

PRINCIPAL'S MESSAGE

BY MR. VAN SOMEREN

Clear Vista Families,

We have begun planning for our 2021 - 2022 school year and we are cautiously optimistic that we can begin to see some of our important school features depending on what Covid-19 safety parameters are in place for next fall. Some of the engaging things that we are looking forward to reintroducing are our Career and Technology Foundations (CTF) courses for Grade 5 to 8 students. "Career and Technology Foundations provides students ... the opportunity to explore their interests within various occupational areas and technologies. Through CTF, students may plan, design, create, and implement solutions for relevant real life problems. As students engage in hands-on challenges, they develop social, interpersonal, life, and work skills as well as practical knowledge about various industries, issues and technologies. CTF provides a foundation for students transitioning into Career and Technology Studies (CTS) in Grades 10 through 12." (Alberta Education CTF Program of Studies) At Clear Vista School, our Grades 5 and 6 students will have four different CTF courses throughout the school year that they will rotate through. Our Grades 7 and 8 students are able to participate in eight different CTF courses (five for Band students) throughout the school year with topics ranging from Fitness, Foods, Industrial Arts, Band, Technology and many more engaging and wide ranging study areas. We are also anticipating the eventual return of sporting activities and school clubs at some point next school year as well. We know that students are able to strengthen their connections with peers, staff and learning when they can develop and shine in settings outside of our classrooms. With the ever-changing landscape of challenges that we have faced this school year, I am proud of the resilience and determination that our school community has shown. Planning for a more exciting future brings hope to our school community - stay strong and stay safe, we got this!

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VICE PRINCIPAL'S MESSAGE

By Mr. Daly



This year has been a busy one. There was a new K-6 draft curriculum unveiled by the Provincial Government, Currently, all staff are looking through it and comparing it to our existing curriculum. This process has been good so that informed feedback can be provided. Parents and guardians have also been encouraged to provide their feedback. If not already done please do. Information is available you so. at www.alberta.ca/curriculum

WRPS is also moving reporting student achievement fully online via Powerschool. This means, Teachers will be committing to provide timely comments regarding student assignments and marks online. Also, at the end of each term, comments will be posted to Powerschool for Parent/Guardian review. This will allow the most up-to-date information to be available and serve as a communication tool between the school and home.

Parents will also be introduced to a new Grade scale for student achievement. This is outlined in this newsletter later on. Students will be marked directly against the outcomes listed in the Program of Studies for each subject. Students will be better equipped to understand where they are in their learning and what they need to do to succeed even higher. This, in turn, will help Parents and Guardians at home as they try to help their child. We think these changes will only aid our students as they progress through their academic career.







LA 2

Mr. Barton

Springtime is here, students in the LA 2 Program are excited to be able to go outside and enjoy the nice weather. Our class is going to participate in Earth Day activities on April 22. If you have any questions or concerns, please contact me here at Clear Vista School.























LA 3

LA3 has been busy with working on their monthly slides and also various slide projects that they presented. They are doing a great job of learning about a number of different sports, animals movies. LA3 students also did a virtual shopping trip to Safeway with the help of Mrs. McAuley. She went to the store and did a google meet so the students could pick out the cereal for our school wide cereal project. They thought it was fun. The students continue to complete lovely art projects and display them in and outside of the classroom. They got a chance to have a google meet with Keora and her puppy. They had lots of great questions for them! The students continue to work hard and grow daily. We are so proud of their progress!









KINDERGARTEN

By Miss. Marquardt

The kindergarten class was very excited to come back from Spring Break. In literacy have been reviewing all of our letters and digraphs. We have even started working on word families! The Kinders have also enjoyed our Mo Willems author study. In Math the Kinders have been learning about 3D shapes. We have been describing and comparing the shapes, and will get to build them using marshmallows and toothpicks. We are super excited about the arrival of our eggs and incubator. The chicks are expected to hatch on May 10th if all goes well. While waiting for the chicks to hatch we will learn about the life cycle of a chicken, and other oviparous animals. This month our dramatic play center has been transformed into a pizza shop. The students have been taking each other's orders and making custom pizzas.



NOMINATION FOR OUTSTANDING EMPLOYEE CONTRIBUTION TO EDUCATION

Any permanent employee of Wetaskiwin Regional Public Schools is eligible for nomination. In order to be considered, the individual must have had an impact that made a demonstrable difference in one or more of the following areas:

- · significantly increased student achievement,
- significantly increased school/department effectiveness,
- improved service,
- enhanced school/community relationships or partnerships,
- streamlined work procedures,
- reduced or eliminated safety hazards, or
- brought about economies of labour, materials and other expenses.

Wetaskiwin Regional Public Schools' staff, students, parents or other community members may nominate candidates for this award. Information from completed forms will be shared with the Board of Trustees for consideration.



I am thrilled to speak to the fantastic instruction that occurs in Miss Lee's Grade 4 Math classes. Students are engaged in hands on, differentiated math with multiple entry points for various learners. Miss Lee has devoted a tremendous amount of time planning, reflecting on and refining her math practice in order to deliver top notch learning opportunities for her students. Jocelyn works collaboratively with her Grade partner and is an important asset to our Clear Vista Professional Learning Community.

-Mr. Van Someren

Jocelyn is more than deserving of this nomination for Outstanding Employee of Contribution to Education. She demonstrates excellent knowledge of the math curriculum and this has allowed her to differentiate her instruction in order to reach all of her students. Jocelyn maximizes her instruction through small group learning. Her rapport with her students and her effective classroom management has allowed her students to continually be engaged and reinforce concepts through a variety of games and activities. Jocelyn is meticulous in tracking her student's progress thus ensuring all students have understood the concepts taught and increasing student achievement.

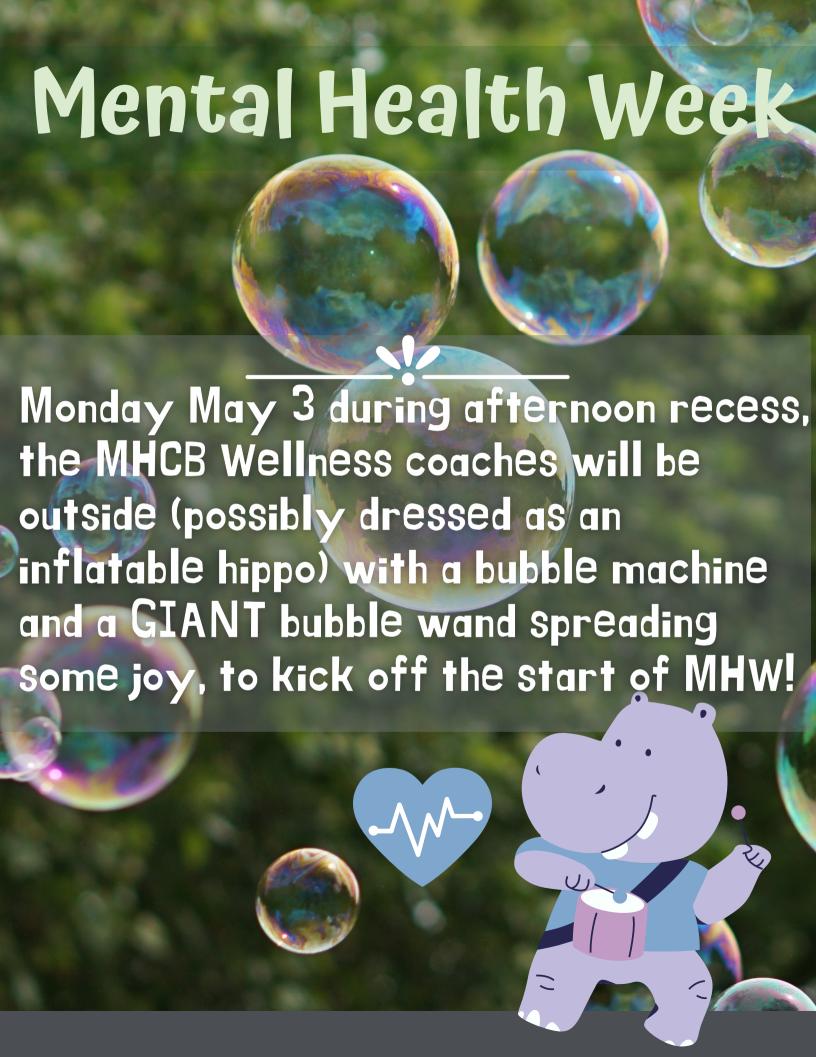
As her grade partner and new to the math curriculum, Jocelyn has been a solid mentor in this area. She has gone above and beyond to share resources and coach myself and other colleagues through the guided math program.

-Mrs. Hebert

Jocelyn has essentially transformed how math is instructed. She has given up countless hours of her time to completely re-invent how she teaches math. This has been of great benefit for her students and fellow teachers. Jocelyn narrowed her focus to a series of essential outcomes. These were the outcomes that students had to have to be successful in future years. She guaranteed that students would learn them. This meant she would create an interchangeable pattern of small groups. Students would be grouped according to their demonstrated understanding of each outcome. They would then practice alternate concepts, play a reinforcing math game, work with others to help them, or spend time with her. This meant Jocelyn was able to meet with each student in a small group to ensure their understanding of each essential outcome. She was truly able to guarantee learning. She created comprehensive unit plans including pre- and post-assessments that would determine groups and inform her teaching. She created or found a huge number of exciting and engaging activities that allowed students to apply their skills and understandings.

Overall, this tireless effort has had a resounding effect on student academics. Students were able to demonstrate an, on average 16% increase on MIPI scores from the beginning of the year to the end.

Jocelyn has also openly shared all her resources, experience and plans so that other teachers may benefit and learn from her. She is frequently sought out by Teachers for questions as they work to emulate what she has accomplished. Jocelyn has become a leader in effective and efficient math instruction. When asked to reflect upon her own growth, Jocelyn visibly cringes to think how she used to teach math. Her professional improvement has been second to none. I highly recommend her for her outstanding employee contribution to education. -Mr. Daly



WRPS schools will use a standard grade scale across three grade level divisions: K-2, 3-6 (Jr. High Non-Core), and 7-12

		The student
ACH	Achieving	 demonstrates consistent understanding of the outcome needs minimal support makes connections to prior learning applies learning to new situations
APP	Approaching	 is developing a consistent understanding of the outcome may need additional support with learning is progressing toward making connections to previous learning applies learning to familiar situations
BEG	Beginning	 demonstrates an incomplete understanding of the outcome will need additional instruction and/or opportunities for learning
NYA	Not Yet Apparent	 has not yet demonstrated any understanding of the outcome will need additional instruction and/or opportunities for learning
		No score indicates an outcome that has not been covered yet.

3-6 (Jr High Non Core) Descriptors

	_	The student	
EXC	Exceeding (shows a deeper understanding of the outcome at that grade level)	 always demonstrates understanding of the outcome needs no additional support uses connections to prior learning applies learning to new situations 	HOUL.
ACH	Achieving	 demonstrates understanding of the outcome rarely needs support makes connections to prior learning applies learning to familiar situations 	TO TO
APP	Approaching	 often demonstrates understanding of the outcome sometimes needs additional support sometimes makes connections to prior learning often needs further instruction and learning opportunities 	BUT
BEG	Beginning	 rarely demonstrates understanding of the outcome often needs additional support does not make connections to prior learning needs further instruction and learning opportunities 	NOT
-		No score indicates an outcome that has not been covered yet	

Teachers will be expected to comment on student progress throughout the year, with end of term comments in Nov, Jan, Apr, Jun.

All report cards will be online (Powerschool)

Report cards will only be issued upon Parent/Guardian request

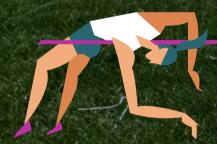
A DIVISION III TRACK MEET THIS YEAR

The Division III Hallway Track and Field Meet is Set for May 25, 26, & 27 (rainout day May 28)

There may be a track and field meet at Norm Brown field this year after all. The Division III Hallway Track Meet has been scheduled for :



Grade 6 May 25 Grade 7 May 26 Grade 8 May 27th



Students will get to take a break from being in the classroom and participate in the running, jumping and throwing events that they have covered in Physical Education class over the months of April and May. Class cohorts will spend a half day competing with and against their classmates.

There is a chance this event may be postponed or cancelled if COVID 19 protocols or restrictions change due to recommendations from Alberta Health Services.

Reminders

If you have not already done so, please complete the Registration Verification form that was sent home with your child. This is important, as this form indicates whether your child will be returning to Clear Vista School. These can be turned in to the office. We thank you for your cooperation with this.

Ms. Gouin & Ms. Cochrane

PLEASE BRING CEREAL BOXES

WE ARE STILL COLLECTING CEREAL BOXES
- STANDARD SIZE- (430 GRAMS) FOR OUR
SCHOOL WIDE DOMINOES! TO "PAY IT
FORWARD" WE WILL BE DONATING ALL THE
CEREAL TO OUR LOCAL FOOD BANK.



CALENDAR OF EVENTS







May

2021

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Affiliation.							1
	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	19	20	PD DAY NO SCHOOL	22
	23	VICTORIA DAY NO SCHOOL	GR 6 TRACK MEET	GR 7 TRACK MEET	GR 8 TRACK MEET	TRACK MEET RAIN OUT DAY	29
	30	31 GR 3-5 TRACK MEET					

CLEAR VISTA SCH22L 4510 47 STREET WETASKIWIN, AB T9A 1B8





KICKITTO THE CURB Wetaskiwin May 15 & 16, 2021 • 10 AM to 7 PM each day



What is Kick it to the Curb?

Kick it to the Curb is a city-wide event to help Wetaskiwin residents reduce and reuse. Place your unwanted but usable items at the front of your property marked with a 'FREE' sign. Then explore curbsides around the city to find new-to-you treasures that are marked with a 'FREE' sign.

*The intention of this event is for residents to give away their unwanted items that are still in good, usable condition and for other residents to find a few new-to-them items for their own personal use. Please do not collect items for resale! If you have leftover items after the weekend, feel free to contact one of the second hand stores in the City to see if they would like to take your items, or dispose of them in another approved way (sell, recycle, or take to the landfill).

Do not participate in Kick it to the Curb if you or any member of your household is feeling ill. Thoroughly sanitize items that you put out and pick up at curb sites. Be aware of and obey all public health recommendations, including maintaining a 2 metre distance between you and others.

At the end of the weekend any uncollected items can be donated to a charity, sold or given away on websites such as Kijiji and Facebook. Items not collected are the residents responsibility to remove by 7pm Sunday evening (May 16, 2021). Failure to do so could result in a possible fine.

The City will NOT be going around to pick up items left out after the event end-date.

HHW Round Up

Household Hazardous Waste Round Up MAY 15-16 10AM-4PM

During the HHW Round Up you may drop off items at the Recycle Centre (5707 - 51 St.) for free and safe disposal. Check around your house for hazardous product symbols. Here are some examples of HHW that you can bring:



Computers

Printers

TVs

Keyboards

Cellphones & chargers

Hair Spray

Paint & Paint Thinner

Antifreeze

Brake Fluid

Batteries

Glues

Cements

Solvents

Ant & Weed Killers







https://www.wetaskiwin.ca/456/HHW-Round-Up

The Round Up is for residential use only. Hazardous waste from a commercial business will not be accepted. Used oil, filters and containers are also accepted at the Wetaskiwin Recycling Centre. Propane tanks are accepted at service stations that provide propane tank refills. For more information please phone 780.361.4448.



THE WETA\$KIWIN OLYMPIAN \$WIM CLUB INVITE\$ YOU TO COME \$WIM WITH U\$ THI\$ SUMMER \$EA\$ON!!!

PROGRAMS:

FULL TIME MAIN POOL \$700 (OR \$175/MO FOR 4 MO)

*Season starts May 3rd, with practices Monday through Friday, 4:00-5:30pm unless otherwise noted

*Season ends August 20th

PART TIME MAIN POOL, MON/WED/FRI \$475 (OR \$118.75/MO FOR 4 MO)

*Season starts May 5th, with practices Mon/Wed/Fri, 4:00-5:30pm

*Season ends August 20th

PART TIME MAIN POOL, TUE/THU \$350 (OR \$87.50/MO FOR 4 MO)

*Season starts May 4th, with practices Tue/Thu, 4:00-5:30pm

*Season ends August 19th

**DUE TO COVID RESTRICTIONS, ALL
SWIMMERS MUST BE ABLE TO SWIM 25M
CONTINUOUSLY IN ORDER TO REGISTER
AND BE MATURE ENOUGH TO
UNDERSTAND AND FOLLOW SOCIALDISTANCING REQUIRMENTS. IF YOU ARE
UNSURE OF YOUR SWIMMER'S ABILITY,
PLEASE EMAIL US TO SCHEDULE A NOOBLIGATION ASSESSMENT.

*ALL COMPETITIONS HAVE BEEN SUSPENDED UNTIL FURTHER NOTICE

*Swimmers MUST have goggles, swimsuit, and a swim cap. It is highly recommended that they also purchase their own fins and flutter board. Due to COVID regulations, we are not permitted to share equipment this season.

*All swimmers ages 8 & under will be required to complete a swim assessment with one of our coaches.

Classes are limited to 9 physically distanced swimmers per coach.

**SWIMMERS MUST BE BETWEEN 6- AND 18YEARS OLD AS OF APRIL 30, 2021. NO EXCEPTIONS
CAN BE PERMITTED AT THIS TIME. IF HEALTH
RESTRICTIONS ARE RELAXED AT SOME POINT
DURING THIS SEASON, WE MAY CONSIDER
ADDING IN SESSIONS FOR BEGINNER SWIMMERS
AND FOR SWIMMERS OVER THE AGE OF 18.
PLEASE CHECK OUR WEBSITE FOR UPDATES AND
FOLLOW OUR FACEBOOK PAGE.



FOR MORE INFORMATION AND TO REGISTER, PLEASE VISIT OUR WEBSITE

AT WWW.WETASKIWINOLYMPIANS.COM

ANY QUESTIONS CAN BE SUBMITTED VIA OUR WEBSITE OR EMAILED DIRECTLY TO WOSC.PRES@GMAIL.COM

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