

Clear Vista School

November 2020



Principal's Message

Clear Vista Families,

As we head into our third month of school, it is important for us to pause and reflect on how we are doing and where we are growing. We have some important steps for reflection on learning scheduled for this month, including report cards, student/teacher/parent conferences, as well as our monthly check-in forms from teachers. As we do not have the normal in person conferences available to us this year due to our health and safety precautions in place; our staff have been encouraged to reach out to families to support student learning. Families are also encouraged to regularly check progress using our PowerSchool Parent Portal; this allows for families to check attendance, assignment completion and progress throughout the year which is more timely than waiting for the term report cards.

Our interviews are scheduled from 4:00 pm to 8:00 pm on November 16th for ECS - Gr. 2; November 17th for Gr. 3 - Gr. 5; and November 18th for Gr. 6 - Gr. 8. They will be booked online using our Clear Vista website - you will click on your child's teacher and select from available time slots. On the interview evening you will click on the link provided by your child's teacher to connect to the video meeting with them. For those who would prefer to phone into the school instead, please note that we only have four phone lines in total at the school - this is why we have separated the interviews into separate evenings to limit the amount of people trying to access the school at any one time. If you are unable to meet with your teacher on the designated evening, please contact them and make alternate arrangements to meet if possible. If you would like to meet with either myself or Mr. Daly; please contact us directly to arrange for a meeting.

Our first term report cards will be issued to families on November 27th, as the report card is a snapshot of the learning at the time of printing, please note that marks can change if mastery of learner outcomes can be demonstrated by students; this change in marks will be reflected in PowerSchool as progress is reported. If you need assistance accessing the parent or student portal to view progress, please contact the office and they will be happy to assist you.

Have a great November!

-Mr. Van Someren



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Vice Principal's Message



Clear Vista Community,

November is typically the time of the school year when we notice a shift in the focus of our students. Routines and expectations have become well established. Friend groups and relationships have developed. School and Teacher expectations are communicated. Now that these components are in place, students become more focused on their studies. This is the time that we begin to move from where we are to where we want to be; students moving closer to their full potential. At Clear Vista, our target is to create a collaborative learning community that:

- models high levels of accountability in both students and staff
- builds strong student character through positive connections and experiences
- ensures all students are achieving their maximum potential in an engaging, inspiring environment
- ensures students are well-prepared, productive, engaged citizens

The is the vision of Clear Vista School. Now that all of our students are fully adjusted to in-school learning, we begin, in earnest, our journey to realize this vision. Some days we hit these targets. I see students doing what they know is right regardless of who is watching or what it may mean socially. I've been approached by students that want to organize socially-distanced and covid safe assemblies to celebrate successes. Already this year, I've seen staggering achievements by students in subjects that they hated last year because their Teacher taught in a captivating way that inspired the classroom. And

I've definitely seen students doing their part in this new pandemic world.

These are small examples of the potential within our students, staff and community. Together, it is possible to make this vision the norm instead of the exception. Students, Staff and the Clear Vista Community can all work to make this vision a reality. Now is the time and many are the opportunities for us all to work together to create this environment. Moving into November, formal report cards will be issued and Parent-Teacher Interviews will be occurring. I encourage all of our Parents and Guardians to talk to your child about their day. Don't accept "I don't know" and dig into what they learned. Contact your child's teacher and frequently log onto Powerschool. Participate in our next School Council meeting (Nov. 3rd).

I acknowledge all the hard work CV staff have been doing to create in-classroom targeted interventions based on specific curricular and individual needs. They have dedicated time to nurture positive mental health, social connections, and ethical decision making.

And of course, our students commit everyday to doing their very best.

November is the time we see a shift in student focus. The weather gets colder and the days are darker. This is usually a time to come together. Let's come together to hit our vision! Thanks everyone and have a great month.

-Mr. Daly

LA 2- Mr. Barton

As the Learning Assistance Program 2 Teacher, I'm very pleased by the student's response to the safety procedures at Clear Vista School. You should be very proud of your child. LA 2 Program continues to focus on Literacy, Numeracy and Life Skills. If you have any questions or concerns, please contact me here at Clear Vista School.



LA 3- Mrs. Bourget

LA3 students have had a very busy month. They have been working hard in the classroom and around the school. They have done a fabulous job of completing monthly slides and did a great job of presenting to the class. The students have been able to do some cooking and are getting better at following expectations. They have done an excellent job of recycling for the school and have helped out with various tasks. One of the highlights this month was working in the garden with Mrs. Beattie. The students got to pull potatoes and help harvest the garden. The students have been getting better at a variety of programs on the computer. They have been working hard and have done a great job! Mrs. McAuley & Mrs. Bourget are very proud of their students.





Class 1P- Mrs. Henson

Grade 1P has been working hard throughout October. We can now read almost all the number words to twenty. We can also show these numbers using place value blocks, tally marks, numerals and even with playdoh! In November we will have fun looking at patterns and simple addition. We have started to use our letter knowledge to write words and put them into sentences. We have also recently started our spelling program. There's so much to learn about colors in science and rights and responsibilities in social studies. November is sure to be another great month of learning in 1P !





Class 1H- Ms. Holliday

Grade 1H is already learning so much. We have finished our alphabet review and are now combining these sounds together to make rhyming word family words. The class has also learned all 40 of their first Dolch word list. Testing of these words will happen in early November. The children are reading simple sentences that have word family and dolch words in them. The children have also written their first sentence. In Math, we have learned to count and identify numbers to 20. The children have learned to represent numbers with counters, place value blocks, number lines, and power of 10 cards. We are just wrapping up our first Science unit on seasonal changes. The class got to tour the Clear Vista garden and take home gourds, sunflowers, and corn home. In Social, we have been learning about important groups in our communities and how we can identify how people belong in these groups. The class has made beautiful fall pictures and spent a lot of time playing outside during this unseasonably warm fall. We have been loving it.



Class 5W- Mrs. Werner

October brought a number of changes to the 5W classroom; we welcomed Mrs. Prince, are trying to embrace the colder weather and have started with our Words Their Way spelling program.



Mrs. Prince is a teacher completing her last practicum with the University of Alberta. We were chosen to help finish her last steps in becoming a teacher and are excited to learn from her. She jumped in with both feet and is now teaching us lessons

daily and enthusiastically embracing the class and all of our routines! Mrs. Prince will be with us until just before Christmas.



The colder weather doesn't look like it's going to go anywhere so it's important that we always remember to dress for the weather! Wearing toques, mitts, ski pants and appropriate jackets will be a must as we head further into the cold weather/winter season.

We have started with our first Words Their Way spelling lists (or sorts as we call them). These sorts will change out approximately every 2 weeks and Ms. Werner will make sure that our words are sent home so that we can practice at home - she's generous like that! Our goal with these words is to learn not just them but to also start to recognize the patterns we are studying so that our writing continues to improve.

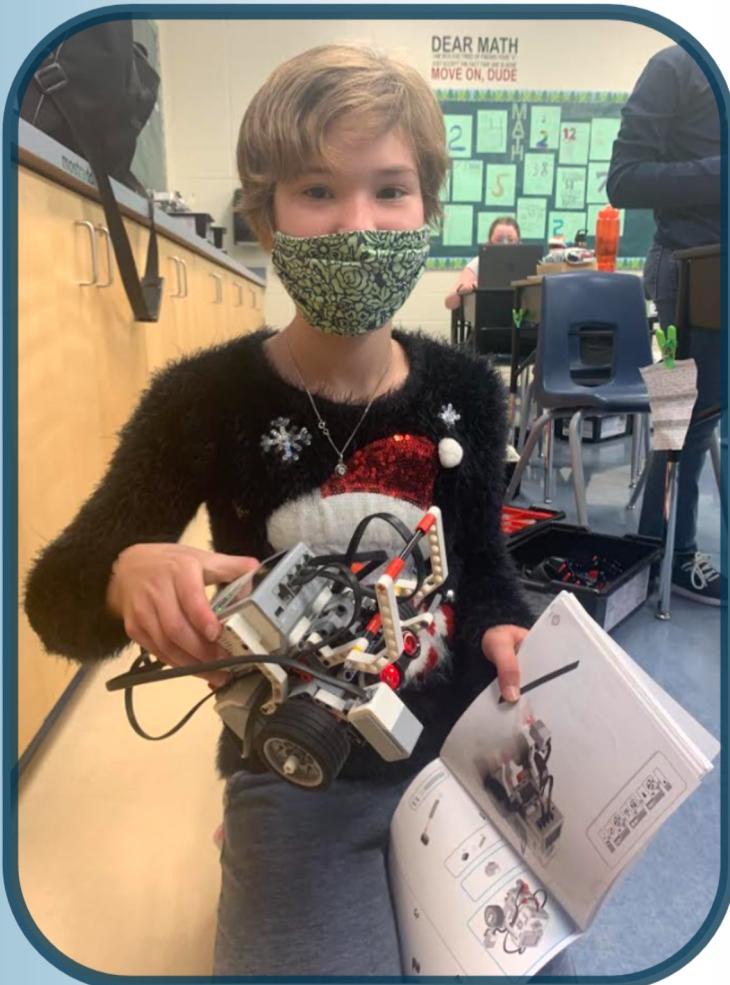


In November we are looking forward to more science experiments with Mrs. Prince, putting our artistic talents to use, coming inside from recess with rosy cheeks and improving our spelling skills!

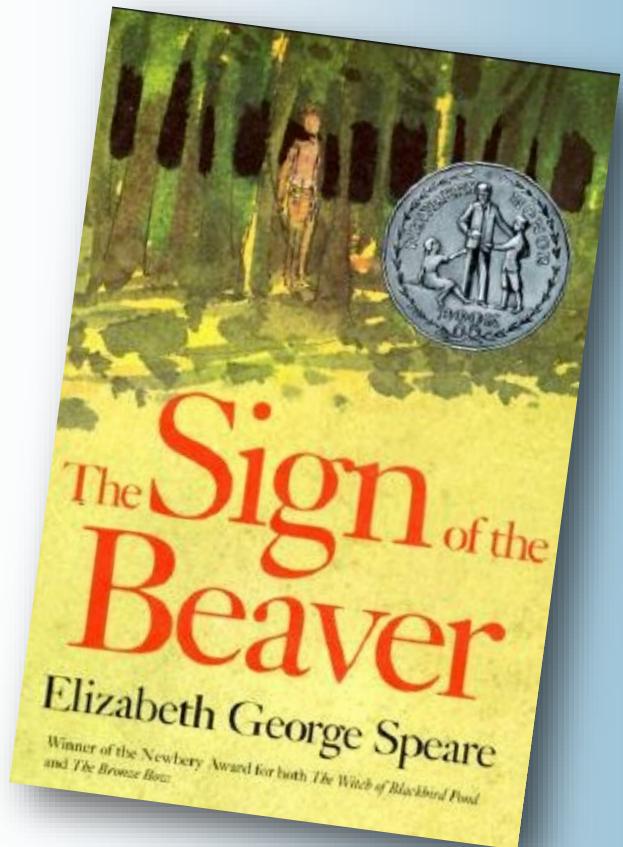
Class 5M- Mr. Mennear

5M has been super busy the first couple of months of school. We have been working on Numbers in Math-trying to figure out place value with the addition of DECIMALS in the mix. In LA we are currently doing a novel study on an awesome book called The Sign of the Beaver and we are flying through it. We are also learning how to write proper paragraphs and working on our parts of speech. Science has been filled with talking about the Weather and trying to measure and predict what mother nature will send us next. Social has been a mixture of map location skills and amateur Geocaching and exploring Canada. Physed has been outdoors so far until today when we were able to use the gym for the first time (Please make sure you dress for the weather as I love to randomly head outside for PE) During options, half of our class has been building LEGO robots to do their homework for them, while the other half of the

class has been trying to code Micro bits to also do their homework for them. Weird. There seems to be a pattern emerging. Anyway, I am having a blast and I hope your children are too. Looking forward to another exciting month at Clear Vista:)



8



Humanities 7 & 8

Our 2020/2021 school year is well underway, and in Division III at Clear Vista, that means we are well into our courses, learning new things every week! Students are able to log in to view their grades in PowerSchool, and we encourage you to do so as well. This allows you to view teacher feedback, read information about assessments, and see if there are any missing assignments.

The students in grades 7 & 8 have been able to participate in CTF courses in addition to their Humanities and Stem classes. This term we have been studying the elements of art, and we can admit as teachers that we are enjoying learning along with the students! In each class, new techniques are learned and practiced, and we have seen some very creative displays from our students. Kudos to the kids who aren't typically "art class kids" but who are open to learning new things and developing their art appreciation skills as well.

The grade 7's are also participating in an Outdoor Ed class, which has allowed us to learn a little bit about predators and prey, tying knots, tracking wildlife footprints (and identifying scat - coming soon!), and practicing setting up tents. Students are actually in the middle of a project about planning their own camping trip, complete with choosing a location, buying required equipment, searching for appropriate



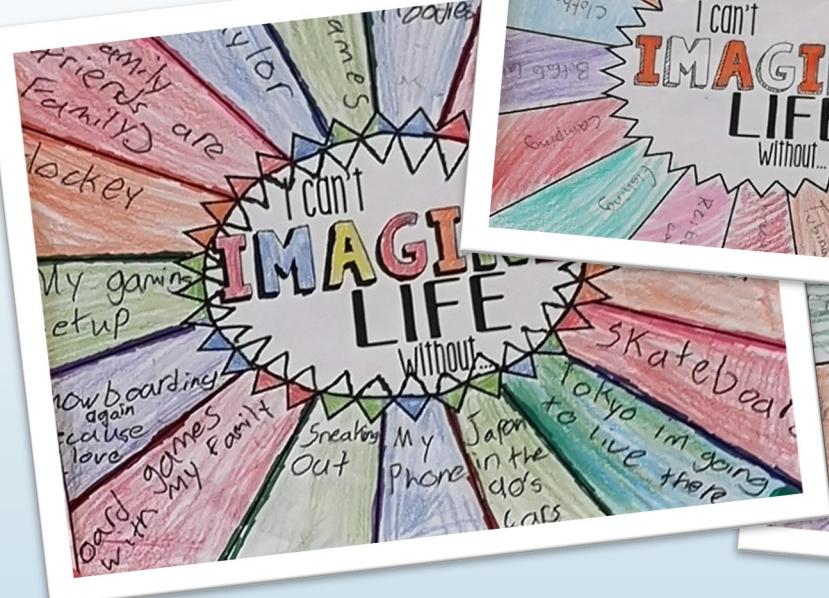
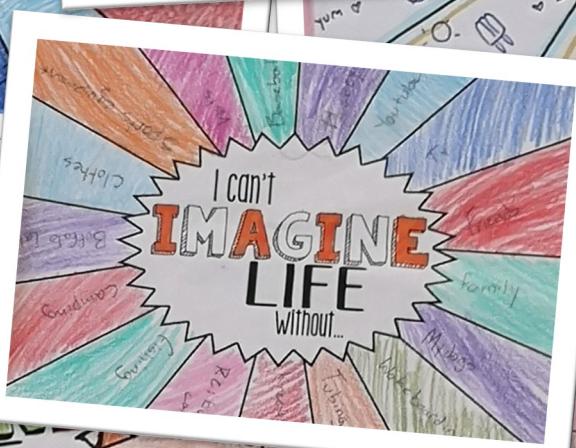
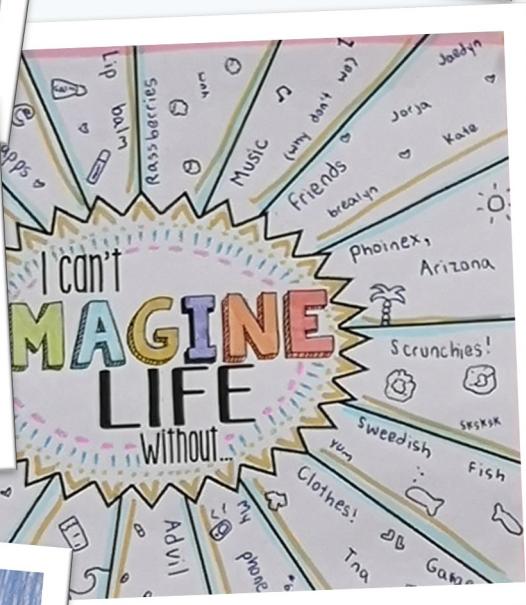
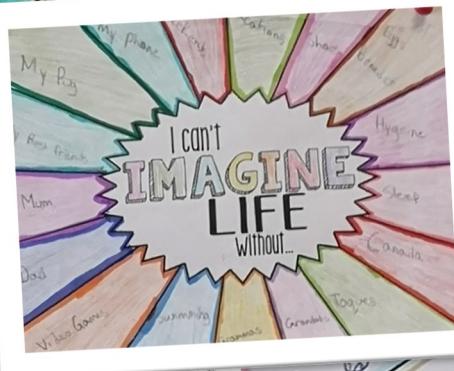
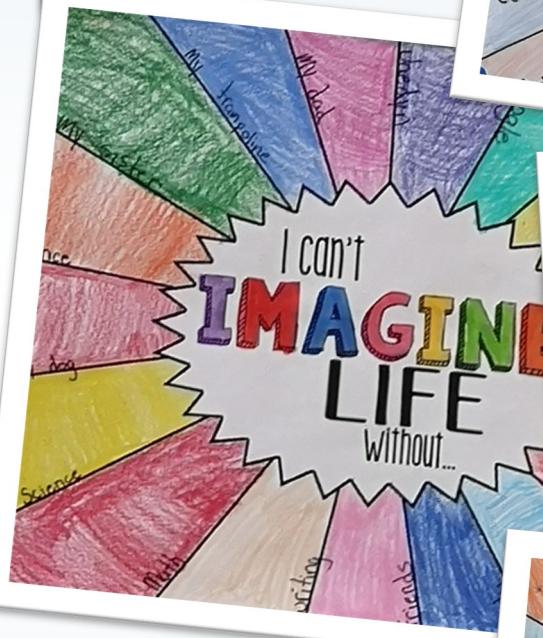
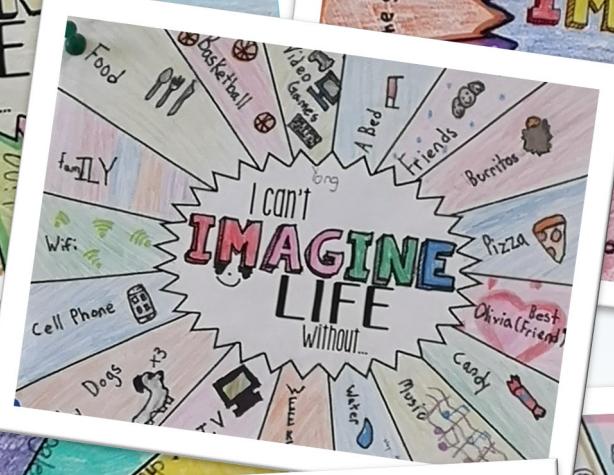
and fun outdoor activities, and preparing a budget and equipment/menu list. Don't be surprised if your child asks to go camping next summer and plans the whole thing!

In grade 7 Humanities we continue our study of the short story (specifically plot, character, conflict, symbolism, and perspective), and we have started learning about the early European Explorers to North America. In grade 8, we are also continuing our study of the short story as well as learning about Feudal Japan under the Tokugawa Shogunate.

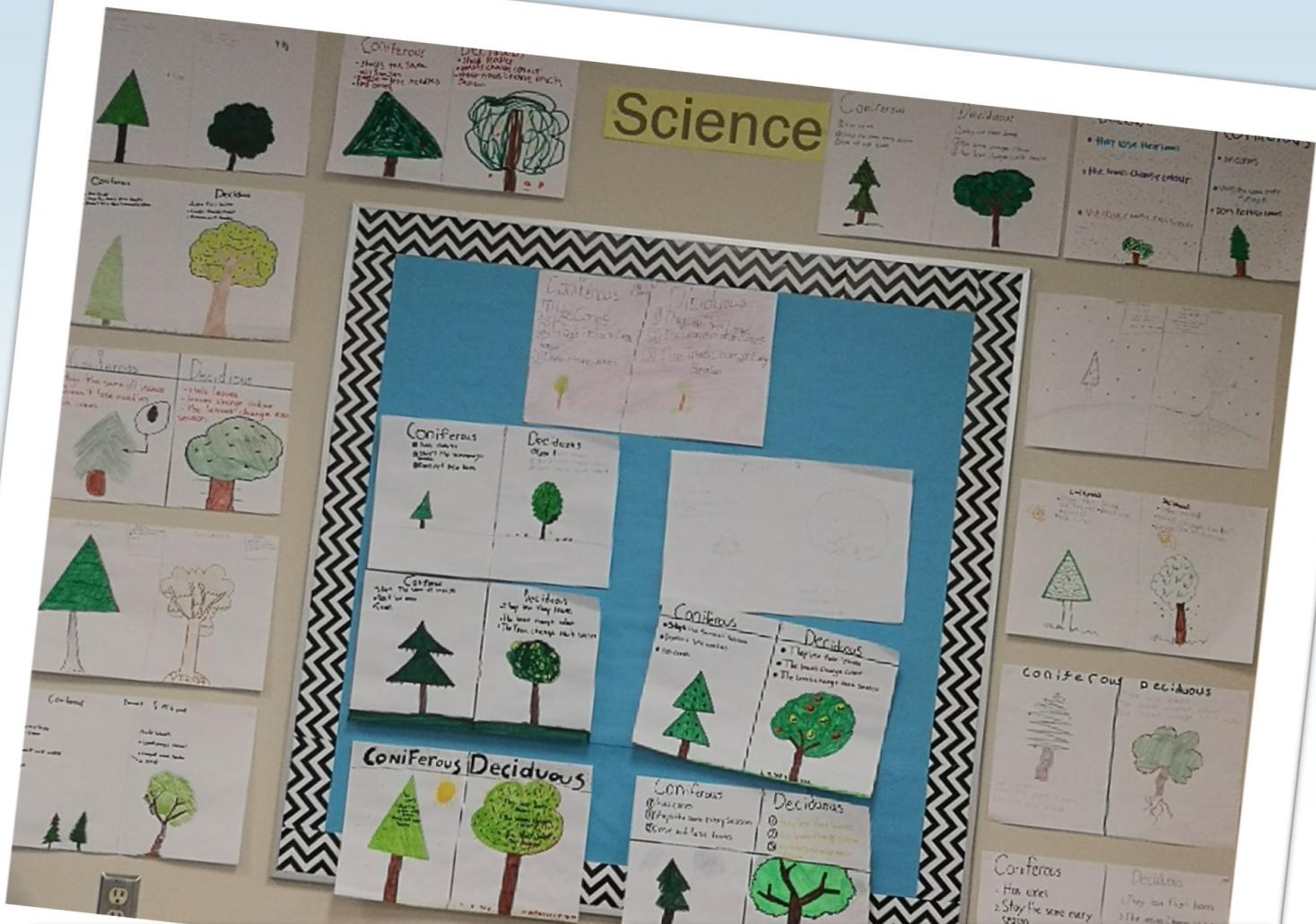
Please remind your children that although snowsuits aren't considered "cool" in junior high, neither is freezing over recess and lunch breaks! Dress in layers and remember your hat, mitts, and appropriate footwear.

Mrs. Friesen

Mrs. Osterwoldt



Science





Ms. Thurmeier

STEM 7T and 8F

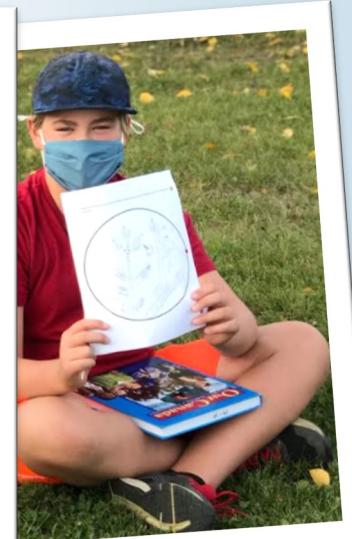
This month has been filled with all sorts of exciting Math and Science concepts that the Grade 7 and 8 students have been learning about!

7T students have been studying and investigating ecosystems and the interactions between living and nonliving things in Science. They loved exploring outside and getting to learn about the ecosystems present in their very own playground. In Math students have finished up their Unit on Integers and have moved into the Unit of Operations with Decimal Numbers.

8F students have swapped out their jackets for lab coats and have become experts in the study of Mix and Flow of Matter. In Science they have completed numerous lab activities and observed demonstrations that have expanded their knowledge of Particle Theory! For example, by “racing” condiments down a ramp, students have understood the con-

cept of viscosity and how temperature can have an affect on the viscosity of a substance. In Math, students have finished up their studies of Integers, Roots and Square Roots and are now moving onto Operations with fractions.

I am excited about the upcoming month as we will be finishing up our Science Units and moving onto new content. Keep warm and stay safe!



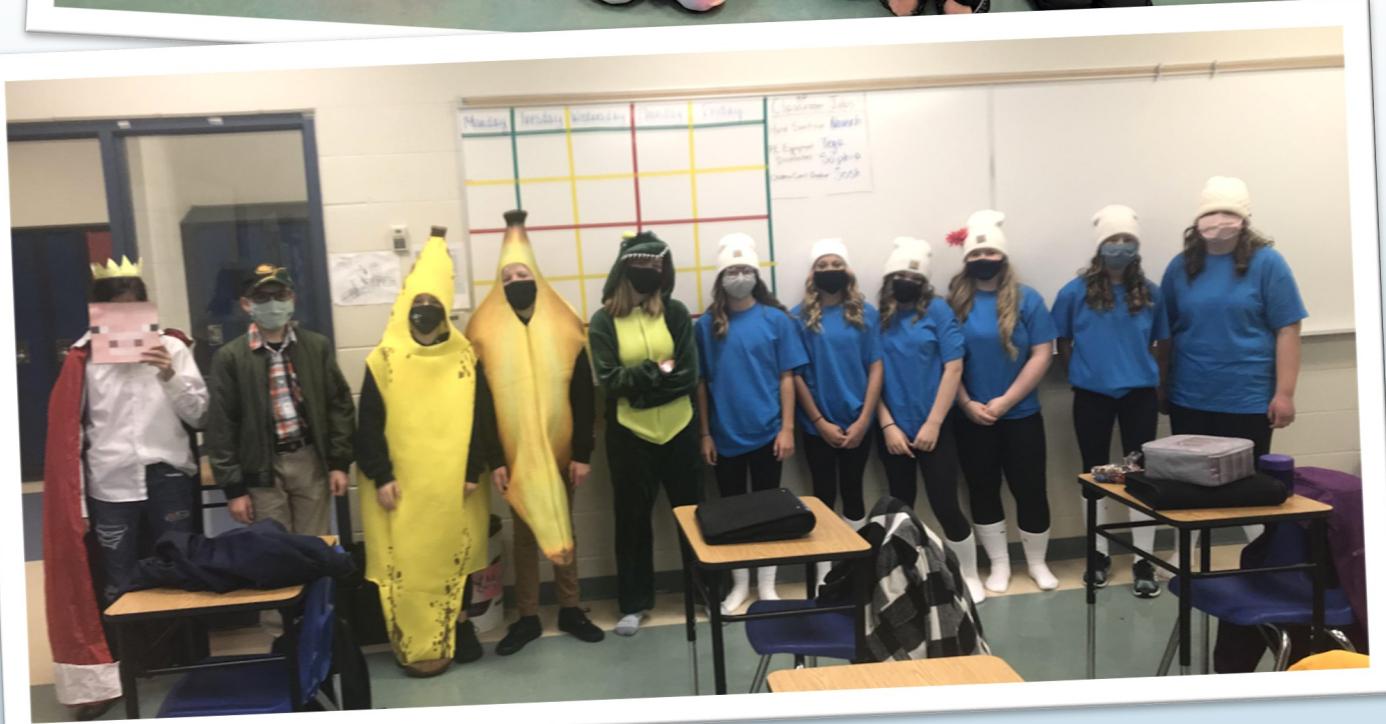


Halloween at
Clear Vista

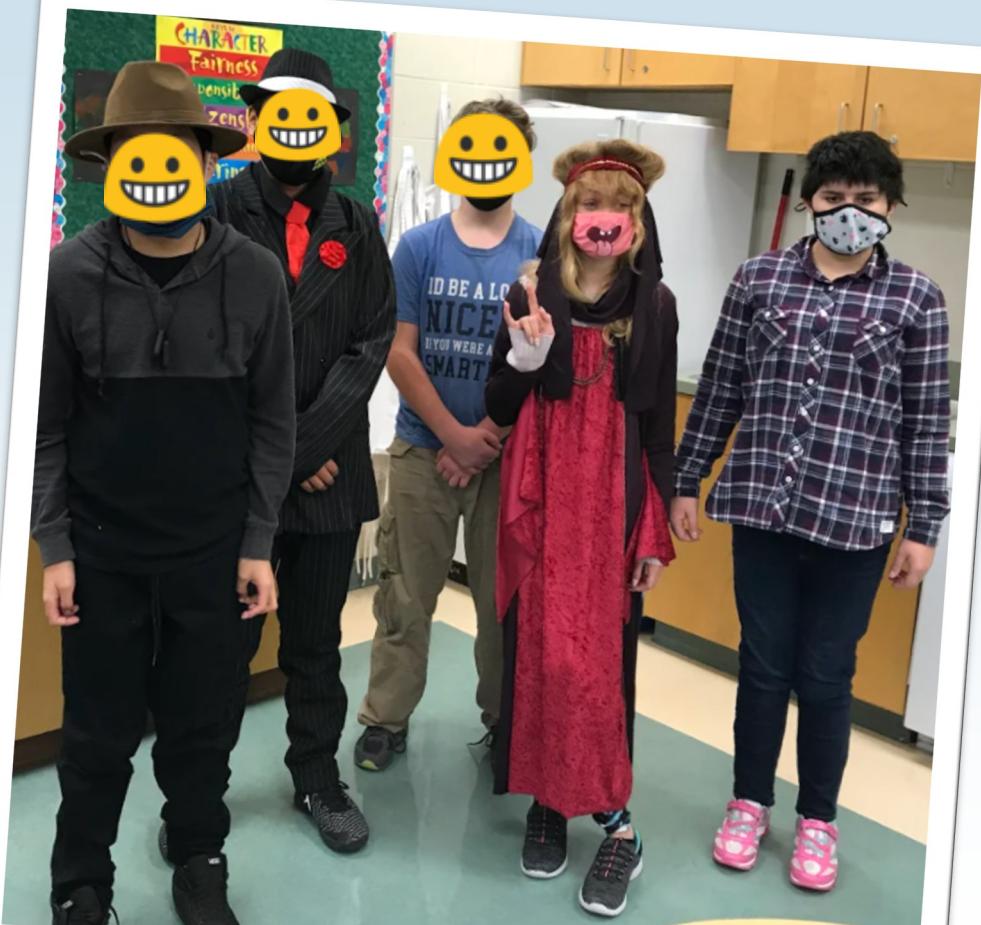












From the desk of:
Mrs. Lucas & Mrs. Mennear

Teaching Children to Understand and Respond to Feelings (Sandbox learning)

Children often struggle not only with understanding their feelings, but also relating to other people's feelings. These skills are critical for personal well being and building relationships. This article includes steps for teaching children to understand and manage their feelings as well as identify and respond to other people's feelings.



1. Identifying Feelings – Teach children to recognize when they have a specific feeling. Whether happy, sad, or angry the first step in coping with a feeling is identifying it. Help children identify feelings by discussing emotions when they occur. If a child is angry say, “I see you are angry. You have your arms crossed and are stomping your feet.” Another tool is to role play times when specific emotions surface. Use novel examples as well as recent experiences for the child. Discuss and write about different feelings in a feelings journal. Use the journal to write about events and the emotions, responses, and consequences the events elicited.

2. Planning for Strong Feelings – Help children cope with intense feelings by creating coping strategies. Have a quiet place for children to take a break when angry or sad. Give children tools and teach them how and when to use them such as a stress ball or a trampoline. These tools help children release energy in a positive way. Encourage children to use words or write about their feelings. Establish a phrase the child can use to remove themselves from stressful or upsetting situations. The phrase gives children a way to politely excuse themselves, regain control, and then return to the situation. Select a phrase that can be used in a variety of situations such as, “Excuse me. I need a minute to think.”



3. Recognizing Other People's Feelings – Learning to empathize with other people and respond appropriately to another person's feelings, is an important skill for building relationships. Show pictures and drawings or role play situations to discuss the words, body language, and experiences that indicate a person's feelings. When discussing a child's own feelings, incorporate the concept that peers and adults have similar feelings in the same situation. This helps children develop empathy. Read stories where characters experience events that are happy, sad, surprising, or frustrating. Discuss why the characters felt the way they did and what they said or did to indicate their feelings.

4. Responding to Other People's Feelings – Not only do children have to identify other people's feelings, but they also need to learn how to respond when someone is angry, sad, or excited. Teach children appropriate responses through role play and reviewing past events. Discuss how different people in the role play feel, how their body language and words show their feelings, and the best response for the situation. Also discuss how the child would feel if this happened to them and how they would like other people to respond. This helps children learn to empathize with other people.



Learning Support-Mrs. Jager

I am often asked by parents how they can help their child at home and my response almost every single time is read with them. Read to them, have them read to you, instill the love of a good book in them by modelling it. It's undeniable that a child's reading skills are important to their success in school, work, and life in general. And it is very possible to help ensure your child's success by reading to them starting at a very early age. Reading books aloud to children stimulates their imagination and expands their understanding of the world. It helps them develop language and listening skills and prepares them to understand the written word. Even after children learn to read by themselves, it's still important for you to read aloud together. If you read with your child at home, then you are supplementing what they learn in the classroom as well as giving them additional one-on-one support that the classroom cannot give. If you would like specific tips and tools on how to be a terrific reading role model and to make the most of family reading time, Calgary Reads is offering a free

1 hour online workshops to help support families and caregivers of early readers.

There are two programs : Wee Read (for parents of 5-7 year olds) and Pee Wee Read (for parents of 3-5 year olds). Just visit their website <http://weeread.ca/> to sign up for this free workshop.



"The more that you read, the more things you will know. The more that you learn, the more places you'll go." - Dr. Seuss

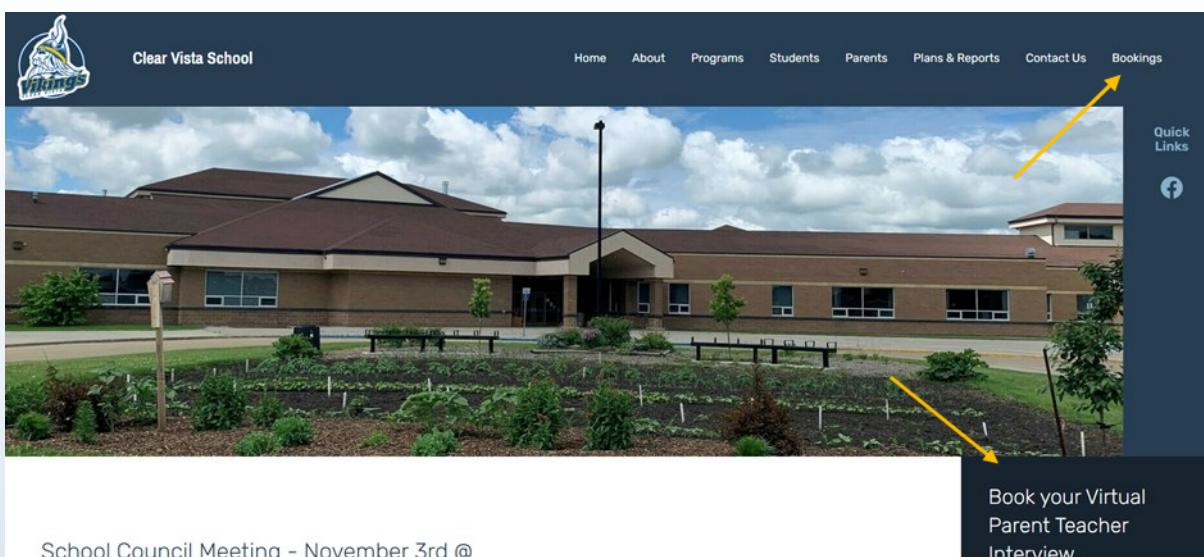


Mrs. Jager Learning Support

Online Parent Teacher Interviews

4pm-8pm

- . ECS-Gr 2 November 16th
- . Gr 3-5 November 17th
- . Gr 6-8 November 18th



They will be booked online using our **Clear Vista website** www.clearvista.ca You will click on “Bookings” and select the grade and continue to follow the prompts. On the interview evening you will click on the **link provided by your child's teacher** to connect to the video meeting with them. For those who would prefer to phone in to the school instead, please note that we only have four phone lines in total at the school - this is why we have separated the interviews into separate evenings to limit the amount of people trying to access the school at any one time. If you are unable to meet with your teacher on the designated evening, please contact them and make alternate arrangements to meet if possible.

November

2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
	LOOK FOR OUR STORY OF THE WEEK WWW.WRPS11.CA	PARENT COUNCIL MEETING 6:30PM				
8	9	10	11	12	13	14
		REMEMBRANCE DAY ASSEMBLY	REMEMBRANCE DAY NO SCHOOL			
15	16	17	18	19	20	21
	ONLINE PARENT TEACHER INTERVIEWS ECS-GR 2	ONLINE PARENT TEACHER INTERVIEWS GR 3-5	ONLINE PARENT TEACHER INTERVIEWS GR 6-8	PD DAY NO SCHOOL	NO SCHOOL IN LIEU OF PTI	
22	23	24	25	26	27	28
					TERM 1 ENDS REPORT CARDS WILL BE SENT HOME	
29	30					

Clear Vista School

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Helpful Links

please click

- **COVID-19 Self Assessment Tool**
- **COVID-19 info for Albertans**