (%)	75.3	81.7	n/a	75.7	76.2	n/a
Results Based on Number Enrolled	Standard of Excellence (%)	24.5	30.0	n/a	23.8	24.4	n/a
Transor Emolica	Below Acceptable Standard (%)	13.6	8.3	n/a	15.0	14.4	n/a
	Acceptable Standards (%)	84.6	90.7	n/a	83.4	84.1	n/a
Results Based on Number Writing	Standard of Excellence (%)	27.5	33.3	n/a	26.3	27.0	n/a
Trainion willing	Below Acceptable Standard (%)	15.4	9.3	n/a	16.6	15.9	n/a

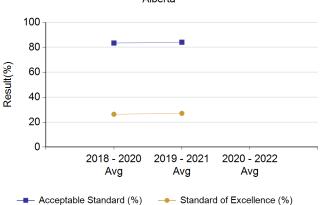












- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

  2. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20 and 2020/21. 2019/20,
- 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.

  3. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

# Albertan

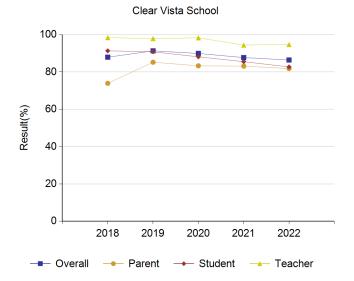
A.4 Education Quality - Measure History

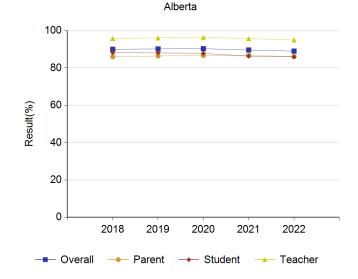
School: 3103 Clear Vista School

**Province: Alberta** 

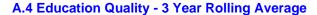
Percentage of teachers, parents and students satisfied with the overall quality of basic education.

				C	Clear Vist	a Schoo	ı											Albe	rta				
	201	8	201	9	202	20	202	21	202	22	N	leasure Evaluatio	n	201	8	201	9	202	0	202	21	202	22
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	126	87.9	124	91.3	134	89.9	93	87.7	114	86.4	Intermediate	Declined	Issue	254,026	90.0	265,841	90.2	264,623	90.3	230,814	89.6	249,532	89.0
Parent	16	73.9	18	85.2	15	83.3	12	83.1	11	81.8	Intermediate	Maintained	Acceptable	35,499	86.0	35,262	86.4	36,907	86.7	31,024	86.7	31,728	86.1
Student	89	91.3	90	90.8	99	88.1	63	85.5	84	82.7	Low	Declined	Issue	185,888	88.2	197,282	88.1	193,763	87.8	169,589	86.3	186,834	85.9
Teacher	21	98.4	16	97.9	20	98.3	18	94.4	19	94.7	Intermediate	Maintained	Acceptable	32,639	95.8	33,297	96.1	33,953	96.4	30,201	95.7	30,970	95.0





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



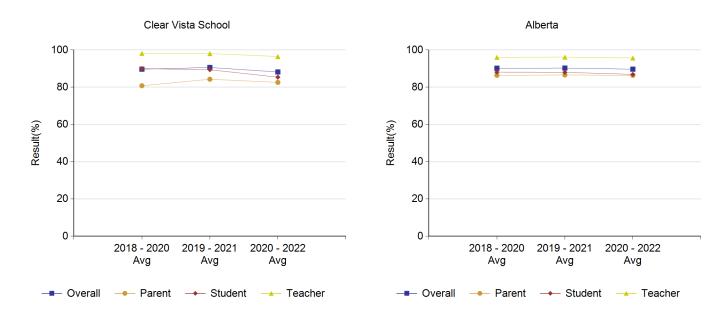


School: 3103 Clear Vista School

**Province: Alberta** 

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

			Clear Vis	ta School					Albe	erta		
	2018 - 2	020 Avg	2019 - 2	021 Avg	2020 - 2	022 Avg	2018 - 20	020 Avg	2019 - 2	021 Avg	2020 - 2	022 Avg
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	128	89.7	129	90.6	124	88.2	261,497	90.2	265,232	90.3	257,078	89.7
Parent	16	80.8	17	84.3	13	82.6	35,889	86.4	36,085	86.6	34,318	86.4
Student	93	90.0	95	89.4	92	85.4	192,311	88.1	195,523	88.0	190,299	86.9
Teacher	19	98.2	18	98.1	20	96.5	33,296	96.1	33,625	96.2	32,462	95.7



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



# **A.4 Education Quality**

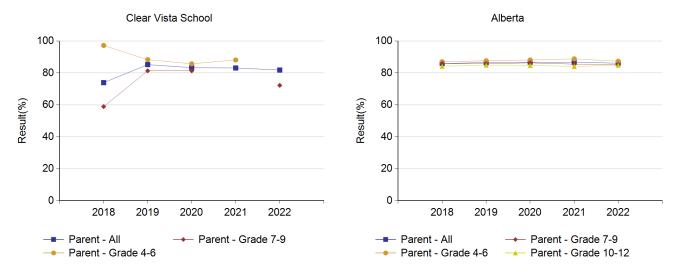
**Measure History by Group - Parents** 

School: 3103 Clear Vista School

**Province: Alberta** 

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

				C	lear Vista	a Schoo	ol								Albe	rta				
	201	8	201	19	202	20	202	21	202	22	201	8	201	9	202	20	202	21	202	22
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	16	73.9	18	85.2	15	83.3	12	83.1	11	81.8	35,499	86.0	35,262	86.4	36,907	86.7	31,024	86.7	31,728	86.1
Parent - Grade 4-6	6	97.2	10	88.3	7	85.7	7	88.1	5	*	16,226	87.0	16,113	87.6	16,667	88.1	13,941	88.8	14,320	87.3
Parent - Grade 7-9	10	58.9	8	81.3	8	81.3	5	*	6	72.2	10,985	85.9	10,892	85.8	11,640	86.3	9,886	85.5	10,028	85.3
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,288	84.2	8,257	84.9	8,588	84.7	7,197	84.1	7,380	84.8



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



# **A.4 Education Quality**

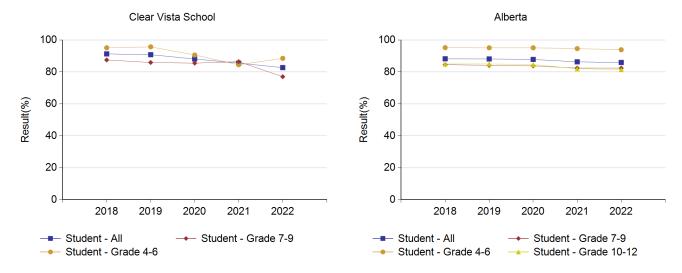
**Measure History by Group - Students** 

School: 3103 Clear Vista School

**Province: Alberta** 

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

				С	lear Vista	a Schoo	ol								Albe	rta				
	201	8	201	19	202	:0	202	1	202	2	201	8	201	9	202	0	202	1	202	22
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	89	91.3	90	90.8	99	88.1	63	85.5	84	82.7	185,888	88.2	197,282	88.1	193,763	87.8	169,589	86.3	186,834	85.9
Student - Grade 4-6	42	95.1	46	95.7	49	90.6	36	84.5	40	88.5	78,026	95.2	83,900	95.1	80,156	95.1	72,276	94.6	76,565	93.9
Student - Grade 7-9	47	87.5	44	85.9	50	85.5	27	86.4	44	77.0	58,965	84.6	63,972	84.1	63,763	83.8	57,049	82.4	62,794	82.4
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	48,897	85.0	49,410	85.0	49,844	84.6	40,264	82.0	47,475	81.5



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



# **A.4 Education Quality**

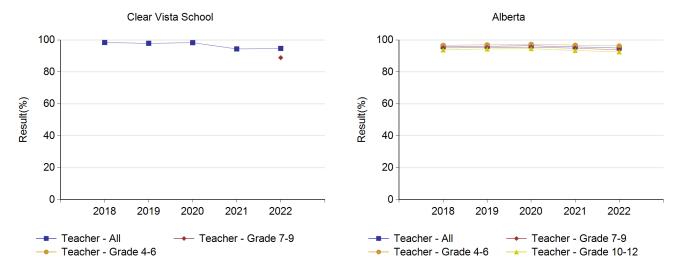
**Measure History by Group - Teachers** 

School: 3103 Clear Vista School

**Province: Alberta** 

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

				C	lear Vist	a Schoo	ol								Albe	rta				
	201	8	201	9	202	20	202	21	202	22	201	8	201	9	202	20	202	21	202	22
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	21	98.4	16	97.9	20	98.3	18	94.4	19	94.7	32,639	95.8	33,297	96.1	33,953	96.4	30,201	95.7	30,970	95.0
Teacher - Grade 4-6	2	*	3	*	4	*	3	*	5	*	5,279	96.7	5,373	97.0	5,320	97.3	4,537	96.8	4,730	96.3
Teacher - Grade 7-9	5	*	4	*	4	*	4	*	6	88.9	6,748	95.1	6,956	95.2	7,084	95.5	5,742	94.9	6,312	93.8
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,894	93.8	7,072	94.4	7,260	94.6	5,896	93.4	6,227	92.6



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



# A.4 Education Quality Detail

# School: 3103 Clear Vista School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2018	15	33	53	13	0	0	87
	2019	18	11	56	28	0	6	67
Your child clearly understands what they are expected to learn at school	2020	15	13	67	13	7	0	80
	2021	11	27	45	9	0	18	73
	2022	11	18	55	27	0	0	73
	2018	16	13	50	31	6	0	63
	2019	18	11	72	11	6	0	83
Your child finds school work challenging	2020	15	40	47	13	0	0	87
	2021	12	17	75	8	0	0	92
	2022	11	0	73	18	9	0	73
	2018	16	6	63	31	0	0	69
	2019	18	22	61	11	6	0	83
Your child finds school work interesting	2020	15	7	67	13	13	0	73
	2021	12	17	58	17	8	0	75
	2022	11	0	82	18	0	0	82
	2018	16	25	56	13	6	0	81
	2019	18	22	61	17	0	0	83
Your child is learning what they need to know	2020	15	7	73	0	13	7	80
	2021	12	8	75	17	0	0	83
	2022	11	0	82	9	0	9	82

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2018	15	20	53	27	0	0	73
How satisfied or dissatisfied are you with	2019	18	22	72	6	0	0	94
the quality of education your child is	2020	15	20	73	7	0	0	93
receiving at school	2021	12	17	75	8	0	0	92
	2022	11	18	73	9	0	0	91

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



# A.4 Education Quality Detail

# School: 3103 Clear Vista School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2018	14	29	43	21	7	0	71
How satisfied or dissatisfied are you with	2019	18	33	67	0	0	0	100
the quality of teaching at your child's	2020	15	20	67	13	0	0	87
school	2021	12	42	42	17	0	0	83
	2022	11	27	64	9	0	0	91

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



# A.4 Education Quality Detail

# School: 3103 Clear Vista School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2018	6	50	50	0	0	0	100
	2019	10	10	50	30	0	10	60
Your child clearly understands what they are expected to learn at school	2020	7	29	43	14	14	0	71
and composited to really at control.	2021	7	29	57	0	0	14	86
	2022	5	*	*	*	*	*	*
	2018	6	17	67	17	0	0	83
	2019	10	10	80	10	0	0	90
Your child finds school work challenging	2020	7	43	43	14	0	0	86
	2021	7	14	71	14	0	0	86
	2022	5	*	*	*	*	*	*
	2018	6	0	100	0	0	0	100
	2019	10	20	70	10	0	0	90
Your child finds school work interesting	2020	7	14	71	0	14	0	86
	2021	7	29	43	14	14	0	71
	2022	5	*	*	*	*	*	*
	2018	6	33	67	0	0	0	100
	2019	10	30	60	10	0	0	90
Your child is learning what they need to know	2020	7	14	57	0	14	14	71
	2021	7	14	71	14	0	0	86
	2022	5	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2018	6	50	50	0	0	0	100
How satisfied or dissatisfied are you with	2019	10	20	80	0	0	0	100
the quality of education your child is	2020	7	29	71	0	0	0	100
receiving at school	2021	7	14	86	0	0	0	100
	2022	5	*	*	*	*	*	*

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



# A.4 Education Quality Detail

School: 3103 Clear Vista School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
2018		6	50	50	0	0	0	100
How satisfied or dissatisfied are you with	2019	10	40	60	0	0	0	100
the quality of teaching at your child's	2020	7	43	57	0	0	0	100
school	2021	7	43	57	0	0	0	100
2022		5	*	*	*	*	*	*

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



# A.4 Education Quality Detail

# School: 3103 Clear Vista School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2018	9	22	56	22	0	0	78
	2019	8	13	63	25	0	0	75
Your child clearly understands what they are expected to learn at school	2020	8	0	88	13	0	0	88
and composited to really at control.	2021	4	*	*	*	*	*	*
	2022	6	17	50	33	0	0	67
	2018	10	10	40	40	10	0	50
	2019	8	13	63	13	13	0	75
Your child finds school work challenging	2020	8	38	50	13	0	0	88
	2021	5	*	*	*	*	*	*
	2022	6	0	67	17	17	0	67
	2018	10	10	40	50	0	0	50
	2019	8	25	50	13	13	0	75
Your child finds school work interesting	2020	8	0	63	25	13	0	63
	2021	5	*	*	*	*	*	*
	2022	6	0	67	33	0	0	67
	2018	10	20	50	20	10	0	70
	2019	8	13	63	25	0	0	75
know	2020	8	0	88	0	13	0	88
	2021	5	*	*	*	*	*	*
2022		6	0	67	17	0	17	67

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2018	9	0	56	44	0	0	56
How satisfied or dissatisfied are you with	2019	8	25	63	13	0	0	88
the quality of education your child is	2020	8	13	75	13	0	0	88
receiving at school 2021	2021	5	*	*	*	*	*	*
	2022		33	50	17	0	0	83

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



# **A.4 Education Quality Detail**

School: 3103 Clear Vista School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
2018		8	13	38	38	13	0	50
How satisfied or dissatisfied are you with	2019	8	25	75	0	0	0	100
the quality of teaching at your child's	2020	8	0	75	25	0	0	75
school	2021	5	*	*	*	*	*	*
2022		6	33	50	17	0	0	83

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



# A.4 Education Quality Detail

# School: 3103 Clear Vista School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2018	21	52	48	0	0	0	100
	2019	16	44	56	0	0	0	100
Students at your school are learning what they need to know	2020	20	65	35	0	0	0	100
and, need to later	2021	18	33	56	6	0	6	89
	2022	19	32	58	5	0	5	89
	2018	21	43	57	0	0	0	100
	2019	16	31	69	0	0	0	100
Students at your school clearly understand what they are expected to learn at school	2020	20	50	45	5	0	0	95
what they are expected to learn at solices	2021	18	39	56	6	0	0	94
	2022	18	39	50	6	0	6	89
	2018	21	38	57	5	0	0	95
	2019	15	40	53	0	0	7	93
Students at your school find school work challenging	2020	20	55	40	5	0	0	95
ondinonging	2021	18	39	56	6	0	0	94
	2022	19	26	63	5	0	5	89
	2018	21	29	67	5	0	0	95
	2019	16	38	56	6	0	0	94
interesting	2020	20	50	50	0	0	0	100
	2021	18	17	78	6	0	0	94
20		19	5	95	0	0	0	100

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
2018		21	57	43	0	0	0	100
How satisfied or dissatisfied are you with	2019	16	63	38	0	0	0	100
the quality of education students at your	2020	19	68	32	0	0	0	100
school are receiving 202	2021	18	39	56	6	0	0	94
2022		19	16	84	0	0	0	100

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



# A.4 Education Quality Detail

School: 3103 Clear Vista School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
2018		21	62	38	0	0	0	100
	2019	16	56	44	0	0	0	100
How satisfied or dissatisfied are you with the quality of teaching at your school	2020	20	75	25	0	0	0	100
the quality of teaching at your school	2021	18	44	56	0	0	0	100
2022		19	16	84	0	0	0	100

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



# A.4 Education Quality Detail

# School: 3103 Clear Vista School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2018	2	*	*	*	*	*	*
	2019	3	*	*	*	*	*	*
Students at your school are learning what they need to know	2020	4	*	*	*	*	*	*
and, need to know	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	3	*	*	*	*	*	*
Students at your school clearly understand what they are expected to learn at school	2020	4	*	*	*	*	*	*
what they are expected to learn at solicer	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	3	*	*	*	*	*	*
Students at your school find school work challenging	2020	4	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	3	*	*	*	*	*	*
interesting	2020	4	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
20.		5	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
2018		2	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2019	3	*	*	*	*	*	*
the quality of education students at your	2020	4	*	*	*	*	*	*
school are receiving	2021	3	*	*	*	*	*	*
202		5	*	*	*	*	*	*

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



# A.4 Education Quality Detail

School: 3103 Clear Vista School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
2018		2	*	*	*	*	*	*
	2019	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the quality of teaching at your school	2020	4	*	*	*	*	*	*
the quality of teaching at your school	2021	3	*	*	*	*	*	*
2022		5	*	*	*	*	*	*

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



# A.4 Education Quality Detail

# School: 3103 Clear Vista School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2018	5	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
Students at your school are learning what they need to know	2020	4	*	*	*	*	*	*
and the area to take the	2021	4	*	*	*	*	*	*
	2022	6	17	50	17	0	17	67
	2018	5	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
Students at your school clearly understand what they are expected to learn at school	2020	4	*	*	*	*	*	*
what they are expected to learn at school	2021	4	*	*	*	*	*	*
	2022	6	17	50	17	0	17	67
	2018	5	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
Students at your school find school work challenging	2020	4	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	6	17	83	0	0	0	100
	2018	5	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
interesting	2020	4	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
202		6	0	100	0	0	0	100

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
2018		5	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2019	4	*	*	*	*	*	*
the quality of education students at your	2020	4	*	*	*	*	*	*
school are receiving	2021	4	*	*	*	*	*	*
20		6	17	83	0	0	0	100

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



# A.4 Education Quality Detail

School: 3103 Clear Vista School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2018	5	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the quality of teaching at your school	2020	4	*	*	*	*	*	*
the quality of teaching at your solicor	2021	4	*	*	*	*	*	*
	2022	6	17	83	0	0	0	100

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



# A.4 Education Quality Detail

# School: 3103 Clear Vista School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 4-6

					Poor %	Very Poor %	Don't Know %	Top 2 Box %
	2018	41	61	32	2	0	5	93
	2019	46	76	20	2	0	2	96
Are the teachers in your school	2020	47	62	30	2	0	6	91
	2021	35	51	31	3	3	11	83
	2022	38	53	37	0	0	11	89
	2018	40	63	35	0	0	3	98
	2019	46	76	20	2	0	2	96
Do you think your school is	2020	49	59	31	6	0	4	90
	2021	36	50	36	6	3	6	86
	2022	40	35	53	5	0	8	88

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



# A.4 Education Quality Detail

# School: 3103 Clear Vista School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2018	47	34	55	6	0	4	89
	2019	44	41	43	7	0	9	84
It is clear what I am expected to learn at school	2020	50	26	54	12	0	8	80
	2021	27	33	59	4	0	4	93
	2022	44	41	43	7	0	9	84
	2018	45	11	76	9	0	4	87
	2019	43	28	56	7	0	9	84
My school work is challenging	2020	50	28	58	10	0	4	86
	2021	27	15	56	19	7	4	70
	2022	44	27	45	14	5	9	73
	2018	47	9	57	28	0	6	66
	2019	44	9	61	23	5	2	70
My school work is interesting	2020	50	16	60	22	2	0	76
	2021	27	15	67	4	4	11	81
	2022	43	12	60	16	5	7	72
	2018	47	40	51	6	0	2	91
The core subjects (math, language arts,	2019	43	51	40	9	0	0	91
social studies, science) I am learning at	2020	47	34	51	11	0	4	85
school are useful to me	2021	27	33	44	11	0	11	78
	2022	44	34	32	14	5	16	66

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box
	2018	47	19	74	4	2	0	94
	2019	44	27	61	7	2	2	89
Is the quality of teaching at your school	2020	50	24	68	6	0	2	92
	2021	27	44	52	4	0	0	96
	2022	43	47	37	9	0	7	84

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



# A.4 Education Quality Detail

School: 3103 Clear Vista School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 7-9

						Very Poor %	Don't Know %	Top 2 Box %
	2018	47	28	70	2	0	0	98
	2019	44	34	64	0	0	2	98
Overall, is the education you are receiving at school	2020	50	28	66	2	0	4	94
a. 50/1001	2021	27	37	63	0	0	0	100
	2022	43	47	37	9	0	7	84

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# **Learning Supports**



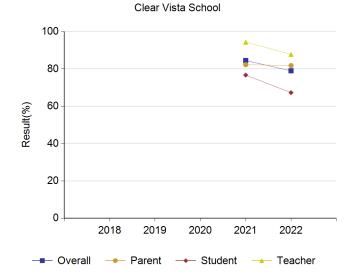
# W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) - Measure History

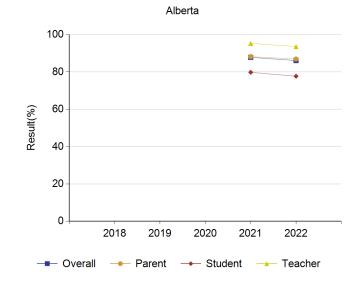
School: 3103 Clear Vista School

**Province: Alberta** 

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Clear Vista School											Alberta											
	201	18	201	9	202	20	202	21	202	22	Measure Evaluation			201	8	2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	93	84.5	113	79.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	231,091	87.8	249,941	86.1
Parent	n/a	n/a	n/a	n/a	n/a	n/a	12	82.3	11	81.8	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,980	88.2	31,715	86.9
Student	n/a	n/a	n/a	n/a	n/a	n/a	63	76.7	83	67.3	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,900	79.8	187,258	77.7
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	18	94.4	19	87.8	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,211	95.3	30,968	93.6





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# **Learning Supports**



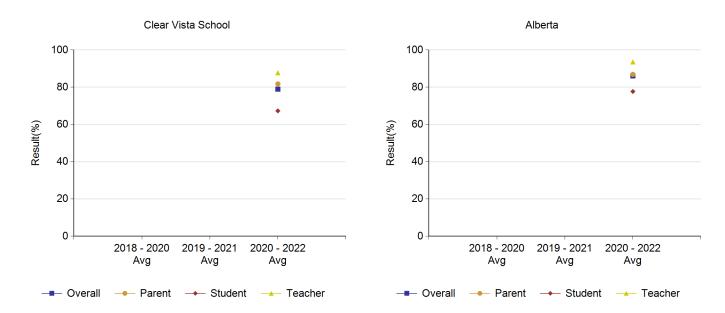
W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) - 3 Year Rolling Average

School: 3103 Clear Vista School

**Province: Alberta** 

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

			Clear Vis	ta School		Alberta								
	2018 - 2020 Avg		2020 Avg 2019 - 2021 Avg			022 Avg	2018 - 2	020 Avg	2019 - 2	021 Avg	2020 - 2	2020 - 2022 Avg		
	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	n/a	n/a	n/a	n/a	113	79.0	n/a	n/a	n/a	n/a	249,941	86.1		
Parent	n/a	n/a	n/a	n/a	11	81.8	n/a	n/a	n/a	n/a	31,715	86.9		
Student	n/a	n/a	n/a	n/a	83	67.3	n/a	n/a	n/a	n/a	187,258	77.7		
Teacher	n/a	n/a	n/a	n/a	19	87.8	n/a	n/a	n/a	n/a	30,968	93.6		



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

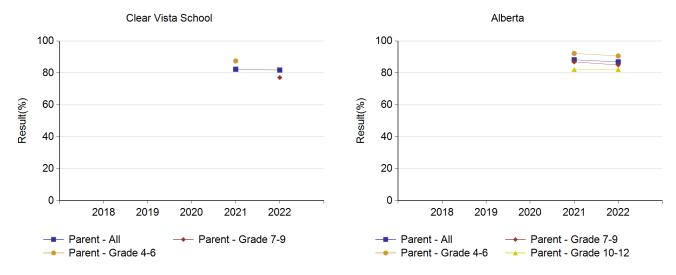
**Measure History by Group - Parents** 

School: 3103 Clear Vista School

**Province: Alberta** 

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

				C	lear Vista	a Schoo	ol								Albe	rta				
	201	8	201	9	202	20	202	21	202	22	201	8	201	9	202	20	202	1	202	22
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	n/a	n/a	n/a	n/a	12	82.3	11	81.8	n/a	n/a	n/a	n/a	n/a	n/a	30,980	88.2	31,715	86.9
Parent - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	7	87.5	5	*	n/a	n/a	n/a	n/a	n/a	n/a	13,927	92.2	14,315	90.6
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	5	*	6	77.1	n/a	n/a	n/a	n/a	n/a	n/a	9,871	86.9	10,025	85.0
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,182	82.2	7,375	82.2



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

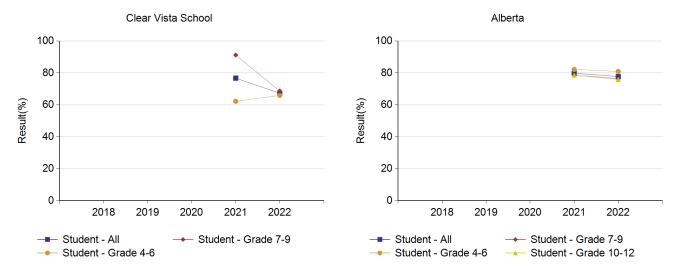
**Measure History by Group - Students** 

School: 3103 Clear Vista School

**Province: Alberta** 

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

				C	lear Vista	a Schoo	ol								Albe	rta				
	201	8	201	9	202	20	202	21	202	22	201	8	201	9	202	20	202	:1	202	22
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	n/a	n/a	n/a	n/a	63	76.7	83	67.3	n/a	n/a	n/a	n/a	n/a	n/a	169,900	79.8	187,258	77.7
Student - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	36	62.2	39	65.9	n/a	n/a	n/a	n/a	n/a	n/a	72,734	82.2	77,172	80.9
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	27	91.2	44	68.7	n/a	n/a	n/a	n/a	n/a	n/a	56,991	78.6	62,712	76.4
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	40,175	78.6	47,374	75.9



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

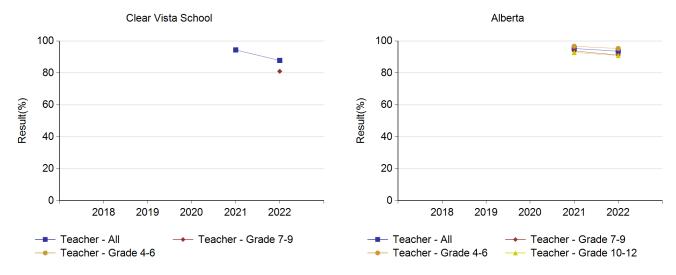
**Measure History by Group - Teachers** 

School: 3103 Clear Vista School

**Province: Alberta** 

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

				C	lear Vista	a Schoo	ol								Albe	rta				
	201	8	201	9	202	20	202	21	202	22	201	18	201	9	202	20	202	1	202	22
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	n/a	n/a	n/a	n/a	n/a	n/a	18	94.4	19	87.8	n/a	n/a	n/a	n/a	n/a	n/a	30,211	95.3	30,968	93.6
Teacher - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	3	*	5	*	n/a	n/a	n/a	n/a	n/a	n/a	4,537	96.7	4,731	95.3
Teacher - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	4	*	6	81.0	n/a	n/a	n/a	n/a	n/a	n/a	5,743	93.7	6,313	91.2
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,897	92.8	6,226	90.9



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



# W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail School: 3103 Clear Vista School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box
Students at your child's school care about	2021	12	25	42	8	0	25	67
each other	2022	11	9	64	0	0	27	73
Students at your child's school respect	2021	12	8	58	8	0	25	67
each other	2022	11	0	73	9	0	18	73
Students treat each other well at your	2021	12	17	50	0	8	25	67
child's school	2022	11	9	55	0	0	36	64
Togghere care about your shild	2021	12	50	42	8	0	0	92
Teachers care about your child	2022	11	27	55	18	0	0	82
Your child is safe at school	2021	12	33	58	0	0	8	92
Your Crilia is sale at scribbi	2022	11	27	73	0	0	0	100
Your child is safe on the way to and from	2021	12	17	83	0	0	0	100
school	2022	11	18	73	9	0	0	91
Your child is treated fairly by adults at	2021	12	33	50	0	0	17	83
school	2022	11	18	55	9	0	18	73
Your child's school is a welcoming place to	2021	12	42	50	8	0	0	92
be	2022	11	36	64	0	0	0	100

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail School: 3103 Clear Vista School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school care about	2021	7	43	29	0	0	29	71
each other	2022	5	*	*	*	*	*	*
Students at your child's school respect	2021	7	14	57	0	0	29	71
each other	2022	5	*	*	*	*	*	*
Students treat each other well at your	2021	7	29	43	0	0	29	71
child's school	2022	5	*	*	*	*	*	*
Tacabara cara abaut yayr abild	2021	7	57	43	0	0	0	100
Teachers care about your child	2022	5	*	*	*	*	*	*
Your child is safe at school	2021	7	29	71	0	0	0	100
Your Child is sale at school	2022	5	*	*	*	*	*	*
Your child is safe on the way to and from	2021	7	0	100	0	0	0	100
school	2022	5	*	*	*	*	*	*
Your child is treated fairly by adults at	2021	7	29	57	0	0	14	86
school	2022	5	*	*	*	*	*	*
Your child's school is a welcoming place to	2021	7	43	57	0	0	0	100
be	2022	5	*	*	*	*	*	*

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



# W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail School: 3103 Clear Vista School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school care about	2021	5	*	*	*	*	*	*
each other	2022	6	17	50	0	0	33	67
Students at your child's school respect	2021	5	*	*	*	*	*	*
each other	2022	6	0	67	17	0	17	67
Students treat each other well at your	2021	5	*	*	*	*	*	*
child's school	2022	6	17	50	0	0	33	67
Taaahara aara ahaut yayr ahild	2021	5	*	*	*	*	*	*
Teachers care about your child	2022	6	17	50	33	0	0	67
Your child is safe at school	2021	5	*	*	*	*	*	*
Your Child is sale at school	2022	6	33	67	0	0	0	100
Your child is safe on the way to and from	2021	5	*	*	*	*	*	*
school	2022	6	33	50	17	0	0	83
Your child is treated fairly by adults at	2021	5	*	*	*	*	*	*
school	2022	6	17	50	17	0	17	67
Your child's school is a welcoming place to	2021	5	*	*	*	*	*	*
be	2022	6	33	67	0	0	0	100

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



# W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail School: 3103 Clear Vista School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

#### Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box
Chudanta are safe at your sahaal	2021	18	56	44	0	0	0	100
Students are safe at your school	2022	18	33	67	0	0	0	100
Students are safe on the way to and from	2021	16	25	50	0	0	25	75
your school	2022	18	11	39	0	0	50	50
Students are treated fairly by adults at	2021	18	44	56	0	0	0	100
your school	2022	19	32	63	5	0	0	95
Students at your school care about each	2021	18	17	78	0	0	6	94
other	2022	19	26	74	0	0	0	100
Ct. danta at vision ask ask manager as a sk ath an	2021	18	6	89	6	0	0	94
Students at your school respect each other	2022	19	5	79	16	0	0	84
Students treat each other well at your	2021	18	6	89	6	0	0	94
school	2022	19	5	79	11	0	5	84
Teachers at your school care about their	2021	18	67	33	0	0	0	100
students	2022	19	42	58	0	0	0	100

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



# W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail School: 3103 Clear Vista School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

#### Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box
Chudanta are safe at your sahasi	2021	3	*	*	*	*	*	*
Students are safe at your school	2022	5	*	*	*	*	*	*
Students are safe on the way to and from	2021	3	*	*	*	*	*	*
your school	2022	5	*	*	*	*	*	*
Students are treated fairly by adults at	2021	3	*	*	*	*	*	*
your school	2022	5	*	*	*	*	*	*
Students at your school care about each	2021	3	*	*	*	*	*	*
other	2022	5	*	*	*	*	*	*
Ctudente et veur sebeel respect each ether	2021	3	*	*	*	*	*	*
Students at your school respect each other	2022	5	*	*	*	*	*	*
Students treat each other well at your	2021	3	*	*	*	*	*	*
school	2022	5	*	*	*	*	*	*
Teachers at your school care about their	2021	3	*	*	*	*	*	*
students	2022	5	*	*	*	*	*	*

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



# W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail School: 3103 Clear Vista School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box
Chudanta are safe at your sahaal	2021	4	*	*	*	*	*	*
Students are safe at your school	2022	6	17	83	0	0	0	100
Students are safe on the way to and from	2021	4	*	*	*	*	*	*
your school	2022	6	17	33	0	0	50	50
Students are treated fairly by adults at	2021	4	*	*	*	*	*	*
your school	2022	6	17	67	17	0	0	83
Students at your school care about each	2021	4	*	*	*	*	*	*
other	2022	6	0	100	0	0	0	100
Charles to a transport and a second athere	2021	4	*	*	*	*	*	*
Students at your school respect each other	2022	6	0	67	33	0	0	67
Students treat each other well at your	2021	4	*	*	*	*	*	*
school	2022	6	0	67	17	0	17	67
Teachers at your school care about their	2021	4	*	*	*	*	*	*
students	2022	6	0	100	0	0	0	100

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail School: 3103 Clear Vista School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box
Are you treated fairly by the adults at your asked	2021	36	86	6	8	86
Are you treated fairly by the adults at your school	2022	39	74	3	23	74
At school, do most students care about each other	2021	36	33	17	50	33
At School, do most students care about each other	2022	39	54	13	33	54
At asked do most students respect such other	2021	36	39	31	31	39
At school, do most students respect each other	2022	38	47	24	29	47
At cabacil de veu facilité veu balance	2021	36	53	17	31	53
At school, do you feel like you belong	2022	39	62	13	26	62
Do other students treat you well	2021	36	53	25	22	53
Do other students treat you well	2022	39	54	15	31	54
Do way facilisate at ashari	2021	36	61	14	25	61
Do you feel safe at school	2022	39	74	3	23	74
Do you fael and an the year to and from ask ask	2021	35	77	11	11	77
Do you feel safe on the way to and from school	2022	39	79	3	18	79
Do you feel welcome at asked	2021	36	75	8	17	75
Do you feel welcome at school	2022	39	74	10	15	74
Do ware to a hour and a hout were	2021	36	83	0	17	83
Do your teachers care about you	2022	38	74	0	26	74

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail School: 3103 Clear Vista School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box
At asked I feel like I belong	2021	26	38	46	0	0	15	85
At school, I feel like I belong	2022	42	29	31	14	17	10	60
At asked students some shout each other	2021	25	16	64	12	0	8	80
At school, students care about each other	2022	43	21	35	23	7	14	56
At asked students request ask at ask	2021	27	37	48	11	0	4	85
At school, students respect each other	2022	42	17	38	21	5	19	55
I am treated fairly by adults at my asked	2021	27	33	59	4	0	4	93
I am treated fairly by adults at my school	2022	44	32	41	14	5	9	73
I facilizate at askard	2021	26	46	54	0	0	0	100
I feel safe at school	2022	43	30	44	12	9	5	74
	2021	27	44	56	0	0	0	100
I feel safe on the way to and from school	2022	43	40	42	7	5	7	81
I facility and a facility and a significant	2021	27	44	48	0	0	7	93
I feel welcome at my school	2022	43	37	37	7	12	7	74
My too share some shout me	2021	27	30	63	0	0	7	93
My teachers care about me	2022	43	42	28	5	7	19	70
Other students treat me well	2021	27	37	56	4	0	4	93
Other students treat me well	2022	43	35	40	9	2	14	74

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



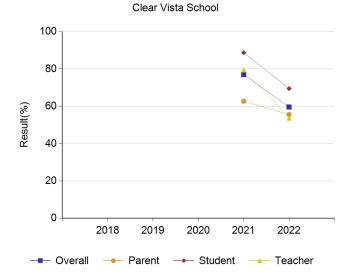
**H.1 Access to Supports and Services - Measure History** 

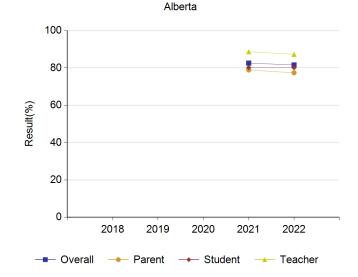
School: 3103 Clear Vista School

**Province: Alberta** 

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

				C	Clear Vist	a Schoo	ol											Albe	rta				
	201	8	201	9	202	20	202	21	202	22	N	leasure Evaluatio	n	201	8	201	9	202	20	202	21	202	22
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	93	77.0	113	59.6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	230,761	82.6	249,570	81.6
Parent	n/a	n/a	n/a	n/a	n/a	n/a	12	62.7	11	55.6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,936	78.9	31,684	77.4
Student	n/a	n/a	n/a	n/a	n/a	n/a	63	88.7	83	69.5	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,631	80.2	186,935	80.1
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	18	79.5	19	53.7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,194	88.7	30,951	87.3





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



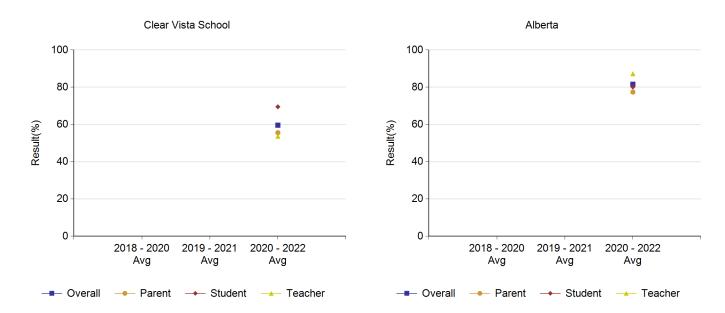
### H.1 Access to Supports and Services - 3 Year Rolling Average

School: 3103 Clear Vista School

**Province: Alberta** 

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

			Clear Vis	ta School			Alberta							
	2018 - 2	020 Avg	2019 - 2	021 Avg	2020 - 2	022 Avg	2018 - 2	020 Avg	2019 - 2	021 Avg	2020 - 20	022 Avg		
	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	n/a	n/a	n/a	n/a	113	59.6	n/a	n/a	n/a	n/a	249,570	81.6		
Parent	n/a	n/a	n/a	n/a	11	55.6	n/a	n/a	n/a	n/a	31,684	77.4		
Student	n/a	n/a	n/a	n/a	83	69.5	n/a	n/a	n/a	n/a	186,935	80.1		
Teacher	n/a	n/a	n/a	n/a	19	53.7	n/a	n/a	n/a	n/a	30,951	87.3		



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



**H.1 Access to Supports and Services** 

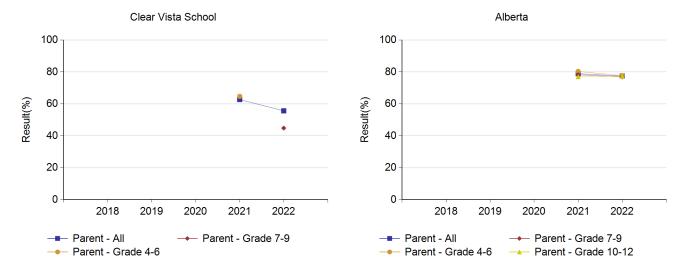
**Measure History by Group - Parents** 

School: 3103 Clear Vista School

**Province: Alberta** 

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

				C	lear Vista	a Scho	ol				Alberta									
	2018 2019		2020		202	21	202	22	201	8	201	19	202	20	202	21	202	22		
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	n/a	n/a	n/a	n/a	12	62.7	11	55.6	n/a	n/a	n/a	n/a	n/a	n/a	30,936	78.9	31,684	77.4
Parent - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	7	64.7	5	*	n/a	n/a	n/a	n/a	n/a	n/a	13,906	80.3	14,304	77.7
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	5	*	6	44.8	n/a	n/a	n/a	n/a	n/a	n/a	9,846	78.2	10,015	76.9
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,184	77.1	7,365	77.4



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



**H.1 Access to Supports and Services** 

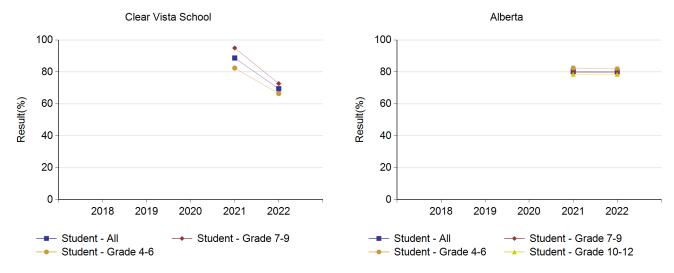
**Measure History by Group - Students** 

School: 3103 Clear Vista School

**Province: Alberta** 

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

				C	lear Vista	School	ol				Alberta									
	2018 2019		2020		202	21	202	22	201	8	201	9	202	.0	202	:1	202	22		
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	n/a	n/a	n/a	n/a	63	88.7	83	69.5	n/a	n/a	n/a	n/a	n/a	n/a	169,631	80.2	186,935	80.1
Student - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	36	82.4	39	66.4	n/a	n/a	n/a	n/a	n/a	n/a	72,632	82.4	77,043	81.9
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	27	95.0	44	72.7	n/a	n/a	n/a	n/a	n/a	n/a	56,872	79.6	62,606	79.7
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	40,127	78.6	47,286	78.5



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



**H.1 Access to Supports and Services** 

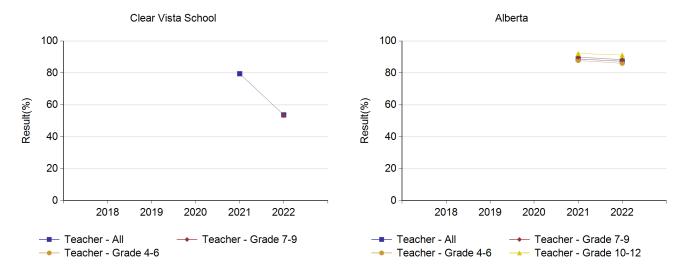
**Measure History by Group - Teachers** 

School: 3103 Clear Vista School

**Province: Alberta** 

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

				С	lear Vista	a Scho	ol								Albe	rta				
	201	18	201	9	2020 2021		21	202	22	201	18	201	19	202	20	202	21	202	22	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	n/a	n/a	n/a	n/a	n/a	n/a	18	79.5	19	53.7	n/a	n/a	n/a	n/a	n/a	n/a	30,194	88.7	30,951	87.3
Teacher - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	3	*	5	*	n/a	n/a	n/a	n/a	n/a	n/a	4,534	87.8	4,730	86.0
Teacher - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	4	*	6	53.3	n/a	n/a	n/a	n/a	n/a	n/a	5,742	89.9	6,310	88.3
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,895	92.2	6,225	91.2



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



#### **H.1 Access to Supports and Services Detail**

#### School: 3103 Clear Vista School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, there are appropriate supports	2021	12	8	50	33	0	8	58
and services available to your child to help with their learning	2022	11	18	45	0	9	27	64
When your child needs it, teachers at your	2021	12	33	25	8	0	33	58
child's school are available to help them	2022	11	9	82	0	9	0	91
You can get the support you need from the	2021	11	9	64	18	9	0	73
school to help your child be successful in their learning	2022	10	10	30	20	10	30	40
Your child can easily access programs	2021	12	8	67	8	0	17	75
and services at school to get help with school work	2022	11	9	36	0	0	55	45
our child can get help at school with	2021	12	25	25	8	0	42	50
problems that are not related to school work	2022	11	0	36	0	0	64	36

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



#### **H.1 Access to Supports and Services Detail**

#### School: 3103 Clear Vista School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box
At school, there are appropriate supports	2021	7	14	57	14	0	14	71
and services available to your child to help with their learning	2022	5	*	*	*	*	*	*
When your child needs it, teachers at your	2021	7	29	29	0	0	43	57
child's school are available to help them	2022	5	*	*	*	*	*	*
You can get the support you need from the	2021	6	17	50	33	0	0	67
school to help your child be successful in their learning	2022	5	*	*	*	*	*	*
Your child can easily access programs	2021	7	14	57	0	0	29	71
and services at school to get help with school work	2022	5	*	*	*	*	*	*
Your child can get help at school with	2021	7	29	29	0	0	43	57
problems that are not related to school work	2022	5	*	*	*	*	*	*

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



#### **H.1 Access to Supports and Services Detail**

#### School: 3103 Clear Vista School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, there are appropriate supports	2021	5	*	*	*	*	*	*
and services available to your child to help with their learning	2022	6	17	33	0	17	33	50
When your child needs it, teachers at your	2021	5	*	*	*	*	*	*
child's school are available to help them	2022	6	0	83	0	17	0	83
You can get the support you need from the	2021	5	*	*	*	*	*	*
school to help your child be successful in their learning	2022	5	*	*	*	*	*	*
Your child can easily access programs	2021	5	*	*	*	*	*	*
and services at school to get help with school work	2022	6	0	33	0	0	67	33
Your child can get help at school with	2021	5	*	*	*	*	*	*
problems that are not related to school work	2022	6	0	33	0	0	67	33

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



#### **H.1 Access to Supports and Services Detail**

#### School: 3103 Clear Vista School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

#### Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box
Students can easily access programs and	2021	18	6	67	17	6	6	72
services at your school to get help with school work	2022	19	11	26	26	11	26	37
Students can get help at your school with	2021	17	12	82	6	0	0	94
problems that are not related to school work	2022	19	21	26	32	11	11	47
Supports and services that help students	2021	18	6	56	33	6	0	61
be successful in their learning are available in a timely manner	2022	19	11	26	37	16	11	37
When students need it, teachers at your	2021	17	47	53	0	0	0	100
school are available to help them	2022	19	32	68	0	0	0	100
Your school's continuum of supports and	2021	18	6	67	17	6	6	72
services are responsive to students' needs	2022	19	11	37	32	16	5	47

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



#### **H.1 Access to Supports and Services Detail**

#### School: 3103 Clear Vista School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

#### Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and	2021	3	*	*	*	*	*	*
services at your school to get help with school work	2022	5	*	*	*	*	*	*
Students can get help at your school with	2021	2	*	*	*	*	*	*
problems that are not related to school work	2022	5	*	*	*	*	*	*
Supports and services that help students	2021	3	*	*	*	*	*	*
be successful in their learning are available in a timely manner	2022	5	*	*	*	*	*	*
When students need it, teachers at your	2021	3	*	*	*	*	*	*
school are available to help them	2022	5	*	*	*	*	*	*
Your school's continuum of supports and	2021	3	*	*	*	*	*	*
services are responsive to students' needs	2022	5	*	*	*	*	*	*

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



#### **H.1 Access to Supports and Services Detail**

#### School: 3103 Clear Vista School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and	2021	4	*	*	*	*	*	*
services at your school to get help with school work	2022	6	17	17	17	33	17	33
Students can get help at your school with	2021	3	*	*	*	*	*	*
problems that are not related to school work	2022	6	17	33	17	17	17	50
Supports and services that help students	2021	4	*	*	*	*	*	*
be successful in their learning are available in a timely manner	2022	6	17	17	17	33	17	33
When students need it, teachers at your	2021	4	*	*	*	*	*	*
school are available to help them	2022	6	17	83	0	0	0	100
Your school's continuum of supports and	2021	4	*	*	*	*	*	*
services are responsive to students' needs	2022	6	17	33	17	33	0	50

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



#### **H.1 Access to Supports and Services Detail**

School: 3103 Clear Vista School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Can you get help at your school with problems that are not about your	2021	36	72	11	17	72
school work	2022	36	58	6	36	58
la it agay to get help with ashaal work at your school if you need it	2021	36	92	3	6	92
Is it easy to get help with school work at your school if you need it	2022	39	62	18	21	62
When you need it are technical at your school available to help you	2021	36	83	3	14	83
When you need it, are teachers at your school available to help you	2022	38	79	3	18	79

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



#### **H.1 Access to Supports and Services Detail**

School: 3103 Clear Vista School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I can get help at my school with problems	2021	26	35	58	4	4	0	92
that are not related to school work	2022	42	40	26	12	10	12	67
It is easy to get help with school work at	2021	27	33	63	0	0	4	96
my school if I need it	2022	42	33	40	10	2	14	74
When I need it, teachers at my school are	2021	27	37	59	0	0	4	96
available to help me	2022	44	41	36	9	0	14	77

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



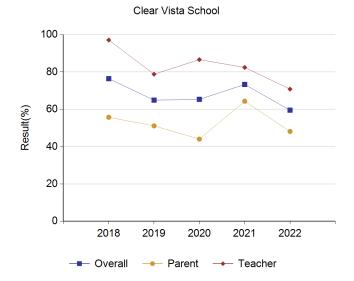
#### **C.1 Parental Involvement - Measure History**

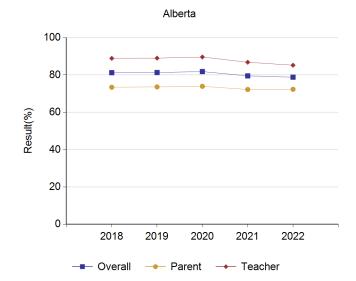
School: 3103 Clear Vista School

**Province: Alberta** 

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

				C	Clear Vist	a Schoo	ol											Albe	rta				
	20	18	201	19	202	20	202	21	202	22	N	Measure Evaluatio	n	201	8	201	9	202	20	202	21	202	2
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	37	76.4	34	64.9	35	65.3	30	73.3	30	59.5	Very Low	Maintained	Concern	67,509	81.2	68,116	81.3	70,377	81.8	60,919	79.5	62,412	78.8
Parent	16	55.7	18	51.1	15	44.0	12	64.3	11	48.1	Very Low	Maintained	Concern	34,998	73.4	34,944	73.6	36,556	73.9	30,886	72.2	31,598	72.3
Teacher	21	97.1	16	78.8	20	86.6	18	82.4	19	70.8	Very Low	Maintained	Concern	32,511	88.9	33,172	89.0	33,821	89.6	30,033	86.8	30,814	85.2





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



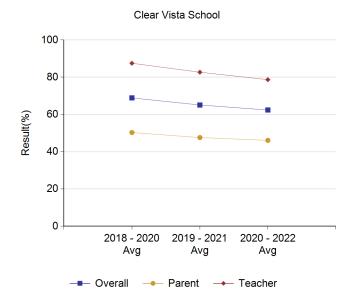


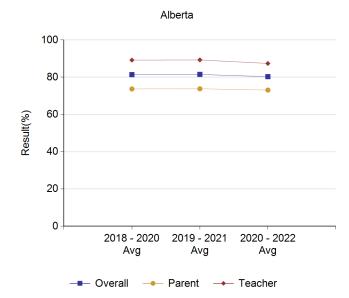
School: 3103 Clear Vista School

**Province: Alberta** 

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

				Clear Vis	ta School					Albe	erta		
		2018 - 2	020 Avg	2019 - 2	021 Avg	2020 - 2	022 Avg	2018 - 2	020 Avg	2019 - 2	021 Avg	2020 - 2	022 Avg
		N	%	N	%	N	%	N	%	N	%	N	%
Ov	erall	35	68.9	35	65.1	33	62.4	68,667	81.4	69,247	81.5	66,395	80.3
Pa	arent	16	50.3	17	47.6	13	46.1	35,499	73.7	35,750	73.8	34,077	73.1
Tea	acher	19	87.5	18	82.7	20	78.7	33,168	89.2	33,497	89.3	32,318	87.4





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



#### **C.1 Parental Involvement**

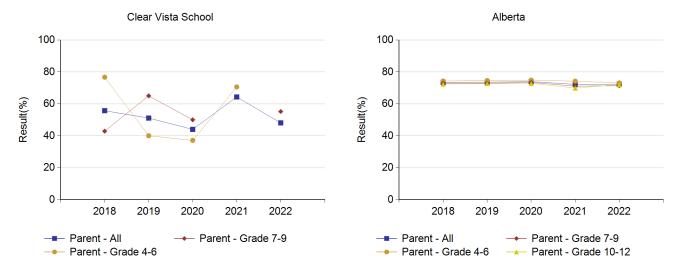
#### **Measure History by Group - Parents**

School: 3103 Clear Vista School

**Province: Alberta** 

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

				С	lear Vist	a Schoo	ol								Albe	rta				
	201	8	201	19	202	20	202	21	202	22	201	8	201	9	202	20	202	21	202	22
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	16	55.7	18	51.1	15	44.0	12	64.3	11	48.1	34,998	73.4	34,944	73.6	36,556	73.9	30,886	72.2	31,598	72.3
Parent - Grade 4-6	6	76.7	10	40.0	7	37.1	7	70.6	5	*	15,929	74.3	15,911	74.6	16,453	74.8	13,871	74.2	14,258	73.1
Parent - Grade 7-9	10	42.9	8	65.0	8	50.0	5	*	6	55.2	10,843	72.9	10,817	72.9	11,547	73.4	9,849	71.1	9,992	71.3
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,226	72.4	8,216	72.7	8,544	72.8	7,166	69.9	7,348	72.0



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



#### **C.1 Parental Involvement**

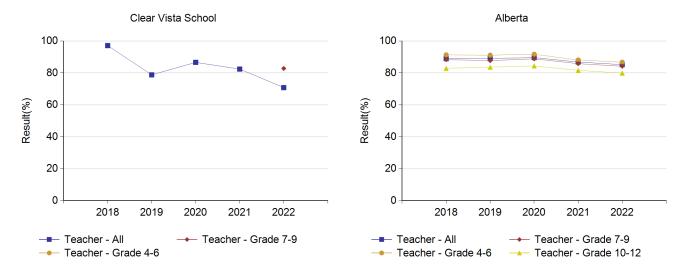
#### **Measure History by Group - Teachers**

School: 3103 Clear Vista School

**Province: Alberta** 

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

				С	lear Vista	a Schoo	ol								Albe	rta				
	201	8	201	9	202	20	202	21	202	22	201	8	201	9	202	20	202	1	202	22
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	21	97.1	16	78.8	20	86.6	18	82.4	19	70.8	32,511	88.9	33,172	89.0	33,821	89.6	30,033	86.8	30,814	85.2
Teacher - Grade 4-6	2	*	3	*	4	*	3	*	5	*	5,266	91.3	5,364	91.1	5,309	91.7	4,516	88.1	4,709	86.7
Teacher - Grade 7-9	5	*	4	*	4	*	4	*	6	82.8	6,740	88.3	6,947	87.7	7,070	88.8	5,727	85.8	6,280	84.2
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,867	82.9	7,047	83.6	7,233	84.4	5,856	81.6	6,185	79.9



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



#### **C.1 Parental Involvement Detail**

#### School: 3103 Clear Vista School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

#### Parent - All

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
	2018	16	50	19	31	0	0	69
To what extent are you involved in	2019	18	28	33	22	17	0	61
decisions about your child's overall	2020	15	27	20	47	7	0	47
education? Would you say	2021	12	25	58	17	0	0	83
	2022	11	45	9	45	0	0	55
	2018	16	19	25	56	0	0	44
To what extent are you involved in	2019	18	17	33	33	17	0	50
decisions about your child's school?	2020	15	7	27	53	13	0	33
Would you say	2021	12	8	42	33	17	0	50
	2022	10	20	30	40	10	0	50

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2018	16	0	50	19	13	19	50
How satisfied or dissatisfied are you that	2019	18	11	28	44	6	11	39
your input into decisions about your child's	2020	15	7	27	27	33	7	33
school is considered	2021	9	22	44	0	0	33	67
	2022	11	0	36	9	0	55	36
	2018	15	0	60	27	0	13	60
How satisfied or dissatisfied are you with	2019	18	17	33	39	6	6	50
the opportunity to be involved in decisions	2020	15	7	53	20	20	0	60
about your child's overall education	2021	12	25	33	25	0	17	58
	2022	11	9	45	36	0	9	55
	2018	16	0	56	31	6	6	56
How satisfied or dissatisfied are you with	2019	18	17	39	28	6	11	56
the opportunity to be involved in decisions	2020	15	7	40	27	20	7	47
about your child's school	2021	11	9	55	9	0	27	64
	2022	11	0	45	0	0	55	45

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be

used when interpreting trends over time.



#### **C.1 Parental Involvement Detail**

#### School: 3103 Clear Vista School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

#### Parent - Grade 4-6

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
	2018	6	67	33	0	0	0	100
To what extent are you involved in	2019	10	30	20	30	20	0	50
decisions about your child's overall	2020	7	29	0	71	0	0	29
education? Would you say	2021	7	14	57	29	0	0	71
	2022	5	*	*	*	*	*	*
	2018	6	33	33	33	0	0	67
To what extent are you involved in	2019	10	10	30	40	20	0	40
decisions about your child's school?	2020	7	14	14	57	14	0	29
Would you say	2021	7	0	71	29	0	0	71
	2022	5	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2018	6	0	67	17	0	17	67
How satisfied or dissatisfied are you that	2019	10	10	20	50	10	10	30
your input into decisions about your child's	2020	7	14	14	14	43	14	29
school is considered	2021	6	33	50	0	0	17	83
	2022	5	*	*	*	*	*	*
	2018	6	0	83	17	0	0	83
How satisfied or dissatisfied are you with	2019	10	10	30	50	10	0	40
the opportunity to be involved in decisions	2020	7	14	43	14	29	0	57
about your child's overall education	2021	7	29	29	14	0	29	57
	2022	5	*	*	*	*	*	*
	2018	6	0	67	33	0	0	67
How satisfied or dissatisfied are you with	2019	10	10	30	40	10	10	40
the opportunity to be involved in decisions	2020	7	14	29	14	29	14	43
about your child's school	2021	7	14	57	14	0	14	71
	2022	5	*	*	*	*	*	*

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be

used when interpreting trends over time.



#### **C.1 Parental Involvement Detail**

#### School: 3103 Clear Vista School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

#### Parent - Grade 7-9

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box
	2018	10	40	10	50	0	0	50
To what extent are you involved in	2019	8	25	50	13	13	0	75
decisions about your child's overall	2020	8	25	38	25	13	0	63
education? Would you say	2021	5	*	*	*	*	*	*
	2022	6	67	17	17	0	0	83
	2018	10	10	20	70	0	0	30
To what extent are you involved in	2019	8	25	38	25	13	0	63
decisions about your child's school?	2020	8	0	38	50	13	0	38
Would you say	2021	5	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2018	10	0	40	20	20	20	40
How satisfied or dissatisfied are you that	2019	8	13	38	38	0	13	50
your input into decisions about your child's	2020	8	0	38	38	25	0	38
school is considered	2021	3	*	*	*	*	*	*
	2022	6	0	33	17	0	50	33
	2018	9	0	44	33	0	22	44
How satisfied or dissatisfied are you with	2019	8	25	38	25	0	13	63
the opportunity to be involved in decisions	2020	8	0	63	25	13	0	63
about your child's overall education	2021	5	*	*	*	*	*	*
	2022	6	17	67	17	0	0	83
	2018	10	0	50	30	10	10	50
How satisfied or dissatisfied are you with	2019	8	25	50	13	0	13	75
the opportunity to be involved in decisions	2020	8	0	50	38	13	0	50
about your child's school	2021	4	*	*	*	*	*	*
	2022	6	0	33	0	0	67	33

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be

used when interpreting trends over time.



#### **C.1 Parental Involvement Detail**

#### School: 3103 Clear Vista School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - All

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box
	2018	21	33	67	0	0	0	100
To what extent are parents or guardians	2019	16	25	56	6	6	6	81
involved in decisions about their children's	2020	20	35	60	0	0	5	95
overall education? Would you say	2021	17	18	65	6	0	12	82
	2022	17	12	65	12	0	12	76
	2018	21	33	67	0	0	0	100
To what extent are parents or guardians	2019	16	31	50	19	0	0	81
involved in decisions about your school?	2020	19	32	53	11	0	5	84
Would you say	2021	17	12	65	6	0	18	76
	2022	17	6	59	12	0	24	65

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2018	20	35	55	5	0	5	90
How satisfied or dissatisfied are you that	2019	16	25	44	6	0	25	69
the input of parents or guardians into	2020	19	32	42	11	5	11	74
decisions about your school is considered	2021	17	29	47	12	0	12	76
	2022	18	17	44	6	0	33	61
	2018	21	43	57	0	0	0	100
How satisfied or dissatisfied are you with	2019	16	38	50	0	0	13	88
the opportunity for parents or guardians to be involved in decisions about their	2020	19	58	32	5	0	5	89
children's overall education	2021	17	29	59	6	0	6	88
	2022	18	17	67	0	0	17	83
	2018	21	43	52	0	0	5	95
How satisfied or dissatisfied are you with	2019	16	25	50	6	0	19	75
the opportunity for parents or guardians to	2020	20	55	35	5	0	5	90
be involved in decisions about your school	2021	17	35	53	6	0	6	88
	2022	19	16	53	5	0	26	68

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



#### **C.1 Parental Involvement Detail**

#### School: 3103 Clear Vista School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - Grade 4

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
	2018	2	*	*	*	*	*	*
To what extent are parents or guardians	2019	3	*	*	*	*	*	*
involved in decisions about their children's overall education? Would you say	2020	4	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
To what extent are parents or guardians	2019	3	*	*	*	*	*	*
involved in decisions about your school? Would you say	2020	4	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2018	2	*	*	*	*	*	*
How satisfied or dissatisfied are you that	2019	3	*	*	*	*	*	*
the input of parents or guardians into	2020	4	*	*	*	*	*	*
decisions about your school is considered	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2019	3	*	*	*	*	*	*
the opportunity for parents or guardians to be involved in decisions about their	2020	4	*	*	*	*	*	*
children's overall education	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2019	3	*	*	*	*	*	*
the opportunity for parents or guardians to be involved in decisions about your school	2020	4	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



#### **C.1 Parental Involvement Detail**

#### School: 3103 Clear Vista School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - Grade 7

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
		5	*	*	*	*	*	*
To what extent are parents or guardians	2019	4	*	*	*	*	*	*
involved in decisions about their children's overall education? Would you say	2020	4	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	6	0	83	17	0	0	83
	2018	5	*	*	*	*	*	*
To what extent are parents or guardians	2019	4	*	*	*	*	*	*
involved in decisions about your school? Would you say	2020	3	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	6	0	67	17	0	17	67

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2018	5	*	*	*	*	*	*
How satisfied or dissatisfied are you that	2019	4	*	*	*	*	*	*
the input of parents or guardians into	2020	4	*	*	*	*	*	*
decisions about your school is considered	2021	4	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2018	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2019	4	*	*	*	*	*	*
the opportunity for parents or guardians to be involved in decisions about their	2020	3	*	*	*	*	*	*
children's overall education	2021	4	*	*	*	*	*	*
	2022	6	0	100	0	0	0	100
	2018	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about your school	2019	4	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	6	0	83	17	0	0	83

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be

The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



## **Supplemental Alberta Education Assurance Measures - Overall Summary**Fall 2022

School: 3103 Clear Vista School

Measure	С	lear Vista Schoo	ol		Alberta		Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	n/a	n/a	56.6	n/a	n/a	n/a
Drop Out Rate	*	*	0.0	2.3	2.6	2.6	*	*	*
In-Service Jurisdiction Needs	69.1	63.0	81.5	83.7	84.9	85.1	Very Low	Maintained	Concern
Lifelong Learning	74.8	66.7	58.2	81.0	82.1	72.0	Intermediate	Improved	Good
Program of Studies	79.1	76.6	76.5	82.9	81.9	82.3	High	Maintained	Good
Program of Studies - At Risk Students	62.8	79.4	78.3	81.9	82.7	84.8	Very Low	Declined Significantly	Concern
Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	70.2	68.0	66.4	n/a	n/a	n/a
Safe and Caring	80.2	88.3	84.8	88.8	90.0	89.2	Low	Maintained	Issue
Satisfaction with Program Access	53.8	52.9	65.6	72.6	71.8	74.1	Very Low	Declined	Concern
School Improvement	55.3	73.6	70.8	74.2	81.4	81.3	Very Low	Declined Significantly	Concern
Transition Rate (6 yr)	n/a	n/a	n/a	60.3	60.0	59.8	n/a	n/a	n/a
Work Preparation	73.9	65.0	72.4	84.9	85.7	83.5	Intermediate	Maintained	Acceptable

- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. Participation in the Diploma Exams was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20, 2020/21 and the January 2022 Diploma Exam administration. Caution should be used when interpreting trends over time.

## **Supplemental Alberta Education Assurance Measures - Overall Summary**



**Source Data Reference** 

Fall 2022

School: 3103 Clear Vista School

Measure Evaluation	Current Result	Previous Year Result	Previous 3 Year Average	Achievement Standard Years	Data Updated
Diploma Exam Participation Rate (4+ Exams)	2020/2021	2019/2020	School Years 2017/2018, 2018/2019	2015/2016 to 2017/2018	Mar 01, 2022
Drop Out Rate	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	2003/2004 to 2005/2006	Mar 01, 2022
In-Service Jurisdiction Needs	2021/2022	2020/2021	School Years 2018/2019, 2019/2020	2017/2018 to 2019/2020	Apr 27, 2022
Lifelong Learning	2021/2022	2020/2021	School Years 2018/2019, 2019/2020	2017/2018 to 2019/2020	Apr 27, 2022
Program of Studies	2021/2022	2020/2021	School Years 2018/2019, 2019/2020	2003/2004 to 2005/2006	Apr 27, 2022
Program of Studies - At Risk Students	2021/2022	2020/2021	School Years 2018/2019, 2019/2020	2017/2018 to 2019/2020	Apr 27, 2022
Rutherford Scholarship Eligibility Rate	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	2003/2004 to 2005/2006	Mar 01, 2022
Safe and Caring	2021/2022	2020/2021	School Years 2018/2019, 2019/2020	2003/2004 to 2005/2006	Apr 27, 2022
Satisfaction with Program Access	2021/2022	2020/2021	School Years 2018/2019, 2019/2020	2017/2018 to 2019/2020	Apr 27, 2022
School Improvement	2021/2022	2020/2021	School Years 2018/2019, 2019/2020	2003/2004 to 2005/2006	Apr 27, 2022
Transition Rate (6 yr)	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	2015/2016 to 2017/2018	Mar 01, 2022
Work Preparation	2021/2022	2020/2021	School Years 2018/2019, 2019/2020	2003/2004 to 2005/2006	Apr 27, 2022

# **Supplemental Alberta Education Assurance Measures**



## **Measure Evaluation Reference**

**Fall 2022** 

School: 3103 Clear Vista School

### **Achievement Evaluation**

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
4-year High School Completion	0.00 - 71.57	71.57 - 78.63	78.63 - 87.93	87.93 - 91.45	91.45 - 100.00
Diploma Exam Participation Rate (4+ Exams)	0.00 - 36.23	36.23 - 41.92	41.92 - 58.66	58.66 - 71.19	71.19 - 100.00
Drop Out Rate	100.00 - 9.40	9.40 - 6.90	6.90 - 4.27	4.27 - 2.79	2.79 - 0.00
In-Service Jurisdiction Needs	0.00 - 76.10	76.10 - 82.23	82.23 - 88.14	88.14 - 91.80	91.80 - 100.00
Lifelong Learning	0.00 - 62.64	62.64 - 67.96	67.96 - 75.71	75.71 - 82.44	82.44 - 100.00
Program of Studies	0.00 - 66.31	66.31 - 72.65	72.65 - 78.43	78.43 - 81.59	81.59 - 100.00
Program of Studies - At Risk Students	0.00 - 79.62	79.62 - 83.27	83.27 - 86.63	86.63 - 90.44	90.44 - 100.00
Rutherford Scholarship Eligibility Rate	0.00 - 47.98	47.98 - 55.78	55.78 - 68.95	68.95 - 74.96	74.96 - 100.00
Safe and Caring	0.00 - 77.62	77.62 - 81.05	81.05 - 84.50	84.50 - 88.03	88.03 - 100.00
Satisfaction with Program Access	0.00 - 63.98	63.98 - 72.31	72.31 - 77.46	77.46 - 82.95	82.95 - 100.00
School Improvement	0.00 - 65.25	65.25 - 70.85	70.85 - 76.28	76.28 - 80.41	80.41 - 100.00
Transition Rate (4 yr)	0.00 - 21.98	21.98 - 30.52	30.52 - 44.34	44.34 - 61.50	61.50 - 100.00
Transition Rate (6 yr)	0.00 - 35.49	35.49 - 49.47	49.47 - 62.88	62.88 - 72.76	72.76 - 100.00
Work Preparation	0.00 - 66.92	66.92 - 72.78	72.78 - 77.78	77.78 - 86.13	86.13 - 100.00

- 1. For all measures except Drop Out Rate: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
- 2. Drop Out Rate measure: As "Drop Out Rate" is inverse to most measures (i.e. lower values are "better"), the range of values at each evaluation level is interpreted as greater than the lower value and less than or equal to the higher value. For the Very High evaluation level, values range from 0% to less than or equal to the higher value.

# **Supplemental Alberta Education Assurance Measures**



**Measure Evaluation Reference** 

Fall 2022

School: 3103 Clear Vista School

### **Improvement Table**

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

<b>Evaluation Category</b>	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

### **Overall Evaluation Table**

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

			Achievement		
Improvement	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

# **Drop Out Rate**

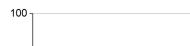
# **Measure History**

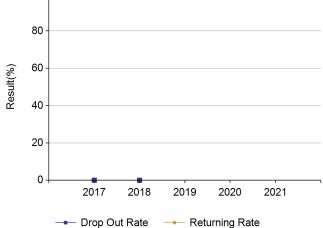
School: 3103 Clear Vista School

**Province: Alberta** 

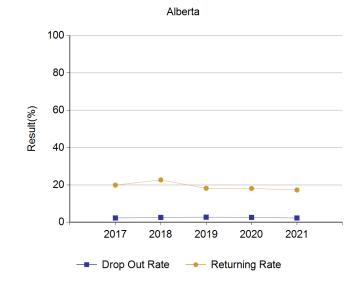


				CI	ear Vista	a Scho	ool											Alber	rta				
	201	7	201	8	201	9	202	0	202	1	Measure Evaluation		sure Evaluation		7	2018		2019		202	0	202	.1
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Drop Out Rate	54	0.0	44	0.0	4	*	3	*	2	*	*	*	*	182,062	2.3	182,832	2.6	184,812	2.7	186,228	2.6	189,713	2.3
Returning Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	*	*	*	7,626	19.9	6,800	22.7	6,750	18.2	6,720	18.1	6,408	17.3





Clear Vista School



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

# **Drop Out Rate**

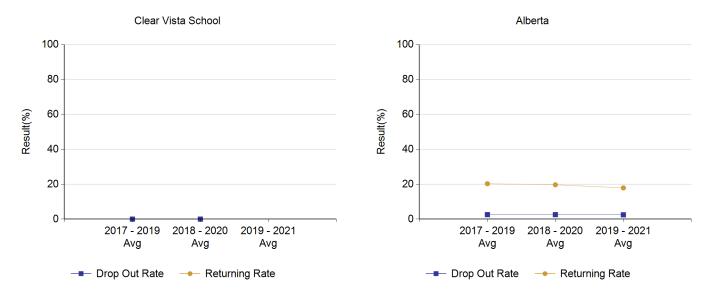


# 3 Year Rolling Average

School: 3103 Clear Vista School

**Province: Alberta** 

			Clear Vis	ta School					Albe	erta		
	2017 - 2	019 Avg	2018 - 2	2020 Avg	2019 - 2	2021 Avg	2017 - 2	019 Avg	2018 - 2	020 Avg	2019 - 2021 Avg	
	N	N % N %		N	%	N	%	N	%	N	%	
Drop Out Rate	49	0.0	44	0.0	n/a	n/a	183,235	2.6	184,624	2.6	186,918	2.5
Returning Rate	n/a	n/a	n/a	n/a	n/a	n/a	7,059	20.3	6,757	19.7	6,626	17.9



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

# **Drop Out Rate**



# School: 3103 Clear Vista School

# **Detail for Annual Drop Out Rate**

	Total Students	Drop Out Count	Unadjusted Drop Out Rate	Estimated Attrition	Drop Out Rate
2017	54	0	0.0	0.0	0.0
2018	44	0	0.0	0.0	0.0
2019	4	*	*	*	*
2020	3	*	*	*	*
2021	2	*	*	*	*

# **Detail for Annual Returning Rate**

			Returning Cour	nt	Total	I loodinated		
	Drop Out Count	K-12 Participation	Post-Secondary	Apprenticeship	Returning Count	Unadjusted Returning Rate	Estimated Attrition	Returning Rate
2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2019	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.



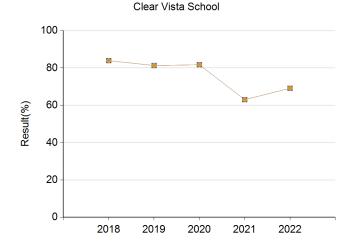
# **Measure History**

School: 3103 Clear Vista School

**Province: Alberta** 

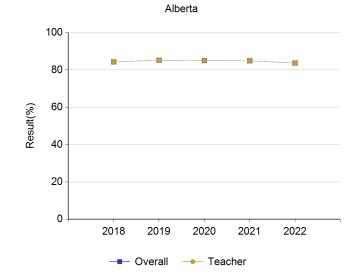
The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

				С	lear Vist	a Schoo	ol											Albe	rta				
	20	18	201	19	202	20	202	21	202	22	Measure Evaluation		Measure Evaluation		8	2019		202	20	202	21	202	22
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	21	83.9	16	81.3	20	81.7	18	63.0	19	69.1	Very Low	Maintained	Concern	32,428	84.3	33,074	85.2	33,766	85.0	29,619	84.9	30,280	83.7
Teacher	21	83.9	16	81.3	20	81.7	18	63.0	19	69.1	Very Low	Maintained	Concern	32,428	84.3	33,074	85.2	33,766	85.0	29,619	84.9	30,280	83.7



Overall

Teacher



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



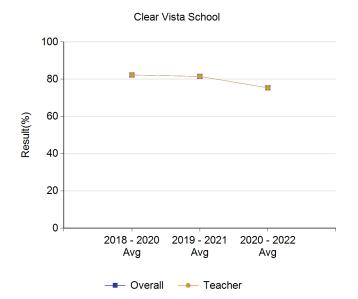


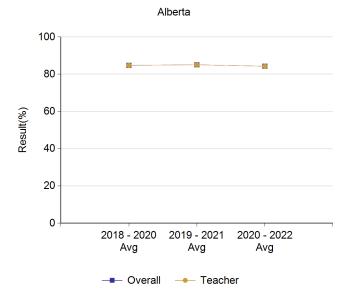
School: 3103 Clear Vista School

**Province: Alberta** 

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

			Clear Vis	ta School					Albe	erta		
	2018 - 2	020 Avg	2019 - 2	021 Avg	2020 - 2	022 Avg	2018 - 20	020 Avg	2019 - 2	021 Avg	2020 - 2	022 Avg
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	19	82.3	18	81.5	20	75.4	33,089	84.8	33,420	85.1	32,023	84.3
Teacher	19	82.3	18	81.5	20	75.4	33,089	84.8	33,420	85.1	32,023	84.3





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



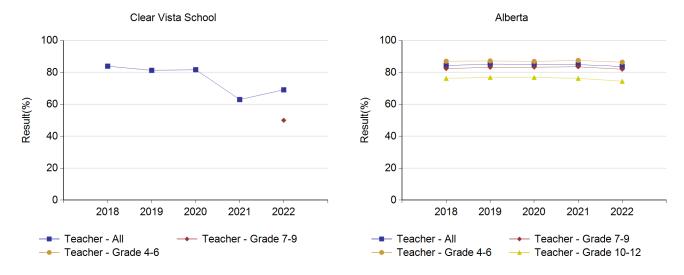
**Measure History by Group - Teachers** 

School: 3103 Clear Vista School

**Province: Alberta** 

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

				С	lear Vista	School	ol								Albe	rta				
	201	8	201	9	2020		2021		2022		201	8	201	9	202	.0	202	:1	202	22
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	21	83.9	16	81.3	20	81.7	18	63.0	19	69.1	32,428	84.3	33,074	85.2	33,766	85.0	29,619	84.9	30,280	83.7
Teacher - Grade 4-6	2	*	3	*	4	*	3	*	5	*	5,239	87.0	5,328	87.2	5,285	86.9	4,445	87.5	4,616	86.4
Teacher - Grade 7-9	5	*	4	*	4	*	4	*	6	50.0	6,719	82.4	6,924	83.2	7,054	83.3	5,623	83.5	6,148	82.0
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,866	76.3	7,048	76.9	7,239	76.9	5,777	76.3	6,085	74.5



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



## **Detail**

# School: 3103 Clear Vista School

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

## Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to	2018	21	33	52	5	5	5	86
what extent do you agree or disagree that	2019	16	44	50	6	0	0	94
professional learning opportunities made available through the jurisdiction have:	2020	20	55	35	5	0	5	90
Been focused on the priorities of the	2021	18	22	50	17	11	0	72
jurisdiction	2022	18	33	50	11	0	6	83
Thinking back over the past three years, to	2018	20	35	45	10	5	5	80
what extent do you agree or disagree that	2019	16	19	56	25	0	0	75
professional learning opportunities made available through the jurisdiction have:	2020	20	35	40	25	0	0	75
Effectively addressed your professional	2021	18	22	39	28	11	0	61
growth needs	2022	19	21	42	26	11	0	63
Thinking back over the past three years, to	2018	21	29	57	5	5	5	86
what extent do you agree or disagree that	2019	16	19	56	25	0	0	75
professional learning opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional growth	2020	20	40	40	15	5	0	80
	2021	18	28	28	39	6	0	56
	2022	18	22	39	28	11	0	61

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



## **Detail**

# School: 3103 Clear Vista School

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

## Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box
Thinking back over the past three years, to	2018	2	*	*	*	*	*	*
what extent do you agree or disagree that	2019	3	*	*	*	*	*	*
professional learning opportunities made available through the jurisdiction have:	2020	4	*	*	*	*	*	*
Been focused on the priorities of the	2021	3	*	*	*	*	*	*
jurisdiction	2022	5	*	*	*	*	*	*
Thinking back over the past three years, to	2018	2	*	*	*	*	*	*
what extent do you agree or disagree that	2019	3	*	*	*	*	*	*
professional learning opportunities made available through the jurisdiction have:	2020	4	*	*	*	*	*	*
Effectively addressed your professional	2021	3	*	*	*	*	*	*
growth needs	2022	5	*	*	*	*	*	*
Thinking hook over the next three years to	2018	2	*	*	*	*	*	*
Thinking back over the past three years, to what extent do you agree or disagree that	2019	3	*	*	*	*	*	*
professional learning opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional growth	2020	4	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be

The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



## **Detail**

# School: 3103 Clear Vista School

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

## Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to	2018	5	*	*	*	*	*	*
what extent do you agree or disagree that	2019	4	*	*	*	*	*	*
professional learning opportunities made available through the jurisdiction have:	2020	4	*	*	*	*	*	*
Been focused on the priorities of the	2021	4	*	*	*	*	*	*
jurisdiction	2022	6	33	17	33	0	17	50
Thinking hook over the next three years to	2018	5	*	*	*	*	*	*
Thinking back over the past three years, to what extent do you agree or disagree that	2019	4	*	*	*	*	*	*
professional learning opportunities made available through the jurisdiction have:	2020	4	*	*	*	*	*	*
Effectively addressed your professional	2021	4	*	*	*	*	*	*
growth needs	2022	6	17	33	50	0	0	50
Thirding had a country the most three country	2018	5	*	*	*	*	*	*
Thinking back over the past three years, to what extent do you agree or disagree that	2019	4	*	*	*	*	*	*
professional learning opportunities made available through the jurisdiction have:	2020	4	*	*	*	*	*	*
Significantly contributed to your on-going	2021	4	*	*	*	*	*	*
professional growth	2022	6	17	33	50	0	0	50

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be

The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



# **Measure History**

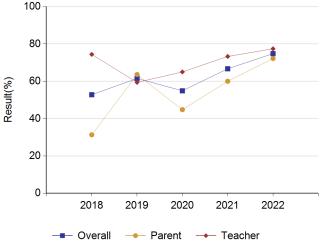
School: 3103 Clear Vista School

**Province: Alberta** 

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

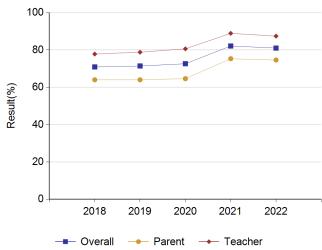
				C	Clear Vist	a Schoo	ol											Albe	rta				
	20	18	201	19	202	20	202	21	202	22	N	leasure Evaluatio	n	201	8	201	9	202	20	202	21	202	2
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	37	52.8	34	61.5	35	54.9	29	66.7	30	74.8	Intermediate	Improved	Good	66,144	70.9	66,943	71.4	69,182	72.6	59,478	82.1	60,822	81.0
Parent	16	31.3	18	63.6	15	44.8	12	60.0	11	72.2	High	Maintained	Good	33,714	64.0	33,876	64.0	35,454	64.6	29,693	75.3	30,314	74.6
Teacher	21	74.4	16	59.4	20	65.0	17	73.3	19	77.4	Intermediate	Improved	Good	32,430	77.8	33,067	78.8	33,728	80.6	29,785	88.9	30,508	87.4





Clear Vista School

# Alberta



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
- 3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

# 3 Year Rolling Average

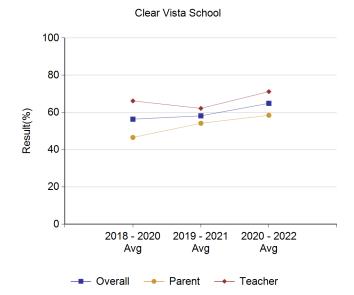


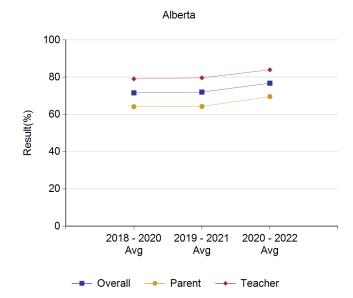
School: 3103 Clear Vista School

**Province: Alberta** 

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

			Clear Vis	ta School					Albe	erta		
	2018 - 2	020 Avg	2019 - 2	021 Avg	2020 - 2	022 Avg	2018 - 20	020 Avg	2019 - 2	021 Avg	2020 - 2	022 Avg
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	35	56.4	35	58.2	33	64.9	67,423	71.6	68,063	72.0	65,002	76.8
Parent	16	46.6	17	54.2	13	58.5	34,348	64.2	34,665	64.3	32,884	69.6
Teacher	19	66.2	18	62.2	20	71.2	33,075	79.1	33,398	79.7	32,118	84.0





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
- 3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.



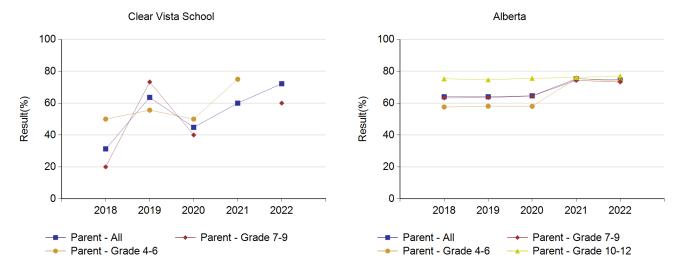
**Measure History by Group - Parents** 

School: 3103 Clear Vista School

**Province: Alberta** 

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

				С	lear Vista	a Schoo	ol								Albe	rta				
	201	8	201	19	202	20	202	21	202	22	201	8	201	9	202	0	202	:1	202	22
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	16	31.3	18	63.6	15	44.8	12	60.0	11	72.2	33,714	64.0	33,876	64.0	35,454	64.6	29,693	75.3	30,314	74.6
Parent - Grade 4-6	6	50.0	10	55.6	7	50.0	7	75.0	5	*	15,058	57.6	15,170	58.1	15,686	58.0	12,985	75.5	13,285	73.8
Parent - Grade 7-9	10	20.0	8	73.3	8	40.0	5	*	6	60.0	10,474	63.3	10,525	63.5	11,253	64.5	9,574	74.3	9,713	73.3
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,182	75.3	8,181	74.7	8,513	75.6	7,134	76.1	7,316	77.1



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
- 3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.



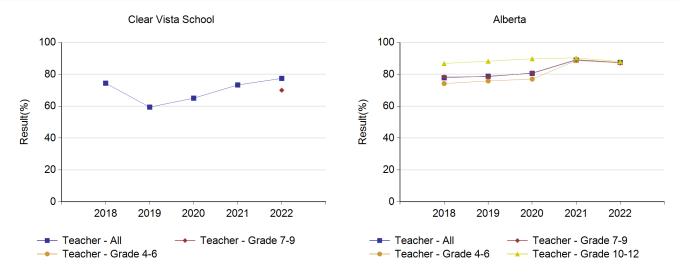
**Measure History by Group - Teachers** 

School: 3103 Clear Vista School

**Province: Alberta** 

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

				С	lear Vista	School	ol								Albe	rta				
	201	8	201	9	202	0	202	1	202	22	201	8	201	9	202	20	202	:1	202	22
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	21	74.4	16	59.4	20	65.0	17	73.3	19	77.4	32,430	77.8	33,067	78.8	33,728	80.6	29,785	88.9	30,508	87.4
Teacher - Grade 4-6	2	*	3	*	4	*	3	*	5	*	5,232	74.2	5,327	75.8	5,282	77.0	4,457	88.6	4,641	87.1
Teacher - Grade 7-9	5	*	4	*	4	*	4	*	6	70.0	6,720	78.3	6,931	78.5	7,056	80.8	5,686	89.2	6,249	87.4
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,882	86.8	7,060	88.2	7,250	89.8	5,860	90.3	6,197	88.0



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
- 3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.



## **Detail**

# School: 3103 Clear Vista School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2018	16	0	19	25	6	50	19
High school students demonstrate the	2019	15	13	47	0	7	33	60
knowledge, skills and attitudes necessary	2020	14	7	7	36	0	50	14
for learning throughout their lifetime	2021	8	13	50	13	0	25	63
	2022	7	0	57	29	0	14	57
	2018	16	0	44	25	6	25	44
Your child is taught the knowledge, skills	2019	18	22	44	6	0	28	67
and attitudes necessary for learning	2020	15	13	60	20	0	7	73
throughout their lifetime	2021	12	17	42	17	0	25	58
	2022	11	0	82	18	0	0	82

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

<sup>3.</sup> A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.



## **Detail**

# School: 3103 Clear Vista School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2018	6	0	17	33	0	50	17
High school students demonstrate the	2019	8	13	38	0	13	38	50
knowledge, skills and attitudes necessary	2020	7	14	14	29	0	43	29
for learning throughout their lifetime	2021	5	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2018	6	0	83	17	0	0	83
Your child is taught the knowledge, skills	2019	10	20	40	10	0	30	60
and attitudes necessary for learning	2020	7	29	43	29	0	0	71
throughout their lifetime	2021	7	14	57	14	0	14	71
	2022	5	*	*	*	*	*	*

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be

used when interpreting trends over time.

<sup>3.</sup> A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.



## **Detail**

# School: 3103 Clear Vista School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2018	10	0	20	20	10	50	20
High school students demonstrate the	2019	7	14	57	0	0	29	71
knowledge, skills and attitudes necessary	2020	7	0	0	43	0	57	0
for learning throughout their lifetime	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2018	10	0	20	30	10	40	20
Your child is taught the knowledge, skills	2019	8	25	50	0	0	25	75
and attitudes necessary for learning	2020	8	0	75	13	0	13	75
throughout their lifetime	2021	5	*	*	*	*	*	*
	2022	6	0	67	33	0	0	67

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

<sup>3.</sup> A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.



## **Detail**

# School: 3103 Clear Vista School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2018	19	11	47	5	0	37	58
High school students demonstrate the	2019	16	0	25	6	0	69	25
knowledge, skills and attitudes necessary	2020	20	10	25	5	0	60	35
for learning throughout their lifetime	2021	13	8	54	8	0	31	62
	2022	12	8	42	0	8	42	50
	2018	20	30	60	10	0	0	90
Students at your school are taught the	2019	16	31	63	6	0	0	94
knowledge, skills and attitudes necessary	2020	20	50	45	0	0	5	95
for learning throughout their lifetime	2021	17	12	71	18	0	0	82
	2022	19	11	84	5	0	0	95

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be

used when interpreting trends over time.

<sup>3.</sup> A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.



## **Detail**

# School: 3103 Clear Vista School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2018	2	*	*	*	*	*	*
High school students demonstrate the	2019	3	*	*	*	*	*	*
knowledge, skills and attitudes necessary	2020	4	*	*	*	*	*	*
for learning throughout their lifetime	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
Students at your school are taught the	2019	3	*	*	*	*	*	*
knowledge, skills and attitudes necessary	2020	4	*	*	*	*	*	*
for learning throughout their lifetime	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be

used when interpreting trends over time.

<sup>3.</sup> A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.



## **Detail**

# School: 3103 Clear Vista School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2018	4	*	*	*	*	*	*
High school students demonstrate the	2019	4	*	*	*	*	*	*
knowledge, skills and attitudes necessary	2020	4	*	*	*	*	*	*
for learning throughout their lifetime	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2018	5	*	*	*	*	*	*
Students at your school are taught the	2019	4	*	*	*	*	*	*
knowledge, skills and attitudes necessary	2020	4	*	*	*	*	*	*
for learning throughout their lifetime	2021	4	*	*	*	*	*	*
	2022	6	17	83	0	0	0	100

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be

used when interpreting trends over time.

<sup>3.</sup> A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.



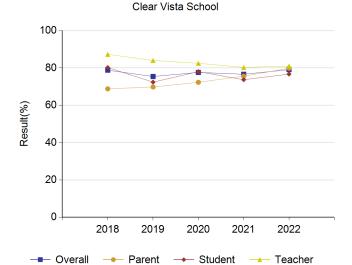
# **Measure History**

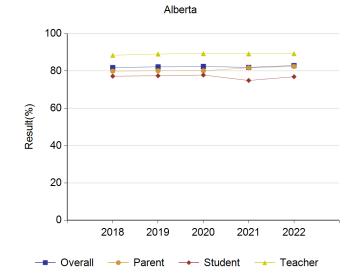
School: 3103 Clear Vista School

**Province: Alberta** 

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

				C	Clear Vist	a Schoo	ol											Albe	rta				
	201	18	201	19	202	20	202	21	202	22	N	Measure Evaluatio	n	201	8	201	9	202	0	202	21	202	.2
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	84	78.8	78	75.4	85	77.6	56	76.6	74	79.1	High	Maintained	Good	175,907	81.8	181,846	82.2	184,393	82.4	157,680	81.9	172,339	82.9
Parent	16	68.8	18	69.8	15	72.3	12	75.6	11	79.8	High	Maintained	Good	35,489	79.9	35,252	80.1	36,901	80.1	30,817	81.7	31,625	82.4
Student	47	80.2	44	72.4	50	78.0	26	73.7	44	76.7	Very High	Maintained	Excellent	107,780	77.2	113,304	77.4	113,541	77.8	96,676	74.9	109,776	76.9
Teacher	21	87.3	16	84.0	20	82.5	18	80.3	19	81.0	Intermediate	Maintained	Acceptable	32,638	88.4	33,290	89.1	33,951	89.3	30,187	89.2	30,938	89.3





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



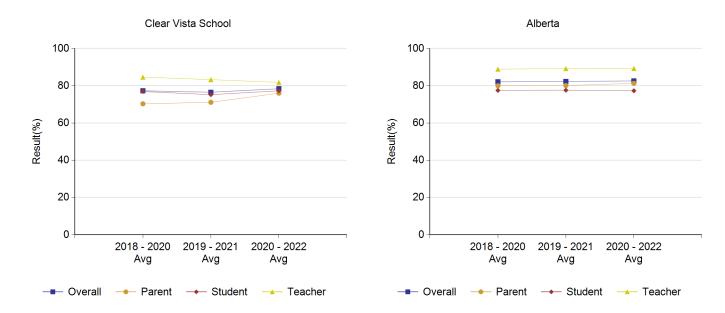


School: 3103 Clear Vista School

**Province: Alberta** 

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

			Clear Vis	ta School					Albe	erta		
	2018 - 2	020 Avg	2019 - 2	021 Avg	2020 - 2	022 Avg	2018 - 20	020 Avg	2019 - 20	021 Avg	2020 - 20	022 Avg
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	82	77.3	82	76.5	80	78.4	180,715	82.1	183,120	82.3	178,366	82.6
Parent	16	70.3	17	71.1	13	76.0	35,881	80.0	36,077	80.1	34,263	81.3
Student	47	76.9	47	75.2	47	77.3	111,542	77.5	113,423	77.6	111,659	77.3
Teacher	19	84.6	18	83.3	20	81.8	33,293	88.9	33,621	89.2	32,445	89.3



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



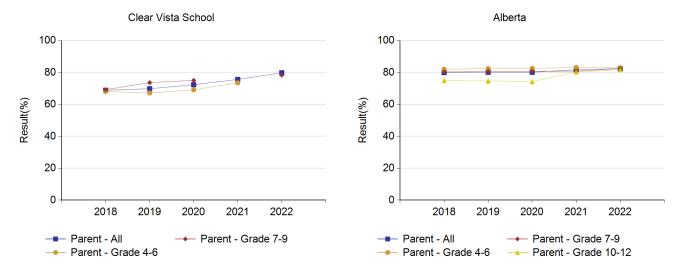
**Measure History by Group - Parents** 

School: 3103 Clear Vista School

**Province: Alberta** 

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

				С	lear Vista	a Schoo	ol								Albe	rta				
	201	8	201	19	202	:0	202	21	202	2	201	8	201	9	202	20	202	1	202	22
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	16	68.8	18	69.8	15	72.3	12	75.6	11	79.8	35,489	79.9	35,252	80.1	36,901	80.1	30,817	81.7	31,625	82.4
Parent - Grade 4-6	6	68.1	10	67.1	7	69.1	7	73.5	5	*	16,225	82.0	16,110	82.4	16,663	82.6	13,862	83.1	14,283	82.8
Parent - Grade 7-9	10	69.2	8	73.6	8	75.0	5	*	6	78.3	10,982	80.3	10,888	80.6	11,638	80.7	9,817	80.8	9,998	82.4
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,282	74.9	8,254	74.7	8,588	74.3	7,138	80.3	7,344	81.7



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



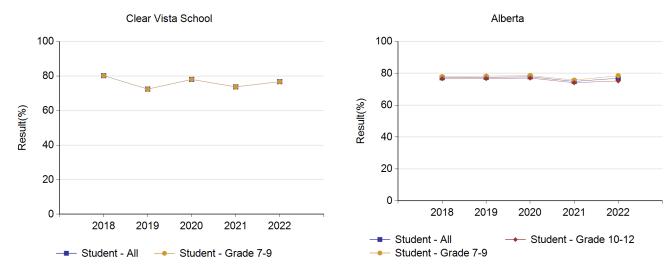
**Measure History by Group - Students** 

School: 3103 Clear Vista School

**Province: Alberta** 

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

				С	lear Vista	a Schoo	ol								Albe	rta				
	201	8	201	19	202	:0	202	21	202	2	201	8	201	9	202	20	202	:1	202	22
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	47	80.2	44	72.4	50	78.0	26	73.7	44	76.7	107,780	77.2	113,304	77.4	113,541	77.8	96,676	74.9	109,776	76.9
Student - Grade 7-9	47	80.2	44	72.4	50	78.0	26	73.7	44	76.7	58,920	77.9	63,930	78.2	63,724	78.6	56,570	75.7	62,527	78.5
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	48,860	76.6	49,374	76.7	49,817	77.0	40,106	74.1	47,249	75.2



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



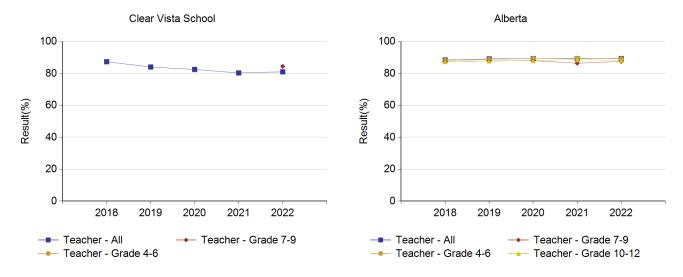
**Measure History by Group - Teachers** 

School: 3103 Clear Vista School

**Province: Alberta** 

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

				С	lear Vista	a Schoo	ol								Albe	rta				
	201	8	201	9	202	:0	202	1	202	22	201	8	201	9	202	<u>:</u> 0	202	:1	202	22
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	21	87.3	16	84.0	20	82.5	18	80.3	19	81.0	32,638	88.4	33,290	89.1	33,951	89.3	30,187	89.2	30,938	89.3
Teacher - Grade 4-6	2	*	3	*	4	*	3	*	5	*	5,279	88.1	5,373	88.7	5,320	89.3	4,538	89.5	4,730	89.1
Teacher - Grade 7-9	5	*	4	*	4	*	4	*	6	84.4	6,748	87.4	6,955	87.8	7,085	88.0	5,741	86.4	6,310	87.5
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,893	87.4	7,070	87.8	7,261	88.1	5,894	88.6	6,222	88.2



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



## **Detail**

# School: 3103 Clear Vista School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

## Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2018	16	0	19	44	25	13	19
How satisfied or dissatisfied are you with	2019	15	0	33	27	27	13	33
the opportunities your child has to learn about the following topics at school:	2020	15	20	13	33	13	20	33
Another language	2021	9	0	44	11	22	22	44
	2022	10	0	20	70	10	0	20
	2018	16	19	50	6	19	6	69
How satisfied or dissatisfied are you with	2019	18	17	44	33	0	6	61
the opportunities your child has to learn	2020	15	27	40	20	7	7	67
about the following topics at school: Art	2021	12	17	67	8	0	8	83
	2022	11	9	82	9	0	0	91
	2018	16	25	38	25	0	13	63
How satisfied or dissatisfied are you with	2019	13	0	31	46	8	15	31
the opportunities your child has to learn about the following topics at school:	2020	15	20	53	13	0	13	73
Drama	2021	9	0	56	44	0	0	56
	2022	10	0	80	10	10	0	80
	2018	16	19	44	6	25	6	63
How satisfied or dissatisfied are you with	2019	15	7	67	20	0	7	73
the opportunities your child has to learn	2020	15	40	47	7	0	7	87
about the following topics at school: Health	2021	12	17	75	0	0	8	92
	2022	11	9	82	0	0	9	91
	2018	16	38	50	13	0	0	88
How satisfied or dissatisfied are you with	2019	17	35	47	12	0	6	82
the opportunities your child has to learn	2020	15	47	20	20	0	13	67
about the following topics at school: Music	2021	10	0	50	50	0	0	50
	2022	11	0	73	18	9	0	73

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



## **Detail**

# School: 3103 Clear Vista School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

## Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2018	16	19	44	38	0	0	63
How satisfied or dissatisfied are you with	2019	15	7	80	13	0	0	87
the opportunities your child has to learn about the following topics at school:	2020	15	27	60	13	0	0	87
Technology	2021	12	17	75	8	0	0	92
	2022	11	9	82	0	0	9	91
	2018	15	33	67	0	0	0	100
How satisfied or dissatisfied are you with	2019	16	19	69	6	0	6	88
the opportunities your child has to	2020	15	47	40	13	0	0	87
participate in physical education at school	2021	12	25	67	8	0	0	92
	2022	11	36	64	0	0	0	100
	2018	14	7	86	7	0	0	93
How satisfied or dissatisfied are you with	2019	17	18	76	6	0	0	94
the variety of subjects available to your	2020	14	21	57	14	0	7	79
child at school	2021	6	17	67	17	0	0	83
	2022	9	11	78	11	0	0	89

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



## **Detail**

# School: 3103 Clear Vista School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

## Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2018	6	0	0	67	17	17	0
How satisfied or dissatisfied are you with	2019	9	0	33	22	44	0	33
the opportunities your child has to learn about the following topics at school:	2020	7	29	0	43	0	29	29
Another language	2021	6	0	50	17	17	17	50
	2022	4	*	*	*	*	*	*
	2018	6	33	50	0	17	0	83
How satisfied or dissatisfied are you with	2019	10	20	30	50	0	0	50
the opportunities your child has to learn	2020	7	29	57	0	0	14	86
about the following topics at school: Art	2021	7	14	57	14	0	14	71
	2022	5	*	*	*	*	*	*
	2018	6	17	0	50	0	33	17
How satisfied or dissatisfied are you with	2019	8	0	25	63	13	0	25
the opportunities your child has to learn about the following topics at school:	2020	7	14	43	14	0	29	57
Drama	2021	6	0	50	50	0	0	50
	2022	4	*	*	*	*	*	*
	2018	6	33	50	0	17	0	83
How satisfied or dissatisfied are you with	2019	8	0	63	38	0	0	63
the opportunities your child has to learn	2020	7	29	57	0	0	14	86
about the following topics at school: Health	2021	7	14	86	0	0	0	100
	2022	5	*	*	*	*	*	*
	2018	6	33	67	0	0	0	100
How satisfied or dissatisfied are you with	2019	10	40	50	10	0	0	90
the opportunities your child has to learn	2020	7	29	29	29	0	14	57
about the following topics at school: Music	2021	7	0	43	57	0	0	43
	2022	5	*	*	*	*	*	*

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



## **Detail**

# School: 3103 Clear Vista School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

## Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2018	6	33	33	33	0	0	67
How satisfied or dissatisfied are you with	2019	9	11	78	11	0	0	89
the opportunities your child has to learn about the following topics at school:	2020	7	29	57	14	0	0	86
Technology	2021	7	14	86	0	0	0	100
	2022	5	*	*	*	*	*	*
	2018	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2019	10	30	60	10	0	0	90
the opportunities your child has to	2020	7	29	57	14	0	0	86
participate in physical education at school	2021	7	29	57	14	0	0	86
	2022	5	*	*	*	*	*	*
	2018	6	17	83	0	0	0	100
How satisfied or dissatisfied are you with	2019	9	22	67	11	0	0	89
How satisfied or dissatisfied are you with the variety of subjects available to your child at school	2020	6	33	33	17	0	17	67
	2021	2	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



## **Detail**

# School: 3103 Clear Vista School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

## Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2018	10	0	30	30	30	10	30
How satisfied or dissatisfied are you with	2019	6	0	33	33	0	33	33
the opportunities your child has to learn about the following topics at school:	2020	8	13	25	25	25	13	38
Another language	2021	3	*	*	*	*	*	*
	2022	6	0	0	100	0	0	0
	2018	10	10	50	10	20	10	60
How satisfied or dissatisfied are you with	2019	8	13	63	13	0	13	75
the opportunities your child has to learn	2020	8	25	25	38	13	0	50
about the following topics at school: Art	2021	5	*	*	*	*	*	*
	2022	6	0	100	0	0	0	100
	2018	10	30	60	10	0	0	90
How satisfied or dissatisfied are you with	2019	5	*	*	*	*	*	*
the opportunities your child has to learn about the following topics at school:	2020	8	25	63	13	0	0	88
Drama	2021	3	*	*	*	*	*	*
	2022	6	0	100	0	0	0	100
	2018	10	10	40	10	30	10	50
How satisfied or dissatisfied are you with	2019	7	14	71	0	0	14	86
the opportunities your child has to learn	2020	8	50	38	13	0	0	88
about the following topics at school: Health	2021	5	*	*	*	*	*	*
	2022	6	0	83	0	0	17	83
	2018	10	40	40	20	0	0	80
How satisfied or dissatisfied are you with	2019	7	29	43	14	0	14	71
the opportunities your child has to learn	2020	8	63	13	13	0	13	75
about the following topics at school: Music	2021	3	*	*	*	*	*	*
	2022	6	0	67	33	0	0	67

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



## **Detail**

# School: 3103 Clear Vista School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

## Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2018	10	10	50	40	0	0	60
How satisfied or dissatisfied are you with	2019	6	0	83	17	0	0	83
the opportunities your child has to learn about the following topics at school:	2020	8	25	63	13	0	0	88
Technology	2021	5	*	*	*	*	*	*
	2022	6	0	100	0	0	0	100
	2018	10	20	80	0	0	0	100
How satisfied or dissatisfied are you with	2019	6	0	83	0	0	17	83
the opportunities your child has to	2020	8	63	25	13	0	0	88
participate in physical education at school	2021	5	*	*	*	*	*	*
	2022	6	33	67	0	0	0	100
	2018	8	0	88	13	0	0	88
How satisfied or dissatisfied are you with	2019	8	13	88	0	0	0	100
How satisfied or dissatisfied are you with the variety of subjects available to your child at school	2020	8	13	75	13	0	0	88
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



## **Detail**

# School: 3103 Clear Vista School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

## Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2018	18	11	22	33	6	28	33
How satisfied or dissatisfied are you with	2019	14	0	14	43	0	43	14
the opportunities students at your school have to learn about the following topics:	2020	20	10	10	30	15	35	20
Another language	2021	8	0	13	50	0	38	13
	2022	8	0	0	63	25	13	0
	2018	21	38	38	19	5	0	76
How satisfied or dissatisfied are you with	2019	15	47	53	0	0	0	100
the opportunities students at your school have to learn about the following topics:	2020	20	60	30	5	0	5	90
Art	2021	18	39	61	0	0	0	100
	2022	19	37	53	5	0	5	89
	2018	21	43	52	0	0	5	95
How satisfied or dissatisfied are you with	2019	16	31	50	6	0	13	81
the opportunities students at your school have to learn about the following topics:	2020	20	45	30	5	0	20	75
Drama	2021	12	17	33	42	0	8	50
	2022	16	25	44	19	0	13	69
	2018	21	57	43	0	0	0	100
How satisfied or dissatisfied are you with	2019	16	56	31	6	0	6	88
the opportunities students at your school have to learn about the following topics:	2020	20	65	25	10	0	0	90
Health	2021	18	22	67	11	0	0	89
	2022	19	37	58	5	0	0	95
	2018	21	57	33	5	0	5	90
How satisfied or dissatisfied are you with	2019	16	69	25	0	0	6	94
the opportunities students at your school have to learn about the following topics:	2020	20	60	30	0	0	10	90
Music	2021	9	33	44	22	0	0	78
	2022	18	39	28	28	6	0	67

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



## **Detail**

# School: 3103 Clear Vista School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

## Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2018	21	62	33	0	0	5	95
How satisfied or dissatisfied are you with	2019	16	44	44	13	0	0	88
the opportunities students at your school have to learn about the following topics:	2020	20	55	40	5	0	0	95
Technology	2021	16	19	50	31	0	0	69
	2022	19	37	47	0	0	16	84
	2018	21	67	33	0	0	0	100
How satisfied or dissatisfied are you with	2019	16	56	44	0	0	0	100
the opportunities students at your school	2020	20	70	30	0	0	0	100
have to participate in physical education	2021	18	50	50	0	0	0	100
	2022	19	42	53	5	0	0	95
	2018	21	57	43	0	0	0	100
How satisfied or dissatisfied are you with	2019	16	44	56	0	0	0	100
How satisfied or dissatisfied are you with the variety of subjects available to students at your school	2020	20	70	30	0	0	0	100
	2021	18	22	72	6	0	0	94
	2022	19	21	79	0	0	0	100

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



## **Detail**

# School: 3103 Clear Vista School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

## Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language	2018	2	*	*	*	*	*	*
	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art	2018	2	*	*	*	*	*	*
	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama	2018	2	*	*	*	*	*	*
	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health	2018	2	*	*	*	*	*	*
	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music	2018	2	*	*	*	*	*	*
	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



## **Detail**

# School: 3103 Clear Vista School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

## Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Technology	2018	2	*	*	*	*	*	*
	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education	2018	2	*	*	*	*	*	*
	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the variety of subjects available to students at your school	2018	2	*	*	*	*	*	*
	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



#### **Detail**

### School: 3103 Clear Vista School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

#### Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2018	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2019	4	*	*	*	*	*	*
the opportunities students at your school have to learn about the following topics:	2020	4	*	*	*	*	*	*
Another language	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2018	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2019	4	*	*	*	*	*	*
the opportunities students at your school have to learn about the following topics:	2020	4	*	*	*	*	*	*
Art	2021	4	*	*	*	*	*	*
	2022	6	17	67	17	0	0	83
	2018	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2019	4	*	*	*	*	*	*
the opportunities students at your school have to learn about the following topics:	2020	4	*	*	*	*	*	*
Drama	2021	1	*	*	*	*	*	*
	2022	6	17	67	17	0	0	83
	2018	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2019	4	*	*	*	*	*	*
the opportunities students at your school have to learn about the following topics:	2020	4	*	*	*	*	*	*
Health	2021	4	*	*	*	*	*	*
	2022	6	33	67	0	0	0	100
	2018	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2019	4	*	*	*	*	*	*
the opportunities students at your school have to learn about the following topics:	2020	4	*	*	*	*	*	*
Music	2021	1	*	*	*	*	*	*
	2022	6	17	50	33	0	0	67

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



#### **Detail**

### School: 3103 Clear Vista School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

#### Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2018	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2019	4	*	*	*	*	*	*
the opportunities students at your school have to learn about the following topics:	2020	4	*	*	*	*	*	*
Technology	2021	3	*	*	*	*	*	*
	2022	6	17	83	0	0	0	100
	2018	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2019	4	*	*	*	*	*	*
the opportunities students at your school	2020	4	*	*	*	*	*	*
have to participate in physical education	2021	4	*	*	*	*	*	*
	2022	6	33	67	0	0	0	100
	2018	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2019	4	*	*	*	*	*	*
the variety of subjects available to	2020	4	*	*	*	*	*	*
students at your school	2021	4	*	*	*	*	*	*
	2022	6	17	83	0	0	0	100

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



#### **Detail**

### School: 3103 Clear Vista School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

#### Student - Grade 7-9

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box
	2018	47	26	51	15	4	4	77
	2019	44	50	45	5	0	0	95
Are the opportunities you have to learn about art at school	2020	50	32	48	8	4	8	80
	2021	25	36	52	4	0	8	88
	2022	44	52	30	5	0	14	82
	2018	47	55	36	4	0	4	91
	2019	44	14	36	16	18	16	50
Are the opportunities you have to learn about drama at school	2020	50	42	40	0	2	16	82
	2021	23	13	35	22	4	26	48
	2022	44	39	27	7	2	25	66
	2018	46	35	54	9	0	2	89
	2019	44	30	55	7	7	2	84
Are the opportunities you have to learn about health at school	2020	50	36	58	0	0	6	94
	2021	26	46	50	0	0	4	96
	2022	43	63	30	0	2	5	93
	2018	47	32	53	6	2	6	85
	2019	44	48	36	7	7	2	84
Are the opportunities you have to learn about music at school	2020	50	38	40	2	0	20	78
	2021	24	13	46	13	4	25	58
	2022	43	47	33	7	2	12	79
	2018	47	45	40	6	0	9	85
	2019	44	39	34	16	2	9	73
Are the opportunities you have to learn about technology at school	2020	50	28	52	8	2	10	80
accuración de consciención	2021	25	24	44	8	0	24	68
	2022	43	37	44	2	0	16	81
	2018	47	13	15	19	30	23	28
	2019	44	5	9	20	34	32	14
Are the opportunities you have to learn another language at school	2020	50	2	20	18	32	28	22
	2021	23	17	17	13	35	17	35
	2022	44	23	20	11	23	23	43

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



#### **Detail**

### School: 3103 Clear Vista School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

#### Student - Grade 7-9

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
	2018	46	52	43	2	0	2	96
	2019	43	63	33	0	0	5	95
Are the opportunities you have to participate in physical education at school	2020	50	56	40	2	0	2	96
participate in projection occurrence at consecu	2021	26	54	46	0	0	0	100
	2022	44	66	23	2	2	7	89
	2018	47	40	51	6	0	2	91
	2019	44	27	57	5	0	11	84
Is the variety of courses available to you at school	2020	50	34	58	2	2	4	92
	2021	26	35	54	4	0	8	88
	2022	42	45	36	5	2	12	81

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



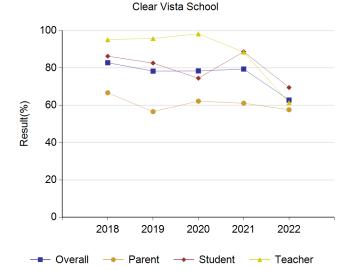
### **Measure History**

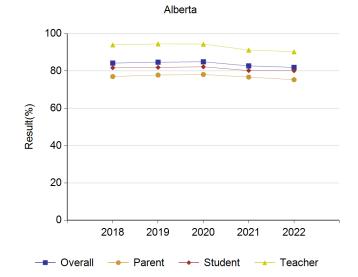
School: 3103 Clear Vista School

**Province: Alberta** 

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

				C	Clear Vist	a Schoo	ol											Albe	rta				
	201	18	201	19	202	20	202	21	202	22	N	leasure Evaluatio	n	201	8	201	9	202	0	202	21	202	22
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	126	82.8	124	78.3	134	78.4	93	79.4	113	62.8	Very Low	Declined Significantly	Concern	253,515	84.2	265,362	84.7	264,165	84.9	230,686	82.7	249,524	81.9
Parent	16	66.7	18	56.6	15	62.2	12	61.1	11	57.6	Very Low	Maintained	Concern	35,439	77.0	35,184	77.8	36,846	78.1	30,874	76.7	31,643	75.3
Student	89	86.3	90	82.6	99	74.5	63	88.7	83	69.5	Very Low	Declined	Concern	185,470	81.7	196,933	81.9	193,409	82.2	169,631	80.2	186,935	80.1
Teacher	21	95.2	16	95.8	20	98.3	18	88.5	19	61.4	Very Low	Declined Significantly	Concern	32,606	94.0	33,245	94.5	33,910	94.4	30,181	91.2	30,946	90.3





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



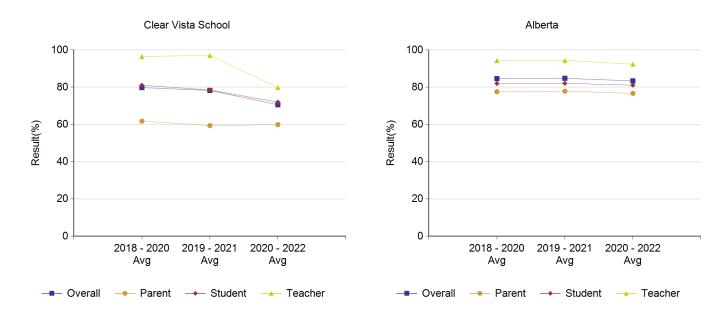
### 3 Year Rolling Average

School: 3103 Clear Vista School

**Province: Alberta** 

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

			Clear Vis	ta School					Albe	erta		
	2018 - 2	020 Avg	2019 - 2	021 Avg	2020 - 2	022 Avg	2018 - 20	020 Avg	2019 - 2	021 Avg	2020 - 2	022 Avg
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	128	79.8	129	78.3	124	70.6	261,014	84.6	264,764	84.8	256,845	83.4
Parent	16	61.8	17	59.4	13	59.9	35,823	77.6	36,015	77.9	34,245	76.7
Student	93	81.1	95	78.5	91	72.0	191,937	82.0	195,171	82.1	190,172	81.1
Teacher	19	96.5	18	97.1	20	79.9	33,254	94.3	33,578	94.4	32,428	92.4



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



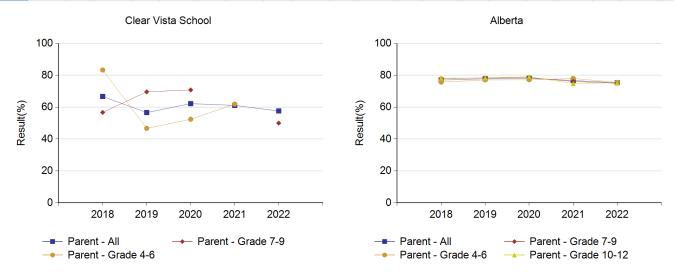
**Measure History by Group - Parents** 

School: 3103 Clear Vista School

**Province: Alberta** 

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

				С	lear Vista	a Schoo	ol								Albe	rta				
	201	8	201	9	202	:0	202	21	202	2	201	8	201	9	202	20	202	1	202	22
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	16	66.7	18	56.6	15	62.2	12	61.1	11	57.6	35,439	77.0	35,184	77.8	36,846	78.1	30,874	76.7	31,643	75.3
Parent - Grade 4-6	6	83.3	10	46.7	7	52.4	7	61.9	5	*	16,193	75.7	16,068	77.1	16,638	77.2	13,876	78.0	14,290	75.5
Parent - Grade 7-9	10	56.7	8	69.6	8	70.8	5	*	6	50.0	10,965	78.0	10,872	78.3	11,622	78.6	9,826	76.1	10,002	75.0
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,281	78.2	8,244	78.4	8,574	79.1	7,172	74.8	7,351	75.3



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



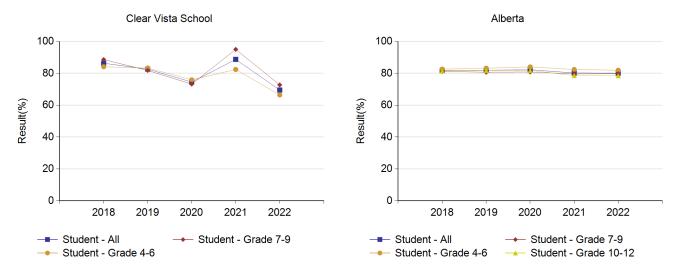
**Measure History by Group - Students** 

School: 3103 Clear Vista School

**Province: Alberta** 

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

				С	lear Vista	a Schoo	ol								Albe	rta				
	201	8	201	9	202	:0	202	1	202	2	201	8	201	9	202	.0	202	:1	202	22
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	89	86.3	90	82.6	99	74.5	63	88.7	83	69.5	185,470	81.7	196,933	81.9	193,409	82.2	169,631	80.2	186,935	80.1
Student - Grade 4-6	42	84.1	46	83.3	49	75.9	36	82.4	39	66.4	77,900	82.6	83,797	83.2	80,056	84.0	72,632	82.4	77,043	81.9
Student - Grade 7-9	47	88.6	44	81.8	50	73.2	27	95.0	44	72.7	58,779	81.1	63,820	80.7	63,622	80.8	56,872	79.6	62,606	79.7
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	48,791	81.5	49,316	81.8	49,731	81.8	40,127	78.6	47,286	78.5



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



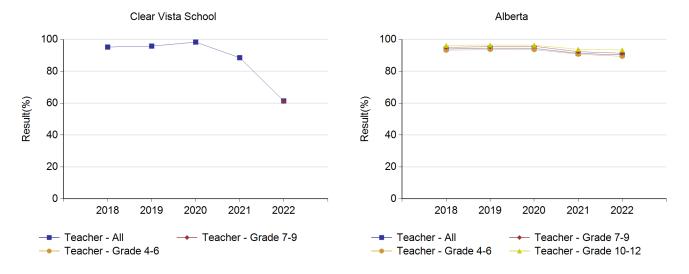
**Measure History by Group - Teachers** 

School: 3103 Clear Vista School

**Province: Alberta** 

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

				С	lear Vista	a Schoo	ol								Albe	rta				
	201	8	201	9	202	:0	202	21	202	2	201	8	201	9	202	20	202	21	202	22
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	21	95.2	16	95.8	20	98.3	18	88.5	19	61.4	32,606	94.0	33,245	94.5	33,910	94.4	30,181	91.2	30,946	90.3
Teacher - Grade 4-6	2	*	3	*	4	*	3	*	5	*	5,275	93.2	5,365	93.7	5,309	93.6	4,532	90.7	4,730	89.4
Teacher - Grade 7-9	5	*	4	*	4	*	4	*	6	61.1	6,745	95.1	6,945	95.4	7,072	95.7	5,740	92.3	6,310	91.3
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,891	96.3	7,067	96.5	7,255	96.4	5,895	93.8	6,224	93.4



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



#### **Detail**

### School: 3103 Clear Vista School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2018	16	19	56	6	6	13	75
	2019	18	17	72	6	0	6	89
When your child needs it, teachers at your child's school are available to help them	2020	15	7	60	33	0	0	67
o ma o concer are avanage to no.p arem	2021	12	33	25	8	0	33	58
	2022	11	9	82	0	9	0	91
	2018	16	19	44	19	0	19	63
Your child can easily access programs	2019	17	12	29	35	6	18	41
and services at school to get help with	2020	15	13	53	7	13	13	67
school work	2021	12	8	67	8	0	17	75
	2022	11	9	36	0	0	55	45
	2018	16	13	50	6	6	25	63
Your child can get help at school with	2019	18	6	33	17	0	44	39
problems that are not related to school	2020	15	20	33	0	7	40	53
work	2021	12	25	25	8	0	42	50
	2022	11	0	36	0	0	64	36

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



#### **Detail**

### School: 3103 Clear Vista School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2018	6	17	83	0	0	0	100
	2019	10	10	80	10	0	0	90
When your child needs it, teachers at your child's school are available to help them	2020	7	14	57	29	0	0	71
o ma o concer are avanage to no.p arem	2021	7	29	29	0	0	43	57
	2022	5	*	*	*	*	*	*
	2018	6	17	50	17	0	17	67
Your child can easily access programs	2019	10	10	20	40	10	20	30
and services at school to get help with	2020	7	14	43	0	14	29	57
school work	2021	7	14	57	0	0	29	71
	2022	5	*	*	*	*	*	*
	2018	6	17	67	17	0	0	83
Your child can get help at school with	2019	10	10	10	20	0	60	20
problems that are not related to school	2020	7	14	14	0	14	57	29
work	2021	7	29	29	0	0	43	57
	2022	5	*	*	*	*	*	*

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



#### **Detail**

### School: 3103 Clear Vista School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box
	2018	10	20	40	10	10	20	60
	2019	8	25	63	0	0	13	88
When your child needs it, teachers at your child's school are available to help them	2020	8	0	63	38	0	0	63
cima e concer are aranazio te noip anom	2021	5	*	*	*	*	*	*
	2022	6	0	83	0	17	0	83
	2018	10	20	40	20	0	20	60
Your child can easily access programs	2019	7	14	43	29	0	14	57
and services at school to get help with	2020	8	13	63	13	13	0	75
school work	2021	5	*	*	*	*	*	*
	2022	6	0	33	0	0	67	33
	2018	10	10	40	0	10	40	50
Your child can get help at school with	2019	8	0	63	13	0	25	63
problems that are not related to school	2020	8	25	50	0	0	25	75
work	2021	5	*	*	*	*	*	*
	2022	6	0	33	0	0	67	33

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



#### **Detail**

### School: 3103 Clear Vista School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

### Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box
	2018	21	52	33	5	0	10	86
Students can easily access programs and	2019	16	44	50	0	0	6	94
services at your school to get help with	2020	20	55	40	0	0	5	95
school work	2021	18	6	67	17	6	6	72
	2022	19	11	26	26	11	26	37
	2018	21	48	52	0	0	0	100
Students can get help at your school with	2019	16	63	38	0	0	0	100
problems that are not related to school	2020	20	85	15	0	0	0	100
work	2021	17	12	82	6	0	0	94
	2022	19	21	26	32	11	11	47
	2018	21	67	33	0	0	0	100
	2019	16	63	31	6	0	0	94
When students need it, teachers at your school are available to help them	2020	20	90	10	0	0	0	100
constraint analysis to holp them	2021	17	47	53	0	0	0	100
	2022	19	32	68	0	0	0	100

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



#### **Detail**

### School: 3103 Clear Vista School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2018	2	*	*	*	*	*	*
Students can easily access programs and	2019	3	*	*	*	*	*	*
services at your school to get help with	2020	4	*	*	*	*	*	*
school work	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
Students can get help at your school with	2019	3	*	*	*	*	*	*
problems that are not related to school	2020	4	*	*	*	*	*	*
work	2021	2	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	3	*	*	*	*	*	*
When students need it, teachers at your school are available to help them	2020	4	*	*	*	*	*	*
Construction to not with	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



#### **Detail**

### School: 3103 Clear Vista School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2018	5	*	*	*	*	*	*
Students can easily access programs and	2019	4	*	*	*	*	*	*
services at your school to get help with	2020	4	*	*	*	*	*	*
school work	2021	4	*	*	*	*	*	*
	2022	6	17	17	17	33	17	33
	2018	5	*	*	*	*	*	*
Students can get help at your school with	2019	4	*	*	*	*	*	*
problems that are not related to school	2020	4	*	*	*	*	*	*
work	2021	3	*	*	*	*	*	*
	2022	6	17	33	17	17	17	50
	2018	5	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
When students need it, teachers at your school are available to help them	2020	4	*	*	*	*	*	*
Solidor are available to help them	2021	4	*	*	*	*	*	*
	2022	6	17	83	0	0	0	100

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



#### **Detail**

### School: 3103 Clear Vista School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box
	2018	42	81	10	10	81
	2019	46	76	13	11	76
Can you get help at your school with problems that are not about your school work	2020	49	65	16	18	65
	2021	36	72	11	17	72
	2022	36	58	6	36	58
	2018	42	86	2	12	86
	2019	46	83	7	11	83
Is it easy to get help with school work at your school if you need it	2020	48	75	10	15	75
	2021	36	92	3	6	92
	2022	39	62	18	21	62
	2018	42	86	5	10	86
	2019	46	91	0	9	91
When you need it, are teachers at your school available to help you	2020	48	88	4	8	88
	2021	36	83	3	14	83
	2022	38	79	3	18	79

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



#### **Detail**

### School: 3103 Clear Vista School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2018	47	19	62	6	4	9	81
	2019	44	25	50	9	11	5	75
I can get help at my school with problems that are not related to school work	2020	50	16	44	22	4	14	60
	2021	26	35	58	4	4	0	92
	2022	42	40	26	12	10	12	67
	2018	46	41	48	7	0	4	89
	2019	44	27	52	14	0	7	80
It is easy to get help with school work at my school if I need it	2020	49	31	45	16	6	2	76
,	2021	27	33	63	0	0	4	96
	2022	42	33	40	10	2	14	74
	2018	47	36	60	2	0	2	96
	2019	44	20	70	5	0	5	91
When I need it, teachers at my school are available to help me	2020	50	28	56	6	4	6	84
3.3	2021	27	37	59	0	0	4	96
	2022	44	41	36	9	0	14	77

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



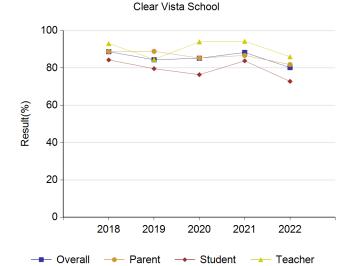
### **Measure History**

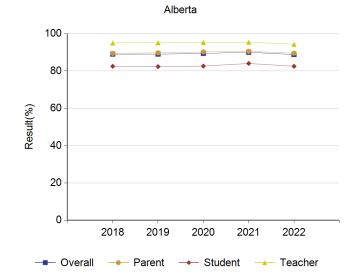
School: 3103 Clear Vista School

**Province: Alberta** 

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

				C	lear Vist	a Schoo	ol											Albe	rta				
	201	18	201	9	202	20	202	21	202	22	N	leasure Evaluatio	n	201	8	201	9	202	0	202	1	202	22
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	126	88.7	124	84.4	134	85.2	93	88.3	113	80.2	Low	Maintained	Issue	253,494	89.0	265,382	89.0	264,204	89.4	230,987	90.0	249,835	88.8
Parent	16	88.88	18	88.9	15	85.3	12	86.7	11	81.8	Intermediate	Maintained	Acceptable	35,486	89.4	35,247	89.7	36,899	90.2	30,969	90.5	31,707	89.5
Student	89	84.3	90	79.6	99	76.4	63	83.8	83	72.8	Low	Maintained	Issue	185,384	82.5	196,856	82.3	193,364	82.6	169,813	84.0	187,165	82.5
Teacher	21	93.1	16	84.6	20	94.0	18	94.3	19	86.0	Very Low	Maintained	Concern	32,624	95.0	33,279	95.1	33,941	95.3	30,205	95.4	30,963	94.3





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

### 3 Year Rolling Average

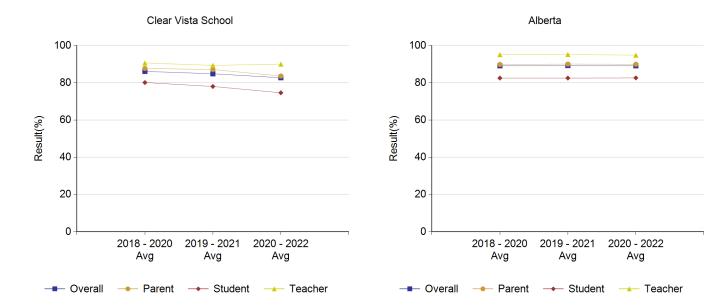


School: 3103 Clear Vista School

**Province: Alberta** 

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

			Clear Vis	ta School					Albe	erta		
	2018 - 2	020 Avg	2019 - 2	021 Avg	2020 - 2	022 Avg	2018 - 20	020 Avg	2019 - 2	021 Avg	2020 - 2	022 Avg
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	128	86.1	129	84.8	124	82.7	261,027	89.1	264,793	89.2	257,020	89.1
Parent	16	87.7	17	87.1	13	83.6	35,877	89.8	36,073	90.0	34,303	89.9
Student	93	80.1	95	78.0	91	74.6	191,868	82.5	195,110	82.5	190,265	82.6
Teacher	19	90.6	18	89.3	20	90.0	33,281	95.1	33,610	95.2	32,452	94.8



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



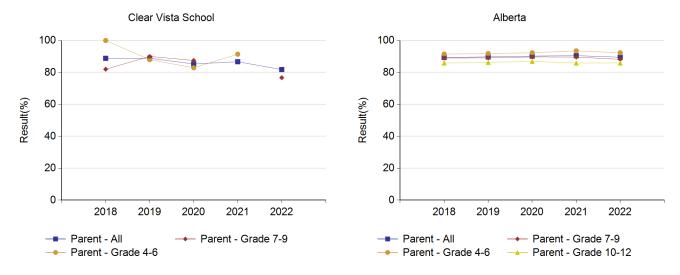
**Measure History by Group - Parents** 

School: 3103 Clear Vista School

**Province: Alberta** 

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

				С	lear Vista	School	ol								Albe	rta				
	201	18	201	9	202	0	202	21	202	2	201	8	201	9	202	.0	202	1	202	22
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	16	88.8	18	88.9	15	85.3	12	86.7	11	81.8	35,486	89.4	35,247	89.7	36,899	90.2	30,969	90.5	31,707	89.5
Parent - Grade 4-6	6	100.0	10	88.0	7	82.9	7	91.4	5	*	16,219	91.5	16,107	91.8	16,662	92.3	13,923	93.5	14,314	92.3
Parent - Grade 7-9	10	82.0	8	90.0	8	87.5	5	*	6	76.7	10,981	89.0	10,886	89.1	11,638	89.7	9,867	89.6	10,022	88.2
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,286	85.9	8,254	86.3	8,587	86.9	7,179	85.9	7,371	85.9



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



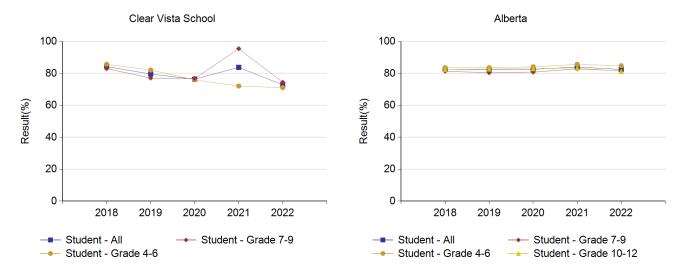
**Measure History by Group - Students** 

School: 3103 Clear Vista School

**Province: Alberta** 

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

				С	lear Vista	a Schoo	ol								Albe	rta				
	201	8	201	9	202	:0	202	!1	202	2	201	8	201	9	202	.0	202	1	202	2
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	89	84.3	90	79.6	99	76.4	63	83.8	83	72.8	185,384	82.5	196,856	82.3	193,364	82.6	169,813	84.0	187,165	82.5
Student - Grade 4-6	42	85.7	46	82.1	49	76.0	36	72.1	39	71.1	77,831	83.6	83,735	83.6	80,023	84.1	72,710	85.7	77,138	84.8
Student - Grade 7-9	47	83.0	44	77.1	50	76.8	27	95.5	44	74.5	58,766	81.4	63,808	80.4	63,613	80.8	56,955	82.9	62,684	81.5
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	48,787	82.5	49,313	82.8	49,728	83.0	40,148	83.4	47,343	81.3



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



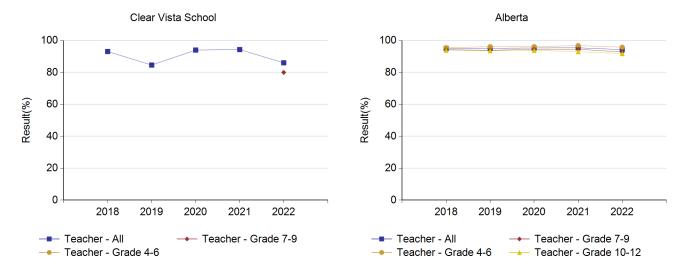
**Measure History by Group - Teachers** 

School: 3103 Clear Vista School

**Province: Alberta** 

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

				С	lear Vista	School	ol								Albe	rta				
	201	8	201	9	202	0	202	1	202	22	201	8	201	9	202	<u>:</u> 0	202	:1	202	22
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	21	93.1	16	84.6	20	94.0	18	94.3	19	86.0	32,624	95.0	33,279	95.1	33,941	95.3	30,205	95.4	30,963	94.3
Teacher - Grade 4-6	2	*	3	*	4	*	3	*	5	*	5,278	95.5	5,374	96.1	5,320	96.1	4,537	96.8	4,729	95.8
Teacher - Grade 7-9	5	*	4	*	4	*	4	*	6	80.0	6,748	94.2	6,956	93.9	7,084	94.4	5,743	94.5	6,312	92.8
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,893	93.9	7,073	93.6	7,260	93.8	5,897	93.0	6,226	91.8



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



#### **Detail**

### School: 3103 Clear Vista School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

#### Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box
	2018	16	0	81	6	6	6	81
	2019	18	11	67	6	0	17	78
Students treat each other well at your child's school	2020	15	7	67	20	0	7	73
5	2021	12	17	50	0	8	25	67
	2022	11	9	55	0	0	36	64
	2018	16	19	69	13	0	0	88
	2019	18	33	56	6	6	0	89
Teachers care about your child	2020	15	20	60	13	7	0	80
	2021	12	50	42	8	0	0	92
	2022	11	27	55	18	0	0	82
	2018	16	13	75	0	0	13	88
	2019	18	33	67	0	0	0	100
Your child is safe at school	2020	15	20	73	0	7	0	93
	2021	12	33	58	0	0	8	92
	2022	11	27	73	0	0	0	100
	2018	16	6	94	0	0	0	100
	2019	18	33	61	6	0	0	94
Your child is safe on the way to and from school	2020	15	53	47	0	0	0	100
	2021	12	17	83	0	0	0	100
	2022	11	18	73	9	0	0	91
	2018	16	13	75	6	0	6	88
	2019	18	28	56	6	6	6	83
Your child is treated fairly by adults at school	2020	15	13	67	13	7	0	80
53.133.	2021	12	33	50	0	0	17	83
	2022	11	18	55	9	0	18	73

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



### **Detail**

### School: 3103 Clear Vista School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

#### Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2018	6	0	100	0	0	0	100
	2019	10	10	70	10	0	10	80
Students treat each other well at your child's school	2020	7	14	43	29	0	14	57
5	2021	7	29	43	0	0	29	71
	2022	5	*	*	*	*	*	*
	2018	6	33	67	0	0	0	100
	2019	10	40	50	0	10	0	90
Teachers care about your child	2020	7	29	57	14	0	0	86
	2021	7	57	43	0	0	0	100
	2022	5	*	*	*	*	*	*
	2018	6	0	100	0	0	0	100
	2019	10	30	70	0	0	0	100
Your child is safe at school	2020	7	29	57	0	14	0	86
	2021	7	29	71	0	0	0	100
	2022	5	*	*	*	*	*	*
	2018	6	0	100	0	0	0	100
	2019	10	30	60	10	0	0	90
Your child is safe on the way to and from school	2020	7	86	14	0	0	0	100
	2021	7	0	100	0	0	0	100
	2022	5	*	*	*	*	*	*
	2018	6	17	83	0	0	0	100
	2019	10	30	50	10	10	0	80
Your child is treated fairly by adults at school	2020	7	29	57	14	0	0	86
	2021	7	29	57	0	0	14	86
	2022	5	*	*	*	*	*	*

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



#### **Detail**

### School: 3103 Clear Vista School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

#### Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box
	2018	10	0	70	10	10	10	70
	2019	8	13	63	0	0	25	75
Students treat each other well at your child's school	2020	8	0	88	13	0	0	88
Grind & Goriego	2021	5	*	*	*	*	*	*
	2022	6	17	50	0	0	33	67
	2018	10	10	70	20	0	0	80
	2019	8	25	63	13	0	0	88
Teachers care about your child	2020	8	13	63	13	13	0	75
	2021	5	*	*	*	*	*	*
	2022	6	17	50	33	0	0	67
	2018	10	20	60	0	0	20	80
	2019	8	38	63	0	0	0	100
Your child is safe at school	2020	8	13	88	0	0	0	100
	2021	5	*	*	*	*	*	*
	2022	6	33	67	0	0	0	100
	2018	10	10	90	0	0	0	100
	2019	8	38	63	0	0	0	100
Your child is safe on the way to and from school	2020	8	25	75	0	0	0	100
	2021	5	*	*	*	*	*	*
	2022	6	33	50	17	0	0	83
	2018	10	10	70	10	0	10	80
	2019	8	25	63	0	0	13	88
Your child is treated fairly by adults at school	2020	8	0	75	13	13	0	75
	2021	5	*	*	*	*	*	*
	2022	6	17	50	17	0	17	67

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



#### **Detail**

### School: 3103 Clear Vista School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

#### Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box
	2018	20	70	30	0	0	0	100
	2019	16	19	75	0	0	6	94
Students are safe at your school	2020	20	80	20	0	0	0	100
	2021	18	56	44	0	0	0	100
	2022	18	33	67	0	0	0	100
	2018	20	25	40	5	0	30	65
	2019	16	6	44	0	0	50	50
Students are safe on the way to and from your school	2020	20	40	30	0	0	30	70
, , , , , , , , , , , , , , , , , , , ,	2021	16	25	50	0	0	25	75
	2022	18	11	39	0	0	50	50
	2018	21	52	48	0	0	0	100
	2019	15	53	40	7	0	0	93
Students are treated fairly by adults at your school	2020	20	70	30	0	0	0	100
, , , , , , , , , , , , , , , , , , , ,	2021	18	44	56	0	0	0	100
	2022	19	32	63	5	0	0	95
	2018	20	25	75	0	0	0	100
	2019	16	6	81	13	0	0	88
Students treat each other well at your school	2020	20	40	60	0	0	0	100
	2021	18	6	89	6	0	0	94
	2022	19	5	79	11	0	5	84
	2018	21	71	29	0	0	0	100
	2019	15	73	27	0	0	0	100
Teachers at your school care about their students	2020	20	70	30	0	0	0	100
	2021	18	67	33	0	0	0	100
	2022	19	42	58	0	0	0	100

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be

The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



#### **Detail**

### School: 3103 Clear Vista School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

#### Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2018	2	*	*	*	*	*	*
	2019	3	*	*	*	*	*	*
Students are safe at your school	2020	4	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	3	*	*	*	*	*	*
Students are safe on the way to and from your school	2020	4	*	*	*	*	*	*
your concer	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	3	*	*	*	*	*	*
Students are treated fairly by adults at your school	2020	4	*	*	*	*	*	*
your contoon	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	3	*	*	*	*	*	*
Students treat each other well at your school	2020	4	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	3	*	*	*	*	*	*
Teachers at your school care about their students	2020	4	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be

The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



### **Detail**

### School: 3103 Clear Vista School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

#### Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2018	5	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
Students are safe at your school	2020	4	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	6	17	83	0	0	0	100
	2018	4	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
Students are safe on the way to and from your school	2020	4	*	*	*	*	*	*
your donoon	2021	4	*	*	*	*	*	*
	2022	6	17	33	0	0	50	50
	2018	5	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
Students are treated fairly by adults at your school	2020	4	*	*	*	*	*	*
your dones.	2021	4	*	*	*	*	*	*
	2022	6	17	67	17	0	0	83
	2018	5	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
Students treat each other well at your school	2020	4	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	6	0	67	17	0	17	67
	2018	5	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
Teachers at your school care about their students	2020	4	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	6	0	100	0	0	0	100

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be

The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



#### **Detail**

### School: 3103 Clear Vista School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

#### Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box
	2018	42	90	2	7	90
	2019	45	87	2	11	87
Are you treated fairly by the adults at your school	2020	48	77	4	19	77
	2021	36	86	6	8	86
	2022	39	74	3	23	74
	2018	42	76	14	10	76
	2019	46	70	15	15	70
Do other students treat you well	2020	48	63	17	21	63
	2021	36	53	25	22	53
	2022	39	54	15	31	54
	2018	42	86	5	10	86
	2019	46	87	4	9	87
Do you feel safe at school	2020	49	76	12	12	76
	2021	36	61	14	25	61
	2022	39	74	3	23	74
	2018	42	88	7	5	88
	2019	46	78	13	9	78
Do you feel safe on the way to and from school	2020	48	81	13	6	81
	2021	35	77	11	11	77
	2022	39	79	3	18	79
	2018	42	88	2	10	88
	2019	46	89	0	11	89
Do your teachers care about you	2020	49	84	8	8	84
	2021	36	83	0	17	83
	2022	38	74	0	26	74

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be

The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



#### **Detail**

### School: 3103 Clear Vista School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

#### Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box
	2018	47	34	34	17	9	6	68
	2019	43	35	49	9	2	5	84
I am treated fairly by adults at my school	2020	50	28	50	14	4	4	78
	2021	27	33	59	4	0	4	93
	2022	44	32	41	14	5	9	73
	2018	47	32	62	2	0	4	94
	2019	44	41	34	9	5	11	75
I feel safe at school	2020	50	24	58	6	8	4	82
	2021	26	46	54	0	0	0	100
	2022	43	30	44	12	9	5	74
	2018	47	45	49	0	0	6	94
	2019	43	37	47	12	0	5	84
I feel safe on the way to and from school	2020	50	46	38	6	4	6	84
	2021	27	44	56	0	0	0	100
	2022	43	40	42	7	5	7	81
	2018	47	36	49	2	0	13	85
	2019	44	25	43	11	5	16	68
My teachers care about me	2020	50	26	40	12	2	20	66
	2021	27	30	63	0	0	7	93
	2022	43	42	28	5	7	19	70
	2018	47	23	51	11	2	13	74
	2019	44	36	39	16	2	7	75
Other students treat me well	2020	50	18	56	12	8	6	74
	2021	27	37	56	4	0	4	93
	2022	43	35	40	9	2	14	74

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



### **Measure History**

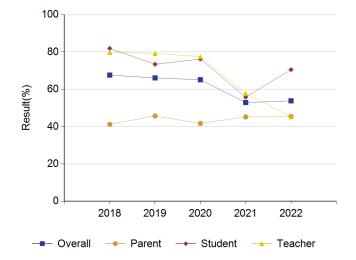
School: 3103 Clear Vista School

**Province: Alberta** 

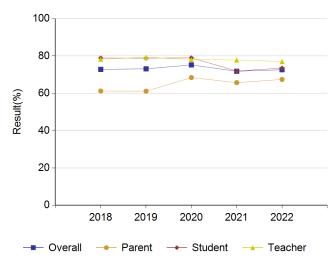
Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

				C	Clear Vist	a Schoo	ı											Albe	rta				
	201	8	201	9	202	20	202	21	202	22	N	Measure Evaluatio	n	201	8	201	9	202	0	202	21	202	.2
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	125	67.6	124	66.1	134	65.1	90	52.9	112	53.8	Very Low	Declined	Concern	251,836	72.8	263,978	73.1	262,662	75.2	228,281	71.8	247,744	72.6
Parent	16	41.2	18	45.7	15	41.7	11	45.2	10	45.5	Very Low	Maintained	Concern	34,350	61.2	34,371	61.1	35,963	68.4	29,417	65.7	30,664	67.4
Student	88	81.9	90	73.4	99	76.2	61	55.8	83	70.5	Very Low	Maintained	Concern	184,949	78.9	196,411	78.8	192,861	79.0	168,839	71.9	186,237	73.5
Teacher	21	79.8	16	79.2	20	77.5	18	57.8	19	45.3	Very Low	Declined Significantly	Concern	32,537	78.3	33,196	79.3	33,838	78.1	30,025	77.8	30,843	77.0





#### Alberta



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



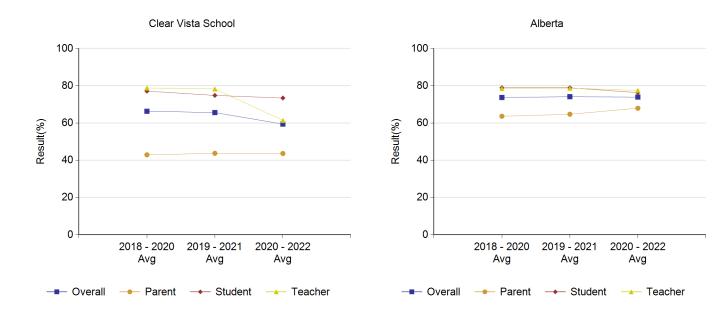
### 3 Year Rolling Average

School: 3103 Clear Vista School

**Province: Alberta** 

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

			Clear Vis	ta School					Albe	erta		
	2018 - 2	020 Avg	2019 - 2	021 Avg	2020 - 2	022 Avg	2018 - 20	020 Avg	2019 - 2	021 Avg	2020 - 20	022 Avg
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	128	66.3	129	65.6	123	59.4	259,492	73.7	263,320	74.1	255,203	73.9
Parent	16	42.9	17	43.7	13	43.6	34,895	63.6	35,167	64.7	33,314	67.9
Student	92	77.1	95	74.8	91	73.4	191,407	78.9	194,636	78.9	189,549	76.3
Teacher	19	78.8	18	78.3	20	61.4	33,190	78.6	33,517	78.7	32,341	77.5



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



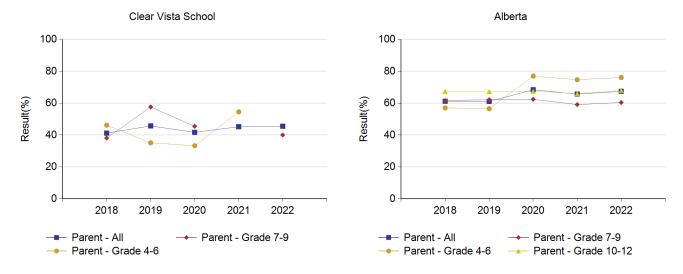
**Measure History by Group - Parents** 

School: 3103 Clear Vista School

**Province: Alberta** 

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

				С	lear Vista	a Schoo	ol								Albe	rta				
	201	18	201	9	202	202	202	2	201	8	201	9	202	.0	202	:1	202	2		
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	16	41.2	18	45.7	15	41.7	11	45.2	10	45.5	34,350	61.2	34,371	61.1	35,963	68.4	29,417	65.7	30,664	67.4
Parent - Grade 4-6	6	46.2	10	35.1	7	33.3	6	54.5	4	*	15,436	57.0	15,502	56.5	16,030	77.0	12,887	74.7	13,611	76.1
Parent - Grade 7-9	10	38.1	8	57.6	8	45.5	5	*	6	40.0	10,752	61.6	10,710	62.2	11,444	62.4	9,524	59.1	9,826	60.4
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,162	67.4	8,159	67.3	8,478	67.5	7,006	66.0	7,227	68.0



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



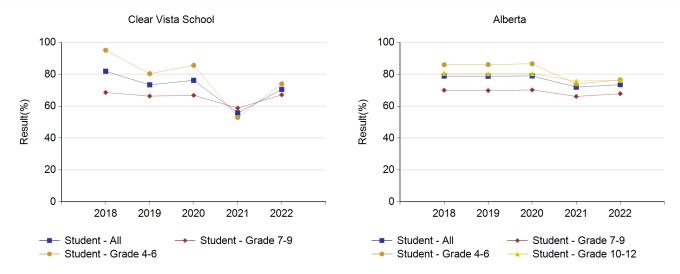
**Measure History by Group - Students** 

School: 3103 Clear Vista School

**Province: Alberta** 

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

				C	lear Vista	a Schoo	ol								Albe	rta				
	201	8	201	9	202	20	202	1	202	2	201	8	201	9	202	.0	202	1	202	2
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	88	81.9	90	73.4	99	76.2	61	55.8	83	70.5	184,949	78.9	196,411	78.8	192,861	79.0	168,839	71.9	186,237	73.5
Student - Grade 4-6	41	95.1	46	80.4	49	85.6	35	52.9	39	74.0	77,479	86.0	83,387	86.1	79,630	86.6	72,463	73.9	76,921	76.5
Student - Grade 7-9	47	68.6	44	66.3	50	66.8	26	58.8	44	67.1	58,689	70.0	63,730	69.8	63,531	70.2	56,357	66.1	62,237	67.8
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	48,781	80.6	49,294	80.4	49,700	80.4	40,019	75.7	47,079	76.2



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



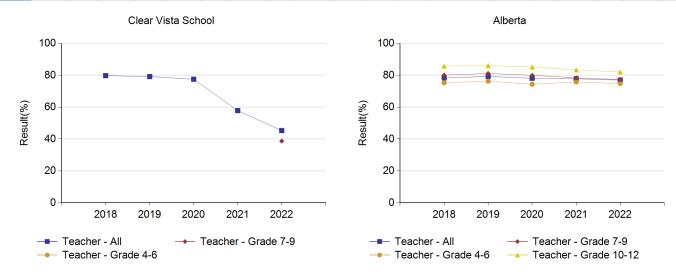
**Measure History by Group - Teachers** 

School: 3103 Clear Vista School

**Province: Alberta** 

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

				С	lear Vista	a Schoo	ol								Albe	rta				
	201	18	201	9	202	:0	202	21	202	22	201	8	201	9	202	20	202	1	202	22
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	21	79.8	16	79.2	20	77.5	18	57.8	19	45.3	32,537	78.3	33,196	79.3	33,838	78.1	30,025	77.8	30,843	77.0
Teacher - Grade 4-6	2	*	3	*	4	*	3	*	5	*	5,260	75.3	5,361	76.3	5,301	74.4	4,511	75.8	4,701	74.8
Teacher - Grade 7-9	5	*	4	*	4	*	4	*	6	38.7	6,735	80.1	6,946	81.1	7,070	80.0	5,715	78.4	6,297	77.3
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,881	85.8	7,059	86.1	7,251	85.2	5,879	83.4	6,214	82.1



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



#### **Detail**

### School: 3103 Clear Vista School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

#### Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2018	4	*	*	*	*	*	*
How satisfied or dissatisfied are you that	2019	6	67	17	17	0	0	83
the specialized supports and services your child is receiving enables them to be a	2020	3	*	*	*	*	*	*
successful learner	2021	1	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
	2018	16	0	25	6	6	63	25
How satisfied or dissatisfied are you that your child can access the following	2019	14	14	14	7	0	64	29
services in a timely manner at school	2020	8	0	50	25	0	25	50
when needed: Academic counselling (Grades 7 and 10)	2021	5	*	*	*	*	*	*
(	2022	6	0	17	0	17	67	17
	2018	16	0	19	0	6	75	19
How satisfied or dissatisfied are you that your child can access the following	2019	14	14	14	7	0	64	29
services in a timely manner at school	2020	8	13	38	13	13	25	50
when needed: Career Counselling (Grades 7 and 10)	2021	4	*	*	*	*	*	*
(	2022	6	0	17	0	0	83	17
	2018	16	13	44	13	13	19	56
How satisfied or dissatisfied are you that	2019	18	22	50	6	17	6	72
your child can access the following services in a timely manner at school	2020	15	20	27	20	33	0	47
when needed: School Library services	2021	11	0	45	27	9	18	45
	2022	10	0	90	0	10	0	90
How satisfied or dissatisfied are you that	2018	16	6	44	6	6	38	50
your child can access the following	2019	18	17	17	11	17	39	33
services in a timely manner at school when needed: Services (beyond regular	2020	14	14	14	14	21	36	29
instruction) that help students to read and	2021	10	0	50	10	0	40	50
write	2022	9	0	22	33	11	33	22

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



#### **Detail**

### School: 3103 Clear Vista School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

#### Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2018	2	*	*	*	*	*	*
How satisfied or dissatisfied are you that	2019	3	*	*	*	*	*	*
the specialized supports and services your child is receiving enables them to be a	2020	2	*	*	*	*	*	*
successful learner	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	1	*	*	*	*	*	*
	2018	6	0	0	0	0	100	0
How satisfied or dissatisfied are you that your child can access the following	2019	7	14	0	14	0	71	14
services in a timely manner at school	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
when needed: Academic counselling (Grades 7 and 10)	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
,	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2018	6	0	0	0	0	100	0
How satisfied or dissatisfied are you that your child can access the following	2019	7	14	0	14	0	71	14
services in a timely manner at school	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
when needed: Career Counselling (Grades 7 and 10)	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
· ·	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2018	6	33	50	0	17	0	83
How satisfied or dissatisfied are you that	2019	10	10	50	10	20	10	60
your child can access the following services in a timely manner at school	2020	7	29	14	14	43	0	43
when needed: School Library services	2021	6	0	50	50	0	0	50
	2022	4	*	*	*	*	*	*
How satisfied or dissatisfied are you that	2018	6	17	67	0	0	17	83
your child can access the following	2019	10	10	10	10	20	50	20
services in a timely manner at school when needed: Services (beyond regular	2020	6	17	0	17	17	50	17
instruction) that help students to read and	2021	5	*	*	*	*	*	*
write	2022	3	*	*	*	*	*	*

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be

The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



#### **Detail**

### School: 3103 Clear Vista School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

#### Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2018	2	*	*	*	*	*	*
How satisfied or dissatisfied are you that	2019	3	*	*	*	*	*	*
the specialized supports and services your child is receiving enables them to be a	2020	1	*	*	*	*	*	*
successful learner	2021	1	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2018	10	0	40	10	10	40	40
How satisfied or dissatisfied are you that your child can access the following	2019	7	14	29	0	0	57	43
services in a timely manner at school	2020	8	0	50	25	0	25	50
when needed: Academic counselling (Grades 7 and 10)	2021	5	*	*	*	*	*	*
,	2022	6	0	17	0	17	67	17
	2018	10	0	30	0	10	60	30
How satisfied or dissatisfied are you that your child can access the following	2019	7	14	29	0	0	57	43
services in a timely manner at school	2020	8	13	38	13	13	25	50
when needed: Career Counselling (Grades 7 and 10)	2021	4	*	*	*	*	*	*
,	2022	6	0	17	0	0	83	17
	2018	10	0	40	20	10	30	40
How satisfied or dissatisfied are you that	2019	8	38	50	0	13	0	88
your child can access the following services in a timely manner at school	2020	8	13	38	25	25	0	50
when needed: School Library services	2021	5	*	*	*	*	*	*
	2022	6	0	100	0	0	0	100
How satisfied or dissatisfied are you that	2018	10	0	30	10	10	50	30
your child can access the following	2019	8	25	25	13	13	25	50
services in a timely manner at school when needed: Services (beyond regular	2020	8	13	25	13	25	25	38
instruction) that help students to read and	2021	5	*	*	*	*	*	*
write	2022	6	0	17	17	17	50	17

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



### **Detail**

### School: 3103 Clear Vista School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

#### Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2018	21	43	38	10	0	10	81
How satisfied or dissatisfied are you that students at your school can access the	2019	16	38	50	6	0	6	88
following services in a timely manner at	2020	20	45	40	0	0	15	85
school when needed: Academic counselling	2021	13	8	62	8	0	23	69
3	2022	13	8	31	23	15	23	38
	2018	20	35	25	10	0	30	60
How satisfied or dissatisfied are you that	2019	16	31	38	6	0	25	69
students at your school can access the following services in a timely manner at	2020	20	25	40	5	0	30	65
school when needed: Career Counselling	2021	8	13	50	0	0	38	63
	2022	10	10	20	40	0	30	30
	2018	21	67	29	5	0	0	95
How satisfied or dissatisfied are you that students at your school can access the	2019	16	31	50	13	6	0	81
following services in a timely manner at	2020	20	35	50	15	0	0	85
school when needed: School Library services	2021	10	10	30	40	0	20	40
	2022	18	11	50	33	6	0	61
How satisfied or dissatisfied are you that	2018	21	33	48	14	0	5	81
students at your school can access the	2019	16	19	63	6	0	13	81
following services in a timely manner at school when needed: Services (beyond	2020	20	55	35	5	0	5	90
regular instruction) that help students to	2021	17	6	47	29	6	12	53
read and write	2022	17	6	35	41	6	12	41
How estisfied or dissettisfied are you that	2018	20	35	45	10	5	5	80
How satisfied or dissatisfied are you that students at your school can access the	2019	16	13	50	25	0	13	63
following services in a timely manner at school when needed: Student assessment	2020	20	20	35	35	0	10	55
services for students with learning	2021	17	6	59	12	18	6	65
difficulties	2022	19	5	42	42	11	0	47

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



### **Detail**

### School: 3103 Clear Vista School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

#### Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2018	21	48	33	10	0	10	81
How satisfied or dissatisfied are you that students at your school can access the	2019	16	44	50	6	0	0	94
following services in a timely manner at	2020	20	45	40	15	0	0	85
school when needed: Supports for students with special needs		18	17	39	39	6	0	56
2022		18	11	33	39	6	11	44

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



### **Detail**

### School: 3103 Clear Vista School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

#### Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2018	2	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the	2019	3	*	*	*	*	*	*
following services in a timely manner at	2020	4	*	*	*	*	*	*
school when needed: Academic counselling	2021	2	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
How satisfied or dissatisfied are you that	2019	3	*	*	*	*	*	*
students at your school can access the following services in a timely manner at	2020	4	*	*	*	*	*	*
school when needed: Career Counselling	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the	2019	3	*	*	*	*	*	*
following services in a timely manner at	2020	4	*	*	*	*	*	*
school when needed: School Library services	2021	1	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
How satisfied or dissatisfied are you that	2018	2	*	*	*	*	*	*
students at your school can access the	2019	3	*	*	*	*	*	*
following services in a timely manner at school when needed: Services (beyond	2020	4	*	*	*	*	*	*
regular instruction) that help students to	2021	3	*	*	*	*	*	*
read and write	2022	4	*	*	*	*	*	*
How satisfied or dissatisfied are you that	2018	2	*	*	*	*	*	*
students at your school can access the	2019	3	*	*	*	*	*	*
following services in a timely manner at school when needed: Student assessment	2020	4	*	*	*	*	*	*
services for students with learning	2021	3	*	*	*	*	*	*
difficulties	2022	5	*	*	*	*	*	*

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



### **Detail**

### School: 3103 Clear Vista School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

#### Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2018	2	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the	2019	3	*	*	*	*	*	*
following services in a timely manner at	2020	4	*	*	*	*	*	*
school when needed: Supports for students with special needs	2021	3	*	*	*	*	*	*
2022		4	*	*	*	*	*	*

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



### **Detail**

### School: 3103 Clear Vista School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

#### Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2018	5	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the	2019	4	*	*	*	*	*	*
following services in a timely manner at	2020	4	*	*	*	*	*	*
school when needed: Academic counselling	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2018	5	*	*	*	*	*	*
How satisfied or dissatisfied are you that	2019	4	*	*	*	*	*	*
students at your school can access the following services in a timely manner at	2020	4	*	*	*	*	*	*
school when needed: Career Counselling	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2018	5	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the	2019	4	*	*	*	*	*	*
following services in a timely manner at	2020	4	*	*	*	*	*	*
school when needed: School Library services	2021	1	*	*	*	*	*	*
33.1.555	2022	6	17	17	50	17	0	33
I love and a find an alternative and are very that	2018	5	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the	2019	4	*	*	*	*	*	*
following services in a timely manner at school when needed: Services (beyond	2020	4	*	*	*	*	*	*
regular instruction) that help students to	2021	4	*	*	*	*	*	*
read and write	2022	6	0	50	17	17	17	50
How potintial or dispotintial are that	2018	4	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the	2019	4	*	*	*	*	*	*
following services in a timely manner at school when needed: Student assessment	2020	4	*	*	*	*	*	*
services for students with learning	2021	4	*	*	*	*	*	*
difficulties	2022	6	0	33	50	17	0	33

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



#### **Detail**

### School: 3103 Clear Vista School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

#### Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2018	5	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the	2019	4	*	*	*	*	*	*
following services in a timely manner at	2020	4	*	*	*	*	*	*
school when needed: Supports for students with special needs 2021 2022		4	*	*	*	*	*	*
		6	17	33	50	0	0	50

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



### **Detail**

### School: 3103 Clear Vista School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

#### Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
	2018	41	98	0	2	98
	2019	46	83	4	13	83
At school can you get the help you need with reading and writing	2020	49	86	6	8	86
	2021	35	80	9	11	80
	2022	39	79	5	15	79
	2018	41	93	0	7	93
	2019	46	78	9	13	78
At school can you get the help you need with using the school library	2020	48	85	4	10	85
	2021	35	26	51	23	26
	2022	38	68	8	24	68

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



### **Detail**

### School: 3103 Clear Vista School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

#### Student - Grade 7-9

		N	Yes %	No %	Don't Know %	Top 2 Box %
	2018	47	53	21	26	53
	2019	44	57	20	23	57
At school can you get the help you need with deciding what courses you take	2020	50	54	20	26	54
,,	2021	26	62	8	31	62
	2022	43	60	5	35	60
	2018	47	49	19	32	49
	2019	44	52	27	20	52
At school can you get the help you need with planning for a career	2020	49	37	31	33	37
	2021	25	56	32	12	56
	2022	41	61	24	15	61
	2018	47	89	9	2	89
	2019	43	79	12	9	79
At school can you get the help you need with reading and writing	2020	50	88	4	8	88
	2021	26	88	0	12	88
	2022	41	76	10	15	76
	2018	47	83	13	4	83
	2019	44	77	16	7	77
At school can you get the help you need with using the school library	2020	50	88	8	4	88
	2021	25	28	44	28	28
	2022	42	71	7	21	71

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



## **Measure History**

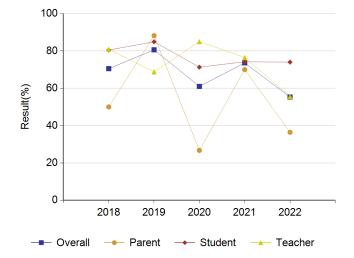
School: 3103 Clear Vista School

**Province: Alberta** 

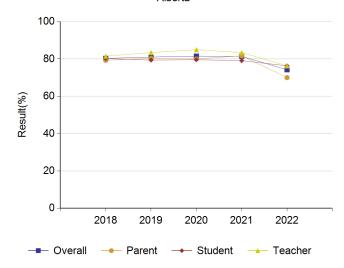
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

				C	Clear Vist	a Schoo	ol						Alberta										
	201	18	201	19	202	20	202	21	202	22	Measure Evaluation			2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	126	70.5	123	80.6	134	61.0	89	73.6	112	55.3	Very Low	Declined Significantly	Concern	251,246	80.3	263,364	81.0	262,079	81.5	224,041	81.4	243,980	74.2
Parent	16	50.0	17	88.2	15	26.7	10	70.0	11	36.4	Very Low	Declined	Concern	34,237	79.3	34,159	80.3	35,896	80.0	28,016	81.7	30,147	70.0
Student	89	80.5	90	84.9	99	71.3	62	74.2	83	74.0	Intermediate	Maintained	Acceptable	185,106	80.2	196,592	79.4	192,917	79.6	167,992	79.1	185,107	76.3
Teacher	21	81.0	16	68.8	20	85.0	17	76.5	18	55.6	Very Low	Declined	Concern	31,903	81.5	32,613	83.4	33,266	85.0	28,033	83.4	28,726	76.3





#### Alberta



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



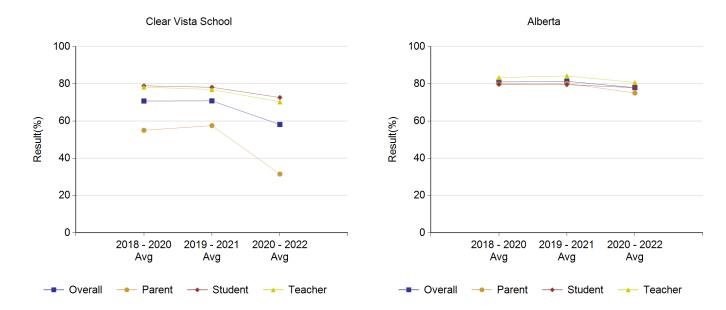


School: 3103 Clear Vista School

**Province: Alberta** 

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

			Clear Vis	ta School			Alberta							
	2018 - 2	020 Avg	2019 - 2	2019 - 2021 Avg		022 Avg	2018 - 2020 Avg		2019 - 2	021 Avg	2020 - 2022 Avg			
	N	%	N %		N	%	N	%	N	%	N	%		
Overall	128	70.7	129	70.8	123	58.1	258,896	81.0	262,722	81.3	253,030	77.9		
Parent	16	55.0	16	57.5	13	31.5	34,764	79.9	35,028	80.2	33,022	75.0		
Student	93	78.9	95	78.1	91	72.6	191,538	79.7	194,755	79.5	189,012	77.9		
Teacher	19	78.2	18	76.9	19	70.3	32,594	83.3	32,940	84.2	30,996	80.7		



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



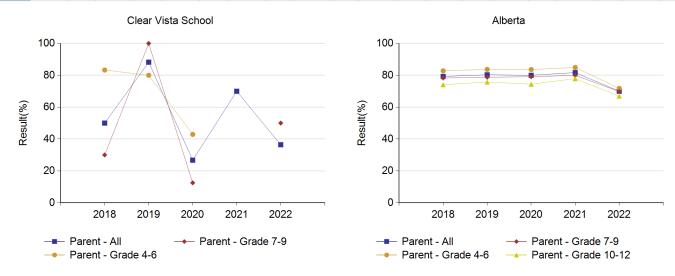
**Measure History by Group - Parents** 

School: 3103 Clear Vista School

**Province: Alberta** 

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

				С	lear Vista	a Schoo	ol								Albe	rta				
	201	8	201	9	202	:0	202	1	202	22	201	8	201	9	202	20	202	1	202	22
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	16	50.0	17	88.2	15	26.7	10	70.0	11	36.4	34,237	79.3	34,159	80.3	35,896	80.0	28,016	81.7	30,147	70.0
Parent - Grade 4-6	6	83.3	10	80.0	7	42.9	5	*	5	*	15,613	82.8	15,568	83.7	16,188	83.6	12,718	84.9	13,598	71.8
Parent - Grade 7-9	10	30.0	7	100.0	8	12.5	5	*	6	50.0	10,578	78.3	10,569	78.8	11,313	79.1	8,916	80.0	9,496	69.8
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,046	74.1	8,022	75.8	8,383	74.4	6,382	77.9	7,053	66.9



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



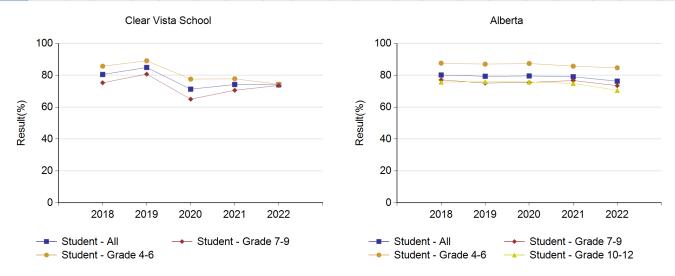
**Measure History by Group - Students** 

School: 3103 Clear Vista School

**Province: Alberta** 

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

				С	lear Vista	a Schoo	ol								Albe	rta				
	201	8	201	9	202	:0	202	1	202	2	201	8	201	9	202	.0	202	:1	202	22
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	89	80.5	90	84.9	99	71.3	62	74.2	83	74.0	185,106	80.2	196,592	79.4	192,917	79.6	167,992	79.1	185,107	76.3
Student - Grade 4-6	42	85.7	46	89.1	49	77.6	36	77.8	39	74.4	77,613	87.6	83,524	87.0	79,690	87.4	72,075	85.7	76,484	84.7
Student - Grade 7-9	47	75.3	44	80.7	50	65.0	26	70.6	44	73.6	58,754	77.1	63,785	75.1	63,559	75.5	56,256	76.7	61,953	73.5
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	48,739	75.7	49,283	76.0	49,668	75.8	39,661	74.9	46,670	70.6



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



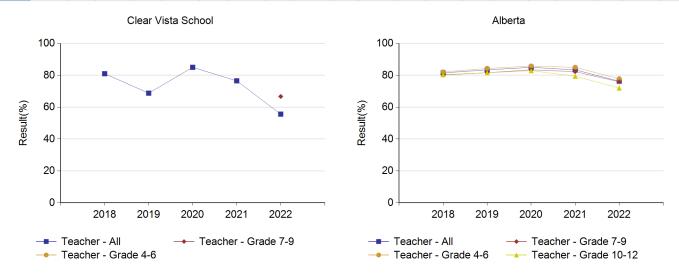
**Measure History by Group - Teachers** 

School: 3103 Clear Vista School

**Province: Alberta** 

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

				С	lear Vista	a Schoo	ol								Albe	rta				
	201	8	201	9	202	:0	202	1	202	22	201	8	201	9	202	20	202	1	202	22
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	21	81.0	16	68.8	20	85.0	17	76.5	18	55.6	31,903	81.5	32,613	83.4	33,266	85.0	28,033	83.4	28,726	76.3
Teacher - Grade 4-6	2	*	3	*	4	*	3	*	5	*	5,124	82.1	5,251	84.3	5,190	85.8	4,191	85.0	4,378	77.8
Teacher - Grade 7-9	5	*	4	*	4	*	4	*	6	66.7	6,607	80.2	6,829	81.6	6,939	83.4	5,339	82.3	5,817	75.9
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,790	80.4	6,980	81.6	7,167	82.9	5,591	79.4	5,873	72.0



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



#### **Detail**

### School: 3103 Clear Vista School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

#### Parent - All

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
	2018	16	6	44	50	0	50
In your opinion, has the quality of education that your	2019	17	29	59	12	0	88
child experienced at school improved, stayed the same,	2020	15	7	20	67	7	27
or declined in the past three years	2021	10	30	40	30	0	70
	2022	11	9	27	55	9	36

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be

The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



#### **Detail**

### School: 3103 Clear Vista School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

#### Parent - Grade 4-6

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
	2018	6	17	67	17	0	83
In your opinion, has the quality of education that your	2019	10	30	50	20	0	80
child experienced at school improved, stayed the same,	2020	7	14	29	43	14	43
or declined in the past three years	2021	5	*	*	*	*	*
	2022	5	*	*	*	*	*

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



#### **Detail**

### School: 3103 Clear Vista School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

#### Parent - Grade 7-9

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box
	2018	10	0	30	70	0	30
In your opinion, has the quality of education that your	2019	7	29	71	0	0	100
child experienced at school improved, stayed the same,	2020	8	0	13	88	0	13
or declined in the past three years	2021	5	*	*	*	*	*
	2022	6	17	33	33	17	50

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be

used when interpreting trends over time.



#### **Detail**

### School: 3103 Clear Vista School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

#### Teacher - All

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
	2018	21	29	52	10	10	81
In your opinion, has the quality of education at your	2019	16	19	50	19	13	69
school improved, stayed the same, or declined in the	2020	20	50	35	5	10	85
past three years	2021	17	24	53	6	18	76
	2022	18	17	39	33	11	56

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



#### **Detail**

### School: 3103 Clear Vista School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

#### Teacher - Grade 4

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
	2018	2	*	*	*	*	*
In your opinion, has the quality of education at your	2019	3	*	*	*	*	*
school improved, stayed the same, or declined in the	2020	4	*	*	*	*	*
past three years	2021	3	*	*	*	*	*
	2022	5	*	*	*	*	*

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be

The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



#### **Detail**

### School: 3103 Clear Vista School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

#### Teacher - Grade 7

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
	2018	5	*	*	*	*	*
In your opinion, has the quality of education at your	2019	4	*	*	*	*	*
school improved, stayed the same, or declined in the	2020	4	*	*	*	*	*
past three years	2021	4	*	*	*	*	*
	2022	6	0	67	17	17	67

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be

The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



#### **Detail**

### School: 3103 Clear Vista School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

#### Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box
	2018	42	86	2	12	86
	2019	46	89	2	9	89
Are you proud of your school	2020	49	78	6	16	78
	2021	36	78	8	14	78
	2022	39	74	5	21	74

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



#### **Detail**

### School: 3103 Clear Vista School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

#### Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2018	46	33	41	13	0	13	74
	2019	44	36	41	14	0	9	77
I am proud of my school	2020	50	20	50	8	6	16	70
	2021	25	36	40	4	4	16	76
	2022	44	43	27	11	7	11	70
	2018	47	38	38	15	0	9	77
	2019	44	39	45	9	2	5	84
I would recommend my school to a friend	2020	50	30	30	12	10	18	60
	2021	26	35	31	8	8	19	65
	2022	43	40	37	7	9	7	77

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



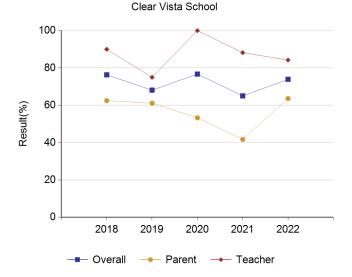
### **Measure History**

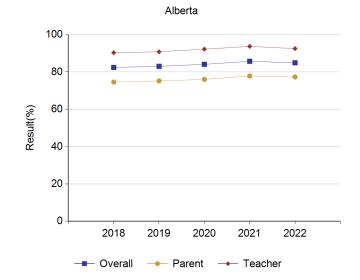
School: 3103 Clear Vista School

**Province: Alberta** 

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

				C	lear Vist	a Schoo	ı											Albe	rta				
	201	18	201	19	202	20	202	21	202	22	N	leasure Evaluatio	n	201	8	201	9	202	20	202	21	202	22
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	36	76.3	34	68.1	35	76.7	29	65.0	30	73.9	Intermediate	Maintained	Acceptable	65,186	82.4	66,088	83.0	68,221	84.1	58,109	85.7	59,488	84.9
Parent	16	62.5	18	61.1	15	53.3	12	41.7	11	63.6	Intermediate	Maintained	Acceptable	33,176	74.6	33,423	75.2	34,944	76.0	28,862	77.8	29,553	77.3
Teacher	20	90.0	16	75.0	20	100.0	17	88.2	19	84.2	Low	Maintained	Issue	32,010	90.3	32,665	90.8	33,277	92.2	29,247	93.7	29,935	92.5





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



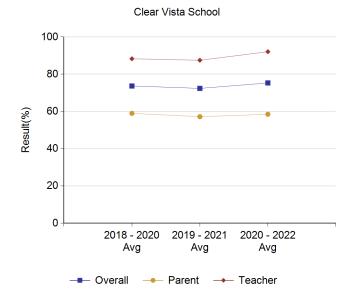


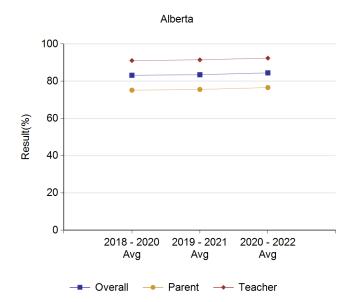
School: 3103 Clear Vista School

**Province: Alberta** 

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

			Clear Vis	ta School			Alberta								
	2018 - 2	020 Avg	2019 - 2	021 Avg	2020 - 2	022 Avg	2018 - 2020 Avg		2019 - 2021 Avg		2020 - 2022 Avg				
	N	%	N	%	N	%	N	%	N	%	N	%			
Overall	35	73.7	35	72.4	33	75.3	66,498	83.2	67,155	83.5	63,855	84.5			
Parent	16	59.0	17	57.2	13	58.5	33,848	75.2	34,184	75.6	32,249	76.6			
Teacher	19	88.3	18	87.5	20	92.1	32,651	91.1	32,971	91.5	31,606	92.4			





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



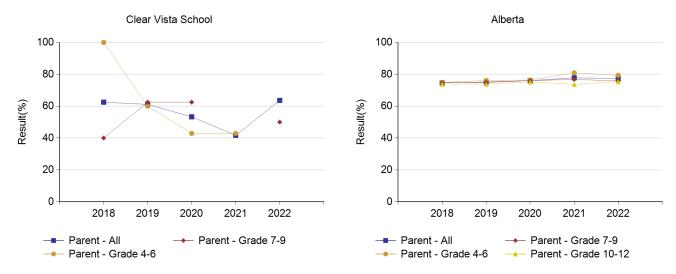
**Measure History by Group - Parents** 

School: 3103 Clear Vista School

**Province: Alberta** 

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

		Clear Vista School											Alberta									
	201	18	201	19	202	:0	202	21	202	22	201	8	201	9	202	20	202	21	202	22		
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Parent - All	16	62.5	18	61.1	15	53.3	12	41.7	11	63.6	33,176	74.6	33,423	75.2	34,944	76.0	28,862	77.8	29,553	77.3		
Parent - Grade 4-6	6	100.0	10	60.0	7	42.9	7	42.9	5	*	14,688	74.9	14,914	76.1	15,380	76.4	12,477	80.9	12,790	79.4		
Parent - Grade 7-9	10	40.0	8	62.5	8	62.5	5	*	6	50.0	10,366	74.7	10,408	74.9	11,131	76.0	9,380	76.8	9,558	75.8		
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,122	73.9	8,101	73.9	8,431	75.2	7,005	73.7	7,205	75.4		



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



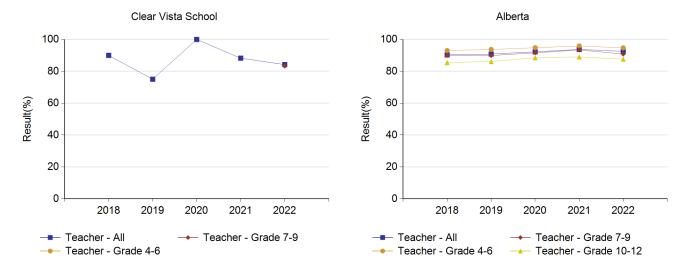
**Measure History by Group - Teachers** 

School: 3103 Clear Vista School

**Province: Alberta** 

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

		Clear Vista School											Alberta									
	201	8	201	9	202	20	202	21	202	2	201	8	201	9	202	20	202	1	202	22		
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Teacher - All	20	90.0	16	75.0	20	100.0	17	88.2	19	84.2	32,010	90.3	32,665	90.8	33,277	92.2	29,247	93.7	29,935	92.5		
Teacher - Grade 4-6	2	*	3	*	4	*	3	*	5	*	5,158	93.0	5,262	93.7	5,200	94.8	4,377	95.9	4,541	94.7		
Teacher - Grade 7-9	5	*	4	*	4	*	4	*	6	83.3	6,657	89.9	6,873	89.9	6,978	91.6	5,643	93.4	6,198	90.8		
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,812	85.5	6,997	86.1	7,190	88.5	5,822	89.0	6,147	87.6		



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



#### **Detail**

### School: 3103 Clear Vista School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

#### Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2018	16	0	63	6	13	19	63
Your child is taught attitudes and	2019	18	17	44	11	0	28	61
behaviors to be successful at work when	2020	15	7	47	40	0	7	53
they leave school	2021	12	17	25	25	0	33	42
	2022	11	0	64	18	0	18	64

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



#### **Detail**

### School: 3103 Clear Vista School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

#### Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
20		6	0	100	0	0	0	100
Your child is taught attitudes and	2019	10	10	50	10	0	30	60
behaviors to be successful at work when	2020	7	14	29	43	0	14	43
they leave school	2021	7	14	29	29	0	29	43
	2022	5	*	*	*	*	*	*

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



#### **Detail**

### School: 3103 Clear Vista School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

#### Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2018	10	0	40	10	20	30	40
Your child is taught attitudes and	2019	8	25	38	13	0	25	63
behaviors to be successful at work when	2020	8	0	63	38	0	0	63
they leave school	2021	5	*	*	*	*	*	*
	2022	6	0	50	33	0	17	50

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



#### **Detail**

### School: 3103 Clear Vista School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

#### Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2018	20	35	55	10	0	0	90
Students at your school are taught	2019	16	38	38	19	0	6	75
attitudes and behaviors to be successful at	2020	20	50	50	0	0	0	100
work when they leave school	2021	17	24	65	12	0	0	88
	2022	19	11	74	11	5	0	84

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



#### **Detail**

### School: 3103 Clear Vista School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

#### Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
20		2	*	*	*	*	*	*
Students at your school are taught	2019	3	*	*	*	*	*	*
attitudes and behaviors to be successful at	2020	4	*	*	*	*	*	*
work when they leave school	2021	3	*	*	*	*	*	*
2022		5	*	*	*	*	*	*

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



#### **Detail**

### School: 3103 Clear Vista School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

#### Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2018	5	*	*	*	*	*	*
Students at your school are taught	2019	4	*	*	*	*	*	*
attitudes and behaviors to be successful at	2020	4	*	*	*	*	*	*
work when they leave school	2021	4	*	*	*	*	*	*
202		6	17	67	17	0	0	83

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# **Appendix – Definitions for Measures and Key Terms**



The **First Nations**, **Métis and Inuit** results reported for the Alberta Education Assurance Measures only include students that self-identified as First Nations, Métis or Inuit on student registration forms. School authorities are required to report on Alberta Education Assurance Measure results for First Nations, Métis, and Inuit students in their 3-year education plans and annual education results reports for the purpose of monitoring and improving education outcomes. Please ensure context and appropriate analysis are provided whenever results for self-identified First Nations, Métis and Inuit students are shared publicly.

**High School Completion Rate** is the percentage of students in the Grade 10 Cohort¹ who have completed high school by the end of their third year, adjusted for attrition².

High school completion is defined as: receiving an Alberta high school diploma, certificate of high school
achievement (completion of Knowledge and Employability courses and the certificate requirements) or high
school equivalency (GED); entering a post-secondary level program at an Alberta post-secondary institution;
registering in an Alberta apprenticeship program; or earning credit in a minimum of five grade 12 courses,
including a Language Arts diploma exam course and three other diploma examination courses.

### Interpretation of High School Completion Results

- High School Completion Rate (3-year, 4-year or 5-year) results for the same Grade 10 Cohort can be read by moving *diagonally* from the reporting year, to the next in the table. For example:
  - The 3-year high school completion rate for the Grade 10 cohort that started in 2016 is reported in 2018 as 79.7%.
  - The 4-year high school completion rate for the same cohort is reported in 2019 as 84.0%.
  - o The 5-year high school completion rate for the <u>same cohort</u> is reported in 2020 as 86.2%.

		Alberta										
	20	16	20	17	20	18	20	19	2020			
	N	%	N	%	N	%	N	%	N	%		
3 Year Completion					44,978	79.7						
4 Year Completion							44,980	84.0				
5 Year Completion									44,972	86.2		

**Post-Secondary Transition Rate (6-year)** is the percentage of students in the Grade 10 Cohort who have entered a post-secondary-level program at an Alberta post-secondary institution or registered in an Alberta apprenticeship program within six years of entering grade 10, adjusted for attrition.

• An estimate of out-of-province post-secondary enrollment is applied based on the numbers of funded Alberta students attending post-secondary institutions out of province.

**Diploma Exam Participation Rate (4+Exams)** is the percentage of students in the Grade 10 Cohort who have written four or more diploma exams by the end of their third year in high school, adjusted for attrition.

• Students are not considered a diploma examination participant if they do not have an examination mark.

**Drop Out Rate** is the percentage of students aged 14 to 18 years registered in the Alberta Kindergarten to Grade 12 system who drop out the following year, adjusted for attrition.

- An initial age specific cohort of students aged 14 to 18 years is established for a given school year, excluding the
  following groups of students: students who are not registered on September 30th of the school year; students
  registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under
  provincial or federal authorities; students identified as having a moderate/severe cognitive or severe multiple
  disability: visiting/exchange students: students attending Hutterite colony schools.
- A student who was in Alberta's education system is considered to have dropped out if:
  - There is no evidence of their participation in the Alberta education system the following school year (including in Alberta post-secondary and apprenticeship programs)

# **Appendix – Definitions for Measures and Key Terms**



They did not complete high school (see high school completion measure for details).

**Rutherford Scholarship Eligibility Rate** is the percentage of Alberta grade 12 students who have met the eligibility criteria for a Rutherford Scholarship based on course marks in grades 10, 11 and/or 12.

• Students must have completed at least one grade 12 course. Students in the following categories are excluded: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified in the grade 12 school year as having a moderate/severe cognitive disability or severe multiple disability; students identified in the grade 12 school year as visiting/exchange students; students 20 years of age or older on September 1 of the school year.

**Provincial Achievement Test (PAT) Results (Acceptable / Excellence)** are based on all students in each grade (total enrollment in the grade plus the ungraded students who are in the corresponding year of schooling). Results are calculated for each test. The overall result is the average of the results for each test weighted by the number of students enrolled.

- PAT acceptable is the percentage of students who achieve the acceptable standard on grades 6 and 9 Provincial Achievement Tests.
- PAT excellence is the percentage of students who achieve the standard of excellence on grades 6 and 9
  Provincial Achievement Tests.

**Diploma Exam Results (Acceptable / Excellence)** are based on the numbers of students writing each diploma exam. The overall diploma exam result is the average of the results for each exam weighted by the number of students writing.

- Diploma exam result (acceptable) is the percentage of students who achieve acceptable standard (i.e. a mark of 50%) on a diploma exam.
- Diploma exam result (excellence) is the percentage of students who achieve the standard of excellence (i.e. a mark of 80%) on a diploma exam.

### **Survey Measures**

In public, separate and Francophone schools all students in grades 4, 7 and 10; their parents; and all teachers are included in the survey. In charter schools and level 2 private schools students in grade 4 and above; their parents; and all teachers are included in the survey.

- The measure results for parents and teachers are calculated by aggregating the responses to all questions that comprise the measure.
- The measure result for students is calculated by first aggregating the responses to questions within each grade grouping and then taking a simple average across grade groups.
- The overall measure result is calculated by taking the simple average of measure results for parents, teachers and students.

### **Table Headings**

For each table displaying measure history or 3-year Rolling Averages, **N** represents the size of the underlying cohort. For example:

- **N** is the size of the Grade 10 Cohort for High School Completion Rate, Post-Secondary Transition Rate, and Diploma Exam Participation Rate.
- N is the size of the age-specific cohort for Drop Out Rate.
- For survey measures, **N** is the number of respondents.

Values under the % column headings represent the rate for that cohort.

Some measures are calculated using several years of data. In these cases, the years displayed in the tables and charts reflect the latest years of data included in each calculation.

# **Appendix – Definitions for Measures and Key Terms**



<sup>1</sup>Grade 10 Cohort: Students are included in the Grade 10 Cohort in the first school year in which they have a grade 10 registration at a public, separate, Francophone, charter or accredited private school. The following categories of students are excluded from the Grade 10 Cohort:

- a. students who register after September 30th of the school year;
- b. students who are registered in schools under provincial and federal authorities, Lloydminster school authorities or other out-of-province schools;
- c. students who have a concurrent grade 9 registration in the same school year;
- d. adult students (older than 18 when they start grade 10);
- e. students who are identified as having a moderate/severe cognitive disability or a severe multiple disability;
- f. students attending Hutterite Colony schools; and
- g. visiting or exchange students

<sup>2</sup>Attrition: The loss of students due to out-migration and mortality, referred to as "attrition", is estimated from department and Statistics Canada data.