## GRADE THREE TO FIVE CLASSES

At this time, our Learning Continuity Plan for Clear Vista School consists of a blend of online learning and student learning packages that vary depending on student grade level, teacher dynamics, and family accessibility needs. All learners are valued and every effort is being made to ensure that we can support meaningful student learning in partnership with our families. As we receive feedback from families and teachers as well as through direction from the Ministry of Education and WRPS, we will adjust and respond to challenges that arise as well as incorporating successes that are going well into our student learning delivery.

## ECS TO GRADE TWO CLASSES

We have included paper learning packages with weekly work for the month of April in all of our student belonging packages far parent pick up. All of our teachers will be posting online work on Mondays as well using Goagle Classroam as a platform to include links for educational sites such as Headsprout, RAZ kids and IXL math which have been used throughout the year. Teachers have each set office hours and these will be pasted on our schoal website as well as on their Goagle Classroams with our Admin Assistants provided with copies far phone reference as well. Teachers will be checking in with their families weekly using email, goagle classroam, and phone if needed. Families will receive additional paper packages through pickup at the school for the months of May and June. The expectation is that students will complete 5 hours of work each week.

We have sent home workbooks - along with passwords and instructions for logging on to technology- for students to continue with as a starting point in their student belonging packages for parent pick up. All of our teachers intend to use Google classroom as their main delivery platform for weekly work which will be posted on Mondays and office hours will be listed on the school website, in their Google classrooms as well as with the office for phone reference when needed. The students will be encouraged to continue their use of both IXL math, Read Theory and RAZ kids online as they have throughout this school year. For individuals that will not have digital access, the teachers will each be preparing paper packages for them for parent pick-up or mail out/drop-off where required with the support of administration. The teachers will be checking in with families using Google Classroom, emails as well as phone calls throughout the week. The expectation is that students will complete 5 hours of work each week.

## GRADE SIX CLASSES

In our Grade Six classes there are two teachers - one teaches Language Arts and Social, one teaches Math and Science. The two teachers have been planning together and will be using Google Classroom to post learning tasks for the week each Monday. Grade Six students have been using Read Theory and will be using IXL math as learning tools to support them. They will be preparing paper packages for students that require them on a weekly basis for parent pick up at the school or for mailing or drop off with the support of administration. The teachers will have office hours posted on our school website, Google Classroom as well as with the office for phone reference when needed. The teachers will be checking in with families using phone calls, Google Classroom, and emails each week.

## Grade Seven \& Eight Classes

In our Grade Seven and Eight classes the students have two teachers, one for Science and Math, and one for Language Arts and Social Studies. The four homeroom teachers have coordinated their office hours so that students will have access to a teacher each day and can get responses back through emails or phone calls with a short turnaround time. The Grade Seven and Eight office hours schedule will be posted on their respective Google classrooms, our school website and shared with the Administrative Assistants in case of parent inquiries. All of the teachers have been using Google Classroom throughout the school year so students are familiar with it and access concerns for a few students will be able to be addressed with the provision of technology or with paper packages where appropriate. Work will be provided for the week on Mondays on all of the Google Classrooms with IXL Math and Read Theory as online learning tools that are accessible to students. Students will be expected to complete 10 hours of learning per week with each teacher providing 5 hours for their respective students and coordinating with each other to manage workload.

# Learning Support Teachers \& Re-assigned supplemental courses teachers 

These teachers will continue to work with targeted small groups of students using Google Classroom where possible for instruction in Literacy \& Numeracy. They will work with homeroom teachers as well as families in order to ensure that support remains in place to ensure student learning needs continue to be met for all learners. Our Counsellor is also available for student support for Mental Health needs as they arise, she is available each day from 9-3 and can be reached at the school by phone or by email as well as to video conference when required.


## LifeSkill dasses

In our Life Skills classes the teachers have created individual work packages for each student at their level and will continue to do so each week. The teachers make weekly and in some cases daily contact with families through email and phone calls as well as checking in with students through online connections where possible. The students will be continuing to work on their I.P.P. goals as they have been throughout the school year with the support of our Learning Team and in conjunction with our Director of Student Support Services.

> Our $\mathcal{A}$ dministrators will continue to support student learning and help staff and famílies adjust to the new Cearning format that we have put in place. We are atways available please contact us
> through phone or email and we will be happy to help out.
> cv@wrps11.ca
> 780-352-6616

