

What do students need to know and be able to do?
 What will we do when they haven't learned it?

How will we know when they have learned it?
 What will we do when they already know it?

Clear Vista is a collaborative learning community that:

- models high levels of accountability in both students and staff
- builds strong student character through positive connections and experiences
- ensures all students are achieving their maximum potential in an engaging, inspiring environment
- ensures students are well-prepared, productive, engaged citizens

Clear Vista School Literacy Stretch Goals:				
All students, in all grades, will successfully demonstrate improved achievement in reading comprehension, written expression and literacy skills.				
Team SMART Goal	Strategies and Action Steps	Who Is Responsible	Target Date or Timeline	Evidence of Effectiveness
Grade K-1 students will achieve pre-literacy skills (alphabet, letter sounds, dolch words, phonological awareness) by the end of the current academic year.	Collaborative team work on JEPD days to identify interventions needed and essential outcome clusters for priority instruction. Literacy specialist intervention pull-outs Learning Assistance and Support intervention pull-outs	Barb Furuness, Brenda Holliday, Peggy Henson, Darlene Jones	June 2019	Dolch testing. Jerry Johns, EYE Assessment
All students will improve their reading skills by one grade level.	Daily 5 program	K-4 Teachers	June 2019	Common Summative assessments built by teachers that are guided by the POS curriculum to determine where an average grade level student should be performing at.

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All students will improve their written expression in narrative and expository paragraphs.	Develop a consistent continuous plan for implementing teacher determined Essential Outcomes.	5-8 Teachers	April 12, 2019	Creation of a viable, guaranteed curriculum for Grade 5-8 Language Arts
	Develop consistency and predictability in reporting practices.	5-8 Teachers	June 2019	Maplewood Gradebooks
	Create a common paragraph assessment rubric for grades 5-8. Each teacher will use the rubric for one assignment (common prompt) and then reconvene to discuss results	5-8 Teachers	March 1, 2019	Creation of grade level appropriate examples of rigor and consistency in assessment practices across grades.